

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1: "Deep, etched lines trailed her pallid fingers on the ancient map, her azure eyes locked on the eerie storms marked on Zaro's haunting island. Sympathy curled upon her, glistening tears forming in her eyes."

Strengths:

- Vivid sensory details that create a strong visual image
- Effective use of emotional elements to build character depth

Weakness: Limited emotional context → Your writing introduces emotional elements without building up to them. The sudden mention of "sympathy" and "tears" feels disconnected as we don't yet understand why these emotions surface.

Exemplar: *Her fingers traced the deep lines etched on the ancient map, her azure eyes fixed on the eerie storms marking Zaro's haunted island. Memories of their friendship flooded back as sympathy welled within her, bringing tears to her eyes.*

#2: "For centuries, no one dared to step foot in Zaro's property. The process of being corrupted sucks all of your patience and kindness, down to the very last drop"

Strengths:

- Strong establishment of stakes and danger
- Clear portrayal of the corruption's effects

Weakness: Tonal shift → Your writing suddenly shifts from formal to casual tone with phrases like "sucks all of your patience." This breaks the atmospheric tension you've built.

Exemplar: *For centuries, none dared venture onto Zaro's lands. The corruption gradually drained all patience and kindness from its victims, leaving nothing but hollow shells of their former selves.*

#3: "Step after step, tension grew. Will the storm accept her? Or will it kill her? *This is it.* She thought."

Strengths:

- Good use of short sentences to build tension
- Effective internal dialogue

Weakness: Underdeveloped scene setting → Your writing drops us into the action without grounding us in the physical environment. We need more sensory details about the storm and surroundings.

Exemplar: *Step after step, the tension mounted as the dark clouds swirled overhead. Would the storm accept her presence, or would it strike her down? 'This is it,' she thought, as thunder rumbled ominously above.*

■ Your narrative shows promise in creating an intriguing fantasy world with compelling stakes. You've developed an interesting concept about corruption and redemption. To strengthen your writing, focus on maintaining consistent tone throughout and developing scenes more fully before moving to the next story beat. Add more sensory details to ground readers in each moment. Try expanding on Lilly and Zaro's past friendship to make the emotional stakes feel more meaningful.

Actionable Task: Rewrite the scene where Lilly first steps onto the island, focusing on including all five senses and her emotional connection to Zaro.

Score: 40/50

Section 2:

#1 Deep, etched lines trailed her pallid fingers on the ancient map, her azure eyes locked on the eerie storms marked on Zaro's haunting island. Sympathy curled upon her, glistening tears forming in her eyes.

#2 ~~For centuries, no one dared to step foot in~~ [For centuries, none dared set foot on] Zaro's property. ~~The process of being corrupted sucks~~ [The corruption process drained] all of your patience and kindness, down to the very last drop, so as little as making a joke, ~~Zaro will send~~ [Zaro would send] the soul to endless torture, making you rethink your life choices. But Lilly didn't think this was the case and thought if someone ever just gave Zaro a chance, they could end up saving the whole island.

Lilly, a woman of determination and hope, believed sincerely that the storms were more than an obstacle that roamed the island, and that it was Zaro's deafening way of yearning for help. She believed that if someone just entered Zaro's island, and ~~listen~~ [listened] patiently to the storms, they could find the key to fixing Zaro's illness. After all, Zaro is a god, who can create anything.

#3 She took pace, wind whistling around her, her heart racing. A whirling sound entered her sensitive ears, intruding its way through her brain. *This is it.* She thought. The whirling sound moaned louder and louder.

Step after step, tension grew. Will the storm accept her? Or will it kill her? *One more step.* She thought, as she placed her feet on Zoro's ground. ~~Decisions was~~ [Decisions were] blurring with sound. Fierce lightning crashed near her, the storm howling. Trepidation crawled upon her, every second a risk. Finally, a deep, scattered voice loomed from the darkness. "Now, SHUT UP and HELP!"

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1: "The stadium held its breath, as the sculpture, or whatever it was, was being presented under the conspicuous, howling moon in Kerrysville. The luminescent creation captured every angle of the moon's natural light, displaying uncanny yet familiar feelings, also making it seem...alive. One thing was sure, it was obscure."

