

Section 1:

#1: "Being a good student means to me being a devoted learner..." Strengths:

- You clearly express your understanding of core values
- You make meaningful connections between respect and educational success

Weaknesses: Underdeveloped ideas → Your description of success needs more specific examples of how you would demonstrate improvement and readiness for life. The concepts feel rushed and could benefit from deeper exploration.

Being a good student means demonstrating dedication through active participation in class, completing assignments thoughtfully, and showing initiative by asking questions when concepts are unclear.

#2: "If I saw someone being treated meanly..." Strengths:

- You show empathy and willingness to help others
- You provide concrete actions you would take

Weaknesses: Limited response scope → Your answer focuses mainly on bullying but could address other forms of unfair treatment. The response would be stronger with more examples of how you would support peers in different situations.

If I witnessed someone being treated unfairly, I would support them by speaking up respectfully, involving teachers when necessary, and checking on their wellbeing afterwards. I would also encourage others to be kind and inclusive.

#3: "If I could meet a historical figure..." Strengths:

- You demonstrate specific knowledge about Alexander the Great
- You pose thoughtful questions about historical mysteries

Weaknesses: Single-focused questioning → Your questions centre primarily on geographical and political aspects. Including questions about Alexander's leadership style, decision-making process, and personal motivations would create a more rounded interview.

I would ask Alexander the Great about his leadership philosophy, how he united diverse cultures within his empire, and what inspired his ambitious campaigns across Asia.

■ Your responses show good basic understanding but would benefit from more detailed examples and deeper reflection. Try expanding each answer by adding specific scenarios and personal experiences. For instance, when discussing being a good student, share examples of times you demonstrated these values. Consider how your actions impact others and the broader school community. Make your answers longer by developing your ideas fully before moving to the next point.

Score: 39/50

Section 2:

#1 Being a good student means to me being a devoted learner and showing respect to all the teachers. It ~~is representing~~ [represents] the school and ~~if everyone was one~~ [if everyone were one], the school would also represent us. There are many values (to me) that make someone a good student- -Respect, success and perseverance. By respecting the school's property and staff, it shows that you truly care about how your education and school will go. ~~Success~~ [Success] for if you are paying attention and actually improving, because by constantly improving, you show adaptability and readiness to life, as well as showing ~~teaches~~ [teachers] they're doing well by improving. Perseverance means to me the quality of pushing through even when it's hard and is a crucial part of being a good ~~students:~~ [student.] The school is trying hard for you, so you should try hard for both of you.

#2 If I saw someone being treated meanly or unfairly, I would try to help them. If they were being bullied, for example, I would go and tell the teacher on duty if they were too scared to stand up. I would also ask them if they were ~~ok~~ [okay] and help them get to sick bay if needed.

#3 If I could meet a historical figure, I would meet Alexander the Great. He's probably the most famous historical figure we know the least about. For one, I'd ask him where's ~~Granicus~~ [the Granicus], because we've never really found out where that is, and I wonder where it could possibly be. I would also ask him if he knew about many other powers at the time, like Rome or China and which direction he would have gone in if he hadn't fallen at Babylon.