

## □ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Clear thesis statement introducing the main argument
- Establishes the long-standing nature of the issue

Weaknesses: Underdeveloped Opening → Your opening lacks a strong hook to grab readers' attention. The introduction jumps directly into stating the problem without building context or engaging the reader emotionally. Phrases like "has been a problem spanning for a long eon" need more specific details to be impactful.

Exemplar: ***"Imagine a world where your birthplace determines whether you'll have enough food to eat tomorrow. This stark reality highlights why wealthy nations must support developing countries, as the divide between rich and poor nations continues to widen."***

#2 (Third paragraph) Strengths:

- Makes practical arguments about mutual benefits
- Links aid to reduced conflicts

Weaknesses: Unclear Connections → Your paragraph makes claims without showing clear links between ideas. When you write "Most wars are about money, land and facilities," you don't explain how aid specifically prevents these conflicts. The jump to "global trade" needs smoother transitions.

Exemplar: ***"By helping build schools and hospitals in developing nations, wealthy countries create stable trading partners. This stability reduces conflicts over resources while opening new markets for goods and services."***

#3 (Final paragraph) Strengths:

- Brings in broader ethical considerations
- Mentions international organisations

Weaknesses: Repetitive Conclusion → Your conclusion restates points without strengthening them. Phrases like "ethical and righteous considerations" and "righteous path" repeat similar ideas without adding depth. The environmental point appears suddenly without development.

Exemplar: *"As members of the United Nations have highlighted, wealthy nations' support of developing countries creates a more stable world. This stability ensures both economic growth and environmental protection for everyone."*

■ Your persuasive piece shows promise in identifying key arguments for wealthy nations helping poorer countries. To make it stronger, focus on developing each point fully before moving to the next one. Your second paragraph about children's struggles is touching, but you could link it more clearly to your solution. Also, when discussing trade benefits, explain exactly how building schools leads to better trading relationships. You could improve the fourth paragraph by showing specific examples of how technology transfer helps development. Additionally, try to weave your environmental point throughout the piece rather than introducing it only at the end. Remember to start with your strongest argument and build upon it gradually.

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**Score: 40/50**

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Section 2:

Should Rich Countries Be Required to Help Poorer Nations?

#1 ~~The contrast between rich and poor countries has been a problem spanning for a long con.~~ [The stark contrast between rich and poor countries has remained a pressing global challenge for centuries.] Should the wealthier countries be required to provide financial aid to these developing countries [?] The answer is yes[,] supported by ethical responsibilities and necessities for the poorer countries.

Think of the thousands of children born into landscapes with barely any facilities, no proper health care[,] limited access to water and education[,] and the lifestyle they live [is] reminiscent of hell. This shows a stark disparity in the lives of kids in poor countries vs rich countries. ~~It would be inhumane to just watch as the poor kids dreams and life slipping out of their palms.~~ [It would be inhumane to watch these children's dreams and lives slip from their grasp.] As a global community[,] it is our responsibility to help these struggling countries. By offering this aid, we will strengthen the connection between countries and help kids from less fortunate backgrounds ~~be able to works~~ [work] towards their aspired dreams.

#2 ~~Helping poorer countries benefits everyone in the long run.~~ [Supporting developing nations creates long-term benefits for all countries.] Most wars are about money, land and facilities. By building infrastructure like schools, hospitals and sports centres, and ~~prioritise~~ [prioritising] education[,] we can lessen deadly wars. By ~~Developed~~ [developed] countries doing this[,] it will

also benefit global trade as these poorer countries often have some jewel or mineral or foods with high demand. This will also reduce the amounts of refugees and too many immigrants.

~~Opulent~~ [Wealthy] countries are equipped ~~to~~ [with] better technologies, facilities, resources and overall, usually a better lifestyle. They also definitely have the money to support facility, economical and social development in poorer countries so these kids have a chance to be successful in life. Through launching aid programs to specific countries identified as poor, underdeveloped regions will be provided with amenities and a better lifestyle.