Strengths:

- Creates a mysterious atmosphere through vivid moon imagery
- Good use of sensory details with "luminescent" and "howling moon"

Weakness: Unclear Focus → Your description jumps between different aspects without establishing a clear picture of the sculpture. Phrases like "or whatever it was" and "it was obscure" make the central object vague rather than intriguing.

Exemplar: ***The stadium fell silent as the moonlit sculpture dominated the centre stage, its crystalline surface reflecting ethereal patterns that seemed to pulse with life beneath Kerrysville's glowing moon.***

#2: "With a broken heart, Amy knew that she had to keep her story a secret. As much as her brain screams, *SHOW OFF HOW TALENTED YOU ARE! *She swore an oath, for the sake of her family, to never, ever reveal her secret that she was a Lost Warrior, the last Lost Warrior."

Strengths:

- Introduces character conflict effectively
- Shows emotional struggle through internal dialogue

Weakness: Rushed Development → Your revelation about Amy being a Lost Warrior comes too suddenly. The shift from her internal struggle to the major reveal needs more build-up.

Exemplar: ***Amy's heart ached as she watched the crowd marvel at her creation. Every fibre of her being yearned to step forward and claim her work, but the ancient oath bound her to silence - the last Lost Warrior could never reveal herself to humanity.***

#3: "The Lost Warriors were living in another universe, disturbed by human destruction. So, they sent a fraction their people to defeat the humans. But it was more arduous than they thought."

Strengths:

- Introduces interesting conflict between species

- Sets up large-scale stakes

Weakness: Limited Detail → Your background lacks specific details about why the Lost Warriors chose to intervene. The conflict feels too simple for such an important plot point.

Exemplar: *The Lost Warriors had watched from their dimension as humans weaponised the cosmos, turning stars into bombs and planets into battlefields. When the destruction reached the edges of their realm, they knew they had to act.*

■ Your narrative shows promise with its ambitious scope and interesting concept of inter-dimensional conflict. However, you need to develop your world-building more gradually. The jumps between present events and historical background feel abrupt. Try focusing on Amy's immediate emotional experience to ground these larger events. Your story would benefit from more specific details about Lost Warrior culture and their connection to the sculpture. Consider showing more of Amy's daily struggles living among humans rather than explaining the entire history at once.

Actionable task: Rewrite the scene where Amy observes the sculpture, focusing on weaving in small hints about her Lost Warrior identity through her specific reactions to what she sees, rather than directly stating her secret.

Score: 41/50

Section 2:

#1 ~~The stadium held its breath, as the sculpture, or whatever it was, was being presented~~ [the mysterious sculpture stood presented] under the conspicuous, howling moon in Kerrysville. The luminescent creation captured every angle of the moon's natural light, displaying ~~uncanny yet familiar feelings, also making it seem~~ [both uncanny and familiar sensations that made it appear] alive. ~~One thing was sure, it was obscure~~ [Its true nature remained shrouded in mystery].

#2 ~~With a broken heart,~~ [Heart heavy,] Amy knew that she had to keep her story a secret. ~~As much as her brain screams~~ [Though her mind screamed], *SHOW OFF HOW TALENTED YOU ARE!* She swore an oath, for the sake of her family, to never, ever reveal her secret that she was a Lost Warrior, the last Lost Warrior.

#3 The Lost Warriors were living in another universe, disturbed by human destruction. So, they sent ~~a fraction~~ [a fraction of] their people to defeat the humans. But it was more arduous than they thought. They fought for eons, refusing to give up. Finally, the humans lost, yet more than half of

the population ~~surviving~~ [survived] by hiding. The Lost Warriors didn't know this, but still sent a Mind Wiping device that made all humans that still exist forget their history and start from scratch, which gave the Lost Warriors a huge advantage.

Whispers echoed around the vast stadium, each second imperceptibly growing louder. Legends once had it that a mystical being once travelled through the exact same sculpture, through space and time. What they did not know was the creator of this invention was someone they simply forgot; a tale that failed to cascade down generations.

But before humans lost, they sent one last bomb into space. The *Re Bomba*. It was the most powerful one yet; and ~~separated~~ [it separated] the two universes' quadrillions of light years away and would take the Lost Warriors 50 eons to get back to Earth. Before then, Amy had to fend for herself and be extremely careful; one leak about her culture could give humans a flashback that could destroy the advantage that the Lost Warriors had built.

