

## □ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Strong opening hook using relatable example of morning coffee
- Clear thesis statement about wealthy nations' role

Weaknesses: Underdeveloped premise → Your opening metaphor about coffee needs more connection to the main argument. The link between morning coffee and poverty eradication feels rushed and needs deeper exploration. Your phrase "mere utopia" doesn't fully bridge this gap.

Exemplar: ***"Imagine your morning cup of coffee - a simple luxury we take for granted - while millions struggle without basic necessities. This stark contrast highlights why affluent nations must take action."***

#2 (Second paragraph) Strengths:

- Well-organised points covering multiple aspects
- Clear topic sentence introducing benefits

Weaknesses: Lack of specific support → Your paragraph lists many benefits but doesn't show how they work in real life. Phrases like "unlocks nascent markets" and "fortifies diplomatic alliances" need real-world examples to be convincing.

Exemplar: ***"When wealthy nations invest in education abroad, we see direct results: new schools open, more children learn to read, and communities begin to thrive."***

#3 (Final paragraph) Strengths:

- Strong concluding statement about global interconnectedness
- Clear call to action

Weaknesses: Circular reasoning → Your conclusion restates ideas without adding new insights. The phrase "lifting up those who are less fortunate ultimately lifts us all" needs more explanation about how this works.

Exemplar: ***"By helping poorer nations develop sustainable farming, we create trading partners, reduce global hunger, and build lasting partnerships that benefit everyone."***

■ Your piece shows good understanding of the topic but needs more depth to be truly persuasive. You can improve the second paragraph by giving clear examples of how aid helps poor countries. Also, try connecting your ideas better - show how education leads to better jobs, which leads to stronger economies. Your environmental point needs more detail about specific problems and solutions. Additionally, your opening could be stronger if you explain why coffee matters to global trade. Your ending would be better if you gave readers clear steps they can support. Remember to use examples from real life to make your points stronger.

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**Score: 40/50**

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Section 2:

Should Rich Countries Be Required to Help Poorer Nations?

#1 Imagine if your morning cup of coffee not only invigorated your day but also played an instrumental role in eradicating global poverty. This vision isn't a mere utopia. ~~Affluent nations possess the requisite resources and capabilities to assist impoverished countries, thereby instigating a cascade of prosperity and stability.~~ [Affluent nations possess the resources and capabilities to assist impoverished countries, creating lasting prosperity and stability.] This isn't merely an act of benevolence; it's an imperative move towards sculpting a world where everyone can flourish.

#2 Supporting destitute nations is a multifaceted triumph. Economically, it unlocks nascent markets, propelling growth and innovation. Politically, it fortifies diplomatic alliances and fosters global cooperation. From a cultural vantage point, it engenders understanding and exchange, weaving a richer global tapestry. Socially, it elevates communities, mitigating inequality and enhancing the quality of life. For example, providing educational resources to poorer nations can transform generations, equipping them with the skills to contribute to the global economy.

From a PESTLE perspective, such assistance augments global reputation, propels economic growth, ameliorates health and education outcomes, ~~catalyzes~~ [catalyses] innovation, upholds human rights, and champions sustainability. By aiding poorer nations, we don't merely alleviate suffering; we engender a more equitable world for all. Furthermore, the environmental impact cannot be overstated—supporting sustainable agricultural practices in poorer nations can help combat climate change, benefiting the entire planet.

#3 In conclusion, the moral and practical imperatives for richer nations to assist poorer ones are clear. It's not just about charity or goodwill; it's about creating a symbiotic relationship where everyone benefits. ~~The interconnectedness of our world means that lifting up those who are less~~

~~fortunate ultimately lifts us all.~~ [Our interconnected world shows that helping less fortunate nations creates benefits that spread globally.] By fostering global stability, economic growth, and social equity, we pave the way for a brighter, more prosperous future for everyone.

