

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph): Strengths:

- Clear statement of main argument with three supporting reasons
- Good use of transition word "firstly"

Weakness: Limited development of main idea → Your opening paragraph briefly lists three reasons but needs deeper development. The statement "because of their economy" is too simple and doesn't explain the specific economic challenges poor countries face.

Exemplar: *I strongly believe that wealthy nations have a responsibility to assist developing countries for three crucial reasons: their struggling economies prevent basic development, their vulnerability to devastating natural disasters, and their citizens' inability to meet fundamental human needs.*

#2 (Second paragraph - Economy): Strengths:

- Provides concrete examples like roads and buildings
- Shows clear consequences of poor economy

Weakness: Underdeveloped reasoning → Your points about infrastructure and defence jump from one idea to another without fully explaining the connection. You mention "roads would be terrible" but don't explain how this affects people's daily lives or the country's development.

Exemplar: *A struggling economy severely impacts a nation's infrastructure, causing roads to crumble and buildings to deteriorate, which in turn prevents businesses from growing and citizens from accessing essential services.*

#3 (Final paragraph - People): Strengths:

- Recognises importance of human element
- Mentions specific basic needs

Weakness: Circular reasoning → Your argument states "people need money to survive and they need money" which repeats the same point. The discussion about people needing "basic needs" doesn't explain why rich countries should help provide these needs.

Exemplar: *Citizens in impoverished nations often struggle to afford basic necessities like food, water and clothing, leading to widespread hunger and poor living conditions that prevent them from building better lives for themselves.*

■ Your persuasive piece shows good initial ideas but needs stronger development of each point. You could improve your writing by giving specific examples of how poor infrastructure affects daily life. Also, when discussing natural disasters, you could explain why poor countries struggle more than rich ones to recover. Additionally, your paragraphs would be stronger if you showed the connection between each problem and its solution.

You should expand on how rich countries can help - for example, what specific aid they could provide for infrastructure or disaster recovery. Your conclusion could be stronger by summarising how all three reasons connect to show why help from wealthy nations is crucial. Try to make each paragraph longer by adding more details about real situations in poor countries. Remember to explain your ideas fully instead of just stating them briefly.

Score: 38/50

Section 2:

Should Rich Countries Be Required to Help Poorer Nations?

#1 ~~I think it is imperative that rich countries help poor countries because of three reasons.~~ [I firmly believe that rich countries must help poor countries for three important reasons.] Firstly because of their economy, secondly because of natural disasters and lastly because of their people. ~~So, I will explain these points on to why rich countries should definitely help poor nations.~~ [I will now explain why rich countries should definitely help poor nations.]

#2 Firstly, the economy would most likely crumble due to the poor nation. ~~The roads and infrastructure would be terrible~~ [The roads and infrastructure would be in terrible condition], and many buildings would break down due to not enough money to build them again. Also, the country would be defenceless due to not having enough money to buy weapons, tanks, and gear for soldiers.

Secondly, natural disasters happen like ~~tornados~~ [tornadoes], floods, eruptions, ~~typhons~~ [typhoons] and earthquakes. They are extremely powerful, and they can wipe out cities in an instant. So, to fix these problems you need to have a lot of money to pay for the mess in the city to rebuild everything back up.

#3 Lastly, nations need people. Without people a nation is nothing. ~~So that means people need money to survive and they need money.~~ [This means people need money to survive and thrive.] Without any of that ~~people won't be anything left~~ [there would be nothing left for the people]. So, I think that people will need money for their basic needs such as food, water and clothing. ~~So that is why it is vital to have rich countries helping poor countries!~~ [Therefore, it is vital for rich countries to help poor countries!] Because of the economy, natural disasters and for its people.

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 "Smartphones. They are now in our everyday lives. We use them for our purposes. But the big question remains, are they making us dumber?" Strengths:

- You've started with a clear topic and posed an engaging question
- Your opening creates interest by addressing readers directly

Weakness: Underdeveloped Introduction → Your opening consists of choppy, disconnected sentences that don't flow well together. The phrases "for our purposes" and "but the big question remains" don't add meaningful content to support your main idea.

Exemplar: ***"Smartphones have become an essential part of our daily lives, but their impact on our intelligence raises serious concerns."***

#2 "When you watch those cute cat videos, they make you brain want to watch more and soon you watch them every single day until the end of time." Strengths:

- You've used a specific example that readers can relate to
- You've attempted to show cause and effect

Weakness: Unclear Reasoning → Your explanation jumps from watching videos straight to "end of time" without showing how this affects intelligence. The phrase "until the end of time" is too extreme and doesn't help prove your point.

Exemplar: ***"When you spend hours watching cat videos instead of engaging in learning activities, you miss opportunities to develop your thinking skills."***

#3 "So, you might be wondering, 'how do we stop this?' Well, it is simple STOP USING SMART PHONES!" Strengths:

- You've anticipated the reader's question
- You've provided a clear solution

Weakness: Oversimplified Solution → Your answer is too simple and doesn't give helpful steps. Using capital letters doesn't make the argument stronger. You haven't explained why this solution would work.

Exemplar: ***"To prevent smartphones from affecting our intelligence, we can start by setting daily time limits and choosing educational apps over endless scrolling."***

■ Your piece shows good potential in addressing an important topic. You've made a clear choice about your position, which is great. However, your arguments need more development to be truly persuasive. Try adding specific examples of how smartphones affect learning. Also, consider discussing both good and bad uses of smartphones to make your argument stronger. Additionally, your solution section could benefit from giving step-by-step tips that readers can follow. Focus on making smoother connections between your ideas by using words like 'furthermore' and 'therefore'. You could improve the middle section by showing clear links between smartphone use and learning problems. Your ending needs more detailed suggestions rather than just telling readers to stop using phones completely.

