

Section 1:

#1 "Taking into account the number of homeless people in Cumberland, A homeless shelter which would not only give homeless people a place to sleep and eat, but to help people get a job and get a house of their own would be one of the first things I would turn to."

Strengths:

- Shows compassion and practical thinking by addressing immediate needs (shelter, food) and long-term solutions (employment, housing)
- Demonstrates local awareness by mentioning Cumberland specifically

Weakness: Structure of response → Your sentence is too long and contains multiple ideas compressed together. The key points about helping the homeless get lost in this lengthy construction.

Exemplar: ***I would establish a homeless shelter in Cumberland that provides essential services. This facility would offer temporary accommodation and meals while also running programmes to help residents secure employment and permanent housing.***

#2 "Unfortunately, we were so stubborn, there was no choice, but to part ways. And though sorrowful, it made us realise that we fulfilled our potential, when working together, and thus meaning that my friend and I chose the middle ground."

Strengths:

- Shows emotional maturity in acknowledging stubbornness
- Demonstrates growth through conflict resolution

Weakness: Clarity of message → Your response jumps between parting ways and working together, making it difficult to understand the actual outcome of the situation.

Exemplar: ***Initially, our stubbornness led us to separate. However, this helped us realise we worked best as a team, so we eventually compromised and found a middle ground.***

#3 "Though bizarre, I would enjoy teaching Greek mythology, due to the fact that greek mythology isn't like math, or english, when you can teach a subtopic in less than half an hour"

Strengths:

- Shows genuine interest in the subject
- Demonstrates understanding of teaching complexity

Weakness: Development of ideas → Your response focuses more on comparing subject lengths rather than explaining your teaching approach, which was the main question.

Exemplar: *I would love to teach Greek mythology because its rich stories offer valuable life lessons. I would engage students through interactive storytelling and discussions about the moral messages in these ancient tales.*

■ Your answers would benefit from more specific examples and detailed explanations. For the community improvement question, consider mentioning concrete plans for each group you want to help. In the conflict resolution answer, clearly outline the steps you took to reach compromise. For the teaching question, describe specific teaching methods you would use. Try to develop each answer fully before moving to the next point.

Score: 40/50

Section 2:

~~#1 Taking into account the number of homeless people in Cumberland, A homeless shelter which would not only give homeless people a place to sleep and eat, but to help people get a job and get a house of their own would be one of the first things I would turn to.~~ [Considering the number of homeless people in Cumberland, I would establish a homeless shelter. This facility would not only provide a place to sleep and eat but would also help residents secure employment and permanent housing.]

~~Though not a big problem where I live, Illiteracy and quality of education still affects kids in my community.~~ [While not a major issue in my area, illiteracy and education quality still affect children in my community.] The wise and elderly are another group of vulnerable people that I would quickly help. Drug-stricken people would be another of my priorities, speaking of which if i had to say all of mine it would be time for me to do my HSC's!

#2 I remember that one time the entire class was obliged to do a project of their choice, and my friend and I wanted to be with each other as a group, but we had conflicting opinions on what to make it about, and ~~unfortunately, we were so stubborn, there was no choice, but to part ways.~~ [initially, due to our stubbornness, we decided to work separately.] ~~And though sorrowful, it made us realise that we fulfilled our potential, when working together, and thus meaning that my friend and I chose the middle ground.~~ [This separation made us realise we worked best together, leading

us to find a compromise.] That taught me a lesson; Compromising is the best way to solve arguments, not debating the superior idea.

#3 Though bizarre, I would enjoy teaching Greek mythology, ~~due to the fact that greek mythology isn't like math, or english, when you can teach a subtopic in less than half an hour~~ [because Greek mythology requires more time and depth than subjects like maths or English, where you can cover a subtopic in less than half an hour], but more complicated, so much so that even a subtopic would take an entire day to understand, which utterly fascinates me. Another point to keep in mind is that Greek mythology contains the oldest stories in the world, and it has a lot to teach us. From lessons on empathy and self-confidence to those on history and culture, these tales are a great way to introduce children to great literature while learning important values in the process.