## □ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (Opening paragraph) Strengths:

- Engaging opening with vivid imagery of family dinner
- Clear introduction of the main topic about smartphone impact

Weaknesses: Lack of clear stance → Your opening presents both sides without taking a firm position. The phrase "but at what intellectual cost?" weakens your argument. A persuasive piece needs a strong stance from the start.

Exemplar: *Smartphones are steadily eroding our intellectual capabilities, as evidenced by the stark reality of family dinners constantly interrupted by notifications instead of meaningful conversations.*

#2 (Middle section on workplace impact) Strengths:

- Good real-world example with 'no-phone zones'
- Clear link between smartphone use and productivity

Weaknesses: Underdeveloped argument → Your point about workplace productivity lacks depth. The phrase "workplaces that implement 'no-phone zones' report higher levels" needs more detail about how this affects workers.

Exemplar: *No-phone zones in offices have transformed workplace dynamics, leading to deeper focus during meetings and sparking creative solutions that were previously stifled by digital distractions.*

#3 (PESTLE analysis section) Strengths:

- Comprehensive coverage of different aspects
- Good connection between technology and health

Weaknesses: Rushed analysis → Your PESTLE analysis lists points without proper development. The phrase "judicious smartphone usage enhances privacy and security" needs more explanation of how this happens.

Exemplar: *Each aspect of smartphone use impacts our lives differently - from how we protect our personal information to how we interact with our community, making it crucial to understand these connections.*

■ Your persuasive piece shows promise but needs more development in key areas. You start with interesting ideas but don't fully explore them. Try focusing on fewer points and developing them more deeply. For example, when you mention workplace productivity, share more details about how phones affect work. Also, your arguments would be stronger if you added examples from everyday life that readers can relate to. Additionally, try connecting your ideas better - when you talk about mental health, link it back to your main point about smartphones making us less smart. Your conclusion could be stronger by giving readers clear steps to take. Lastly, think about adding emotional appeal to convince your readers - how do phones affect friendships or family time?

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**Score: 39/50**

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Section 2:

Are Smartphones Making Us Dumber?

Visualiz[s]e a family dinner untainted by the incessant ping of notifications, where conversations flow naturally and bonds are fortified. #1 Smartphones have unequivocally revolutioniz[s]ed our lives, but at what intellectual cost? The convenience of having the world at our fingertips is not without its ~~determinants~~ [detriments].

Excessive smartphone usage can debilitate our cognitive faculties, impairing our capacity to focus, think critically, and retain information. Governments must promulgate regulations to safeguard privacy and well-being.

#2 Economically, diminishing digital distractions can significantly bolster productivity and creativity. For instance, workplaces that implement 'no-phone zones' report higher levels of employee focus and innovation.

Culturally, it is imperative to preserve face-to-face interactions and maintain authentic human connections. Socially, curbing smartphone use can profoundly improve mental health and fortify relationships.

#3 From a PESTLE standpoint, judicious smartphone usage enhances privacy and security, augments productivity, reduces mental health afflictions, fosters community, promotes balanced technology use, protects consumers, and mitigates electronic waste.

Research shows that reduced screen time can lead to better sleep patterns and overall health, ~~emphasizing~~ [emphasising] the importance of balanced technology use. Let us judiciously embrace technology, ~~utilizing~~ [utilising] it to enrich our lives without allowing it to dominate us.

Responsible usage can lead to a more engaged and intellectually stimulated society. By finding a balance between the digital and real worlds, we can harness the benefits of smartphones while mitigating their potential downsides. In conclusion, while smartphones have the power to enhance our lives, we must remain vigilant in how we use them to ensure they do not diminish our intellectual and social capabilities.

## □ WRITING PIECE 3

### Section 1:

#1 "Envision students arriving at school, fully rested and primed to engage with the day's intellectual endeavors. This ideal scenario is attainable if we contemplate later school start times."

Strengths:

- Strong opening hook that paints a vivid picture
- Clear thesis statement about later school start times

Weakness: Limited development of opening scenario → Your opening would be more powerful if you expanded on how this scenario directly affects students. You mention students being "fully rested" but don't fully develop the contrast with current situations.