Score: 37/50

Section 2:

~~#1 Smartphones. They are now in our everyday lives. We use them for our purposes. But the big question remains, are they making us dumber?~~ [Smartphones have become an integral part of our everyday lives, raising an important question: are they making us dumber?]

We use them every single day but are those hours on social media making us dumber? Well, they most definitely are.

~~#2 When you watch those cute eat videos, they make you brain want to watch more and soon you watch them every single day until the end of time.~~ [When you watch entertaining videos, your brain craves more content, creating a cycle of constant watching that can interfere with other activities.] The addictiveness makes you crazy for more and soon you forget everything you need to do. You forget studies ~~books~~ [, books,] and knowledge. And after that you forget everything you need to know.

All of this is terrible, but it gets worse. The ~~adds~~ [adverts] included on ~~tik tok~~ [TikTok] and YouTube are now all in your head making the only thing you ~~wanting~~ [want] to do is buy stuff and watch social media.

~~#3 So, you might be wondering, "how do we stop this?" Well, it is simple STOP USING SMART PHONES!~~ [You might wonder how to address this problem. The solution requires us to carefully manage our smartphone use.] When you stop using them and read books instead[,]you will gain knowledge instead of losing it~~se~~ [. Therefore,] ~~STOP USING SMARTPHONES SO MUCH!~~ [we must be mindful of our smartphone usage and make time for more enriching activities.]

□ WRITING PIECE 3

Section 1:

#1 "Sleep helps us grow taller and is an extremely important part of our routine. Now, teenagers are meant to get at least 8 hours of sleep but 70% of high schoolers get less." Strengths:

- You've chosen a relatable topic that affects many students
- You've included basic facts about sleep requirements

Weakness: Underdeveloped reasoning → Your point about sleep lacks detailed examples of how later school starts specifically help with sleep patterns. You've mentioned that "Sleep helps us grow taller" but haven't fully explained the connection to school timing.

Sleep is vital for teenage development and starting school later, such as at 9am, would allow students to get their required 8 hours while still completing their homework at a reasonable hour.

#2 "When you sleep in you can relax and not worry about anything and you can get ready slowly. When you do that, your brain becomes more focused and can think better." Strengths:

- You've made a clear connection between rest and focus
- You've used simple language that readers can understand

Weakness: Unclear cause-effect relationship → Your argument needs to show the direct link between relaxed mornings and improved focus. Simply stating that "your brain becomes more focused" isn't enough to convince your readers.

Starting school later gives students time to eat a proper breakfast and prepare mentally for the day, which improves their ability to concentrate in morning lessons.

#3 "Now lastly, Grades When you wake up later and stay up later then when you stay up later then you have more time to do stuff for those who like waking up early." Strengths:

- You've attempted to connect sleep schedule with academic performance
- You've considered different student preferences

Weakness: Confusing structure → Your sentence is hard to follow due to repeated phrases and unclear connections. The link between grades and sleep schedules needs to be clearer.

Later school start times can improve academic performance by allowing students to complete homework in the morning if they prefer, while giving evening workers more time to study at night.

■ Your piece needs stronger organisation to make your arguments more convincing. Start by clearly stating your main idea in the introduction. Also, each paragraph should focus on one main point with clear examples. You can improve your first paragraph by explaining exactly how much later schools should start and why this timing would work best. Additionally, your second paragraph about focus needs specific examples of how students' concentration improves with more rest. Your conclusion could be stronger by reminding readers of your main points and adding a call to action. Try using linking words like 'furthermore' and 'moreover' to connect your ideas better. Your writing shows good thinking but needs more detail to really convince your readers.

Score: 38/50

Section 2:

~~Should school start later? School should undoubtedly later because of three reasons.~~ [Should schools start later? Schools should undoubtedly start later for three reasons.] Because of sleep ~~because~~ [due to the need for better] focus and ~~because of~~ [to improve] grades. I will explain these points in more detail in the next paragraph.

#1 Firstly, as I mentioned earlier sleep. Sleep helps us grow taller and is an extremely important part of our routine. Now, teenagers are meant to get at least 8 hours of sleep but 70% of high schoolers get less. Now if they were to sleep longer then, they would obviously be more focused and ready to go. ~~Now if you're~~ [If you are] thinking why don't ~~the~~ [they] sleep earlier? Well, teenagers get a bunch of homework which doesn't let them sleep early so they must sleep late.

#2 So, by starting school later they will be more ~~focussed~~ [focused] and concentrated. That brings me to my second point, being focused. When you sleep in you can relax and not worry about anything and you can get ready slowly. When you do that, your brain becomes more focused and can think better. However, if you wake up at 7am and then get ready in a rush and quickly get to school your brain will still be asleep. So, starting school later would make ~~student~~ [students] more focused.

#3 ~~Now lastly,~~ [Lastly,] Grades ~~When~~ [when] you wake up later and stay up later ~~then when you stay up later then~~ [you] have more time to do stuff for those who like waking up early. Also, if you're tired to finish your homework you can wake up early and quickly finish it. ~~Now in~~ [In] conclusion you should make school start later because you can focus more, get the proper amount of sleep and get better grades.