#3 The ethical and righteous considerations of helping others is unquestionable. Social change pushed by international ~~organizations~~ [organisations] like the UN ~~asking~~ [calls] to make a more collaborative effort. Stable economy[,] clean environment(environmental) and avoidance of environmental collapse for the well being of the global economy. ~~Wealthier countries have the power to change the fate of hundreds of millions of people but also help the world as a whole and reduce conflicts.~~ [Wealthier countries have the power not only to transform millions of lives but also to create a more peaceful, prosperous world.] Hence, the righteous path for them is to start aid programs in developing nations.

## □ WRITING PIECE 2 - FEEDBACK

### Section 1:

#### #1 (First paragraph) Strengths:

- You've introduced a relatable concept of "mindless scrolling" that draws readers in
- Your opening effectively establishes the main argument about smartphones' negative impact

Weaknesses: Underdeveloped Claims → Your claims about "brain rot" and becoming "dumber" need more explanation with clear examples. The phrases "lazier and dumber" and "brain rot" are too vague and don't help convince readers of your point.

Exemplar: ***"Excessive smartphone use can impair our ability to focus and think deeply, as seen when students struggle to concentrate during lessons after hours of social media use."***

#### #2 (Second paragraph) Strengths:

- You make a good point about quick answers versus deep learning
- You bring up relevant examples about homework and studying

Weaknesses: Unclear Connections → Your ideas jump between laziness, Google, and AI without smooth links. The phrase "instant pleasure, stops us" needs better flow and clearer connection to your main point.

Exemplar: ***"When students rely on quick online answers instead of working through problems themselves, they miss valuable opportunities to develop crucial thinking skills."***

#### #3 (Last paragraph) Strengths:

- You acknowledge the intended purpose of smartphones
- You offer a balanced solution with moderation

Weaknesses: Rushed Conclusion → Your ending feels hurried and doesn't tie your ideas together well. The phrase "our minds won't be able to strive" doesn't effectively wrap up your argument.

Exemplar: ***"While smartphones can be valuable tools for communication, we must limit our screen time to ensure we develop strong thinking and learning abilities."***

■ Your persuasive piece shows promise but needs stronger support for your main ideas. You could improve the first paragraph by giving real examples of how phone use affects student learning. Also, in your second paragraph, try to better explain how Google searching specifically affects problem-solving skills. Additionally, your conclusion would be stronger if you clearly

stated what "moderation" means - perhaps suggest specific time limits or usage rules. Your writing would be more convincing if you included examples from school life to support your points. Try adding details about how phone use affects homework completion or classroom focus. Your piece would also benefit from clearer links between your ideas - make sure each paragraph flows smoothly into the next. Focus on explaining exactly how smartphones affect learning and thinking abilities.

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**Score: 39/50**

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Section 2:

#1 Are Smartphones Making Us Dumber?

In today's day and age, I'm sure you know a lot of people spending a lot of time doing something called "mindless scrolling". Although keeping our dopamine detectors triggered for a while, ~~phones are making us overwhelmed and addicted. This causes people to get lazier and dumber and develop something called brain rot.~~ [excessive phone use can lead to addiction and reduced cognitive function.] They also become less aware of nature and ~~will be~~ [become] distracted from other activities. Smartphones are a concern to our cognitive abilities as seen through these problems.

#2 ~~Laziness is one of the issues people develop from staring hours at a screen.~~ [Extended screen time can reduce motivation and productivity.] Instead of studying or practicing their homework, many teenagers just search up the answer on their browser. ~~While google provides quick answers this instant pleasure, stops us from developing critical problem-solving abilities~~ [While Google provides quick answers for instant gratification, this prevents us from developing critical problem-solving abilities] and the skill ~~deeply analyse something you're your mind~~ [to analyse problems deeply with our minds]. Teens also often misuse AI to make structures or ideas or do their homework, not using their mind potentially causing underdevelopment.

