

WRITING PIECE 1 - FEEDBACK

Section 1:

#1: "The sun beamed onto the boiling asphalt as Lucas gazed at something odd. It was a jar which lay in emerald, green grass sprung from the moist dirt." Strengths:

- Your vivid sensory details create a strong opening scene
- Your use of specific colours adds visual depth

Weakness: Limited scene development → Your opening could better establish the setting and Lucas's initial reaction. The transition between spotting the jar and picking it up feels rushed. Phrases like "something odd" are vague when you could build more suspense.

Exemplar: *The scorching sun beat down as Lucas trudged along the empty street, his footsteps faltering at the sight of an unusual glint in the grass. There, nestled in the emerald blades, a mysterious jar caught the sunlight.*

#2: "The scientists spent hours decoding, researching and just when they were about to crack the code something bizarre happened. The letters on the paper glowed a cerulean as it levitated saying out the phrase" Strengths:

- Your build-up of tension through the scientists' work
- Your creative use of supernatural elements

Weakness: Underdeveloped plot progression → Your transition from research to supernatural revelation happens too quickly. The phrase "something bizarre happened" tells rather than shows the event unfolding. The scientists' reaction needs more detail.

Exemplar: *The scientists huddled around the ancient text, their tired eyes straining after hours of analysis. Suddenly, a soft blue glow began pulsing from the cryptic letters, casting eerie shadows across their stunned faces as the paper slowly rose into the air.*

#3: "However, the scientist's greed was too much to control him from not snatching the paper and ran towards it, but it went into Lucas and surprisingly Lucas now had an uncontrollable anger." Strengths:

- Your inclusion of character motivation through greed
- Your plot twist with the power transfer

Weakness: Character emotion development → Your portrayal of the scientist's greed and Lucas's transformation feels rushed. The sudden change in Lucas's personality needs more emotional build-up to feel believable.

Exemplar: *The scientist's eyes darkened with desperate hunger as he lunged for the glowing paper, but before his trembling fingers could grasp it, the manuscript dissolved into brilliant light and surged towards Lucas. A searing heat flooded through Lucas's veins as rage began to cloud his thoughts.*

■ Your story has an engaging premise and creative supernatural elements. To enhance your narrative, try developing your characters' emotional journeys more deeply. Focus on showing their reactions and feelings through their actions rather than stating them directly. Consider slowing down key moments to build tension and suspense.

Actionable task: Rewrite the scene of Lucas discovering the jar, focusing on his emotions and thoughts as he approaches it. Include at least three specific details about his physical reactions and internal feelings.

Score: 42/50

Section 2:

The sun beamed onto the boiling asphalt as Lucas gazed at something odd. It was a jar which lay in emerald, green grass sprung from the moist dirt. #1 Lucas's eyes grew wider as his fingertips tightly grasped the jar. ~~He briefly opened the lid as it revealed~~ [As he carefully lifted the lid, he discovered] a strange piece of paper spelling words even the best writers could not decipher. Sweat rolled down Lucas's palm as he placed the jar into his backpack for examining. Lucas researched the best labs in the country, and he took the paper and the jar to be decoded by the best scientists.

#2 The scientists spent hours decoding, researching and ~~just when they were about to crack the code something bizarre happened~~ [as they neared a breakthrough, an extraordinary event unfolded]. The letters on the paper glowed a cerulean as it levitated saying out the phrase, "I am the supreme power holder I will transfer my power to someone worthy." The scientist's greediness showed from the way his evil eyes looked dreamily at the paper.

#3 ~~However, the scientist's greed was too much to control him from not snatching the paper and ran towards it~~ [The scientist's overwhelming greed drove him to lunge for the paper], but it went into Lucas and surprisingly Lucas now had an uncontrollable anger. ~~A roared~~ [He roared] and

punched the now timid scientist. He grew and broke the building. Perhaps the paper had messed up his emotions. But now there was no use. He went, smashing buildings and over to his childhood bully's homes for revenge. So can Lucas control his rage, or will this be the destruction of the world?

WRITING PIECE 2 - FEEDBACK

Section 1:

#1 "Every evening the stars above the village seemed to flicker for one minute and turn back on as the villagers ate dinner." Strengths:

- Creates an intriguing magical atmosphere
- Establishes a clear time setting and routine

Weakness: Limited sensory details → Your opening could benefit from more vivid descriptions of how the stars looked when they flickered. The current description feels basic and misses the chance to draw readers in with rich imagery of this unusual event.

Exemplar: *Every evening, as families gathered for dinner, the countless stars dotting the inky sky above the village dimmed to a ghostly flicker before blazing back to life exactly one minute later.*

#2 "And this time the looked outside and told Liam there was nothing wrong with the stars however there was." Strengths:

- Shows conflict between Liam's perspective and others
- Creates mystery around the star phenomenon

Weakness: Unclear character reactions → Your portrayal of the family's response feels rushed. You mention they "looked outside" but don't show their specific reactions or emotions when dismissing Liam's concerns.