□ INTERVIEW

Section 1:

#1 (First paragraph about family's influence on challenges) Strengths:

- Strong personal example about studying demonstrates the impact of family support
- Clear connection between mother's approach and positive outcome

Weaknesses: Limited exploration of multiple family members' influence → Your response focuses solely on your mother's influence, missing opportunities to discuss how other family members have shaped your approach to challenges. Phrases like "My family has demonstrated" suggest multiple influences but only one example is provided.

Exemplar: ***"My family, particularly my parents and siblings, have each contributed uniquely to my approach to challenges - my mother through her patient guidance, my father through his persistent work ethic, and my sister through her creative problem-solving."***

#2 (Family dinner tradition) Strengths:

- Detailed description of the emotional impact of family dinners
- Clear explanation of why this tradition is meaningful

Weaknesses: Surface-level description of conversations → Your response could delve deeper into specific memorable dinner conversations or moments that left lasting impressions. The phrase "talks about their ongoing experiences" could be enhanced with concrete examples.

Exemplar: ***"During one particularly meaningful dinner conversation, my brother shared his struggles with a school project, which led to a family brainstorming session that taught me the value of collaborative problem-solving."***

#3 (Mother's inspiration) Strengths:

- Vivid description of mother's character traits
- Specific example about swimming included

Weaknesses: Limited exploration of life lessons → Your response could elaborate on how your mother's optimism and resilience have influenced your approach to other life situations beyond swimming and studying. The phrase "life-threatening obstacles" needs more context.

Exemplar: ***"My mother's resilience was particularly evident when she faced a serious health challenge last year - her positive attitude and determination to recover not only inspired me but taught me how to approach my own obstacles with grace and optimism."***

■ Your responses provide good foundational examples but would benefit from more detailed stories and specific situations. Consider expanding each answer by including more concrete examples and explaining how these experiences have shaped your current behaviour and decisions. Try to connect your family's influence to your future goals and aspirations.

Score: 41/50

Section 2:

1. How has your family shaped the way you approach challenges in life? Can you give a specific example? #1 ~~My family has demonstrated that being kind, patient and have an assertive attitude~~ [My family has demonstrated that being kind, patient and having an assertive attitude] is essential to deflect challenges in life. For example, it was ridiculously hard to study, and I was lacking motivation, not focusing and groaning every time I had to reach out for a test paper. My mother provided me with patience, saying that if one cannot study, or lack motivation, forcing them to do something is not worth it, as everyone should have a choice. ~~As far as getting excellent grades by forcing someone to do something, it is not worth it.~~ [Forcing someone to achieve excellent grades is counterproductive.] Providing me with choice, I was ~~extraordinarily pumped with pure determination~~ [filled with determination], focusing [on] the best I could ~~ever done~~ [ever do] and studying more than I ever dreamed of.

2. What is one tradition or habit in your family that you cherish the most, and why? #2 A habit that truly touches my heart is ~~every dinnertime~~ [at every dinner time], my family gathers together and talks about their ongoing experiences of the day, any news that they have discovered or about the edges of life. This creates a special family bonding time that connects us spiritually. I ~~favour~~ [cherish] this [the] most because we explain our difficulties to each other, helping each other with solutions and a burden lifts off just knowing that you don't have to hold a hardship back by yourself. It is a graceful time to share our worries, experiences and humorous stories to each other in a composed way.

3. Who in your family inspires you the most, and what lessons have you learned from them? #3 My mother has ~~potent~~ [powerful], unwavering optimism that never fails to bring me out of the dark shadows of my doubts. Even when she got struck by life-threatening obstacles, she remained calm and reassuring. She is wise, empathetic and patient, a boundless, raging fire of resilience. When I struggle to do something, rather than ~~utterly~~ [completely] forcing me to do something, she understands the situation and provides me with powerful words, giving me determination and ardour. Once I was struggling to achieve a faster performance in swimming, she provided me with creative advice, and words that tamed my mind to the correct mindset. From her, I learned that if

you show discipline and sustain a correct mindset, goals can be achieved far better than by being forced to do something.