The people who are most vulnerable to the lure of smartphones, ~~are~~ [are] little kids, as ~~the~~ [they] become addicted their minds grow an attitude of irritation and don't want to do anything other than playing games and scrolling ~~though~~ [through] social media.

#3 Smartphones weren't made to damage kids' minds and development. They were made for calling and easy access to our loved ones online. However, this generation has abused its features, spending hours at a time. ~~Having fun on your smartphone should be done in moderation, or we our minds won't be able to strive to its best ability if we keep using smartphones this frequently.~~

[We should use smartphones in moderation to ensure our minds can develop to their full potential.]

## □ WRITING PIECE 3

Section 1:

#1 (First paragraph) Strengths:

- You've used a relatable hook by asking readers about their morning experience
- Your opening effectively introduces the main argument about later school start times

Weaknesses: Underdeveloped reasoning → Your initial argument about sleep and caffeine needs more detail. When you mention "Being well rested helps with awareness," you could strengthen this by explaining how specifically it affects students' daily routines and learning.

***Being woken up early affects students negatively. Starting school later would ensure students get proper rest, leading to better concentration in class. This means students won't need to rely on caffeine to stay awake, and they'll be more alert throughout their lessons.***

#2 (Second paragraph) Strengths:

- Clear connection between sleep and academic performance
- Good use of cause-and-effect structure

Weaknesses: Repetitive ideas → You repeat the concept of being tired without adding new supporting details. When you write "Being tired in school is deeply detrimental," you could build upon this with specific examples of how tiredness affects learning.

***Lack of proper sleep impacts students' learning in many ways. When students are tired, they struggle to pay attention during lessons, find it hard to remember important information, and often feel too exhausted to join in class discussions.***

#3 (Last paragraph) Strengths:

- Good attempt at summarising main points
- Connects issue to broader impact

Weaknesses: Vague conclusion → Your conclusion mentions "various ways" but doesn't reinforce your strongest arguments. The phrase "potentially the world" needs more specific details about how later school starts could create positive change.

***Starting school later would transform students' lives by giving them the rest they need to succeed in school, enjoy their hobbies, and maintain better physical and mental health.***

■ Your piece makes good points about the importance of later school start times. You could improve your writing by adding more details about how tired students behave in class compared

to well-rested ones. Also, you could talk about how early start times affect different age groups differently. Your second paragraph needs more examples of how being tired stops students from learning well. Additionally, you could mention how later start times help teachers too. Your conclusion would be stronger if you added a powerful final thought about why schools should make this change now. Try adding more details about how later starts help with after-school activities. Remember to link your ideas clearly between paragraphs.

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**Score: 38/50**

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Section 2:

#1 ~~Have you ever been woken up early, forced to ready up~~ [Have you ever been woken up early, forced to get ready] and eat breakfast when you're not hungry ~~to be~~ [and felt] tired at school ~~and~~ [,] not being able to do work to the best of your abilities [?] That is every day for people with early school. Starting school later would give students adequate sleep which helps with awareness, eliminating the need for caffeine. Being well rested also enhances the student's performance and energy.

#2 Being tired in school is deeply detrimental to our chance to learn [.] ~~by~~ [By] starting school later, students will have ~~a longer sleep~~ [more sleep time,] improving their focus during class, their enthusiasm while participating in class activities, and helping them do their homework with a better mind, leading to better grades, and better cognitive development.

Getting more sleep not just helps in school but also in extracurricular activities. Many kids ~~after school too tired~~ [are too tired after school] to do anything productive, leading to ~~the watching television~~ [watching television] or their phones for hours. However, this newly found energy will encourage their body to do some sports or drawing ~~are~~ [or] anything they have a passion for.

#3 In conclusion, starting school later benefits school kids in various ways. From improving sleep, getting better grades, and even encouraging more productivity, or just improving kids' overall ~~wellbeing~~ [well-being], it's a minor change that can have a positive long-lasting impact on our students and potentially the world.