Exemplar: *His parents and sisters peered through the window, shaking their heads with tired sighs. "The stars look perfectly normal, Liam," his mother said firmly, though he could see the same strange dimming that occurred every single evening.*

#3 "The patterns changing and even this weird flicker showed to him that it is possible to transform your destiny." Strengths:

- Links the star phenomenon to deeper meaning
- Shows character growth through symbolism

Weakness: Underdeveloped theme → Your connection between the flickering stars and Liam's desire for change needs more development. The jump from observing stars to believing in destiny feels sudden.

Exemplar: *Each evening, as he watched the stars fade and reignite, Liam felt a spark of hope grow within him. If even the eternal stars could change their patterns, surely he too could break free from his family's cycle of poverty.*

■ Your story presents an interesting concept about hope and change through supernatural elements. To make it stronger, try adding more details about how Liam feels when no one believes him and what specific changes he wants to make in his life. You could also build up the mystery of the stars more gradually to keep readers curious about what's really happening.

Actionable Task: Rewrite the middle section focusing on the family's dinner scene - include specific dialogue exchanges between Liam and his family members, their facial expressions, and Liam's inner thoughts as he tries to convince them about the stars.

Score: 38/50

Section 2:

#1 Every evening ~~the stars above the village seemed to flicker for one minute and turn back on as the villagers ate dinner.~~ [the stars above the village flickered for precisely one minute before blazing back to life as the villagers gathered for their evening meal.]

#2 As normal one evening ~~Liam glanced at the sky noticing this change.~~ [Liam glanced at the sky, immediately spotting the familiar change.] As he went inside to tell his family he braced ~~because~~ [because,] no matter how many times he told them ~~they wouldn't~~ [they would not] believe him. ~~And this time the looked outside and told Liam there was nothing wrong with the stars however there was.~~ [This time, they looked outside and insisted nothing was wrong with the stars, though Liam knew otherwise.]

#3 The stars meant nothing more to everyone ~~lese~~ [else] than beautiful ~~sparking~~ [sparkling] objects millions of light years away. However, with Liam they represented change. Liam and his family were always poor, and ~~we~~ [he] wanted to change. The patterns changing and even this weird flicker showed to him that it is possible to transform your destiny.

INTERVIEW

Section 1:

#1 (Being a good student response) Strengths:

- Shows good understanding of respect towards peers and teachers
- Demonstrates awareness of social boundaries and limits

Weaknesses: Underdeveloped points → Your response about participating in group discussions needs more details about how it makes you a good student. The statement "A good student helps me and other people to have a good relationship" is unclear and circular.

Exemplar: *Being a good student means actively participating in group discussions by sharing ideas respectfully and listening carefully to others' viewpoints. This helps build positive relationships with classmates and teachers.*

#2 (Unfair treatment response) Strengths:

- Shows empathy and takes action against discrimination
- Demonstrates responsibility by involving teachers when needed

Weaknesses: Limited solutions → Your response focuses mainly on inviting excluded students to play but could explore more ways to address unfair treatment. The phrase "(unless they are both models)" distracts from your serious message about discrimination.

Exemplar: *When I witness unfair treatment, I speak up by telling others that discrimination is wrong, invite excluded students to join activities, and report serious incidents to teachers who can help address the situation.*

#3 (Historical figure response) Strengths:

- Shows personal connection to chosen figure
- Clear reasoning for choice

Weaknesses: Narrow focus → Your response about Cristiano Ronaldo could explore more aspects beyond football skills. The phrase "without a doubt" needs support with stronger reasons why he inspires you.

Exemplar: *I would choose to meet Cristiano Ronaldo because his determination to succeed despite early challenges in life inspires me. I would ask him about how he developed his incredible work ethic and maintained focus while facing obstacles.*

■ Your answers would benefit from more specific examples and deeper reflection. For the first question, try explaining exactly how participating in discussions helps create a better learning environment. When discussing unfair treatment, share concrete examples of how you've helped others feel included. For the historical figure question, expand on how Ronaldo's mindset could help you in your own life beyond football.

Overall Score: 38/50

Section 2:

#1 Being a good student for me means respect. Respecting teachers' ~~other~~ [and other] classmates and not pushing them to do something they do not want to do. I also believe participating in group discussions is a virtue of a good student. ~~A good student helps me and other people to have a good relationship with other classmates and teachers to strive for the best education.~~ [Being a good student means building positive relationships with classmates and teachers to create the best learning environment.] And of course, you can joke around with friends, but you got to keep it to a limit if someone says they don't like ~~thee~~ [the] joke or you can see it in their face, that's when you stop.

#2 When I see someone being treated unfairly it ~~rises~~ [raises] an anger in me because they usually are being treated differently because of their race, religion, or skin colour. It confuses me that there are people in this world that think they are superior to some people just because of the way they look (unless they are both models). ~~If I see this happening to somebody in my school, I usually invite them over to play with me because I can't force other people to let other kids play with them.~~ [When I see this happening at school, I invite excluded students to join me and encourage others to be more inclusive.] However, if ~~the~~ [they] say anything rude or racist I will report them to a teacher.

#3 If I had to ever meet a historical figure, it would without a doubt be Cristiano Ronaldo. ~~He has always been an idol for me because of his mindset.~~ [His mindset and determination have always inspired me.] I would love to get mindset and focus tips from arguably the greatest footballer of all time. I would also probably ask him to teach me a few skills to use in football matches and his famous knuckleball shooting trick.