Exemplar: *Imagine your child arriving at school energised and eager to learn, rather than struggling to keep their eyes open during morning lessons. This transformative change is possible through later school start times.*

#2 "Adolescents necessitate more sleep and have distinctive sleep patterns compared to adults. Early start times often result in deleterious sleep deprivation, detrimentally affecting their health and academic performance." Strengths:

- Links sleep patterns to academic outcomes
- Addresses key health concerns

Weakness: Unclear cause-effect relationship → Your argument needs to show clearer links between sleep patterns and specific effects on students. Words like "deleterious" and "detrimentally" tell readers something is bad but don't show how or why.

Exemplar: *Teenagers' unique sleep patterns mean they naturally fall asleep later and need more rest than adults, making early morning starts particularly harmful to their concentration and learning ability.*

#3 "From a PESTLE perspective, later school start times harmonize with public health policies, cultivate well-rested and productive individuals, enhance student well-being, leverage digital tools for flexible learning, comply with child welfare standards, and alleviate traffic congestion while promoting sustainable transportation." Strengths:

- Covers multiple aspects of the issue
- Links to broader societal benefits

Weakness: Overwhelming information → Your sentence packs too many ideas into one long statement, making it hard for readers to follow your main points.

Exemplar: *Later school starts support both student health and learning while offering practical benefits like reduced morning traffic. This change aligns with modern education practices and helps create a better learning environment.*

■ Your persuasive piece shows promise in addressing an important topic, but needs stronger development in key areas. You could improve the flow by breaking down your longer sentences into shorter, clearer statements. Also, try adding real examples of how later start times help students in their daily lives. Additionally, your piece would be more convincing if you showed the direct benefits to families and teachers. You might want to focus more on how this change helps students learn better. Your middle paragraphs need better links between ideas. Try adding more details about how sleep affects learning. You could also make your ending stronger by clearly stating what you want readers to do.

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**Score: 38/50**

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Section 2:

~~#1 Envision students arriving at school, fully rested and primed to engage with the day's intellectual endeavors. This ideal scenario is attainable if we contemplate later school start times. [Picture your children arriving at school refreshed and eager to learn. This positive change can become reality through later school start times.]~~

~~#2 Adolescents necessitate more sleep and have distinctive sleep patterns compared to adults. Early start times often result in deleterious sleep deprivation, detrimentally affecting their health and academic performance. [Teenagers need more sleep than adults and have different sleep patterns. Early school starts lead to sleep deprivation, harming their health and school performance.]~~

~~#3 From a PESTLE perspective, later school start times harmonize with public health policies, cultivate well-rested and productive individuals, enhance student well-being, leverage digital tools for flexible learning, comply with child welfare standards, and alleviate traffic congestion while promoting sustainable transportation. [Later school starts align with health guidelines and help create well-rested, productive students. This change supports student well-being, makes better use of learning tools, meets welfare standards, and helps reduce morning traffic.]~~



Socially, synchronizing school schedules with natural sleep patterns bolsters family dynamics and overall well-being. ~~Well-rested students tend to excel academically, leading to a more productive and innovative future workforce.~~ [Well-rested students perform better in school, helping create a stronger future workforce.] Schools that have shifted to later start times report higher grades, improved attendance, and better overall student mood. Environmentally, later start times can reduce traffic congestion during peak hours, contributing to lower emissions and a cleaner environment. By reconfiguring school schedules, we can cultivate a healthier and more effective learning environment for our students. The benefits extend beyond the classroom, positively impacting the community as a whole. In conclusion, the evidence supporting later school start times is compelling. ~~Prioritizing the health and success of our students by allowing them adequate rest aligns with the broader goals of fostering a well-rounded, educated, and capable future generation.~~ [When we put our students' health first by ensuring they get enough sleep, we help create a well-educated, capable next generation.] Let's take this vital step towards ensuring our children have the best possible start each day.