

## WRITING PIECE 1 - FEEDBACK

### Section 1:

#1 "He had all his hair which was straight up, he was way taller than average height and had all his baby teeth in his box. The reason because of this was because his birthday was on the 29th of February."

#### Strengths:

- Creative connection between physical traits and the unique birth date
- Interesting character description that sparks curiosity

Weakness: Unclear cause-effect relationship → Your writing jumps between Lucas's physical features and his birth date without showing how they connect. The phrase "The reason because of this" doesn't help readers understand how these details relate to each other.

Exemplar: *Lucas stood out from other three-year-olds - his unusually tall height, spiky hair, and collection of baby teeth were all signs that he aged differently, being born on the rare 29th of February.*

#2 "He read it as best as he could though then suddenly, he teleported into a hospital, and he saw a younger version of his parents"

#### Strengths:

- Exciting plot twist that moves the story forward
- Good use of suspense with the mysterious bottle

Weakness: Rushed transition → Your writing moves too quickly from finding the bottle to teleporting. The phrase "he read it as best as he could though then suddenly" doesn't build enough excitement for such an important moment.

Exemplar: *As Lucas struggled to decode the mysterious message in the bottle, the words began to glow and swirl around him. In a flash of bright light, he found himself standing in a hospital corridor, facing younger versions of his parents.*

#3 "So, he dressed as a doctor and talked to his mother and said that they had made a mistake, and it was tomorrow."

Strengths:

- Clever problem-solving approach by Lucas
- Shows the character taking action

Weakness: Underdeveloped scene → Your writing doesn't show how a three-year-old managed to convince adults he was a doctor. The phrase "dressed as a doctor and talked to his mother" needs more details about his plan.

Exemplar: *Lucas found a white coat in an empty office and practiced making his voice sound grown-up. With shaking hands, he approached his mother's room, hoping his plan to change his birthday would work.*

■ Your story has an exciting idea about time travel and changing one's birthday. However, you could make Lucas's feelings clearer throughout the story. Why does he hate his birthday so much? What problems does it cause him? Adding these details would help readers care more about his journey. You could also spend more time showing how he manages to change the past.

Actionable task: Rewrite the scene where Lucas convinces his mother about the birth date, focusing on showing his nervousness and adding specific details about how he acts like a doctor.

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**Score: 38/50**

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Section 2:

Have you ever wondered what it would be like to travel back in time? Well, that's what unordinary ~~3-year-old~~ [three-year-old] Lucas did. #1 ~~He had all his hair which was straight up, he was way taller than average height and had all his baby teeth in his box. The reason because of this was because his birthday was on the 29th of February.~~ [He was unusually tall for his age, with spiky hair that stood straight up, and kept all his baby teeth in a box - strange traits that came from being born on the 29th of February.] Lucas absolutely despised it [;] ~~he~~ [He] wished that it was any day but the 29th [twenty-ninth]. ~~He had a bad attitude wherever he went until the last day of summer.~~ [His bad attitude followed him everywhere until the last day of summer.]

On the last day of summer, he went to the beach so he could enjoy himself a tiny bit but then he saw a small glass bottle in the sand ~~he~~ [He] picked it up and there was a message that he could not understand. #2 ~~He read it as best as he could though then suddenly, he teleported into a hospital, and he saw a younger version of his parents~~ [As he struggled to read the mysterious message, a bright light surrounded him, and suddenly he found himself in a hospital, facing younger versions

of his parents] and a doctor that explained that in 2 days she was going to give birth to a baby. Then he realised that he was in the past!

~~#3 So, he dressed as a doctor and talked to his mother and said that they had made a mistake, and it was tomorrow.~~ [Determined to change his fate, he found a doctor's coat, summoned his courage, and told his mother there had been a scheduling mistake - the baby would come tomorrow.] The next day Lucas' mum gave birth to baby Lucas and then he disappeared back into the present where he was exactly where he left himself.

## WRITING PIECE 2 - FEEDBACK

### Section 1:

#1 "Every midnight, the stars above the village flickered off for exactly one minute, but only Liam seemed to notice. Liam being a 15-year-old boy decided to investigate because he loved solving crimes and mysteries."

#### Strengths:

- Strong opening hook that creates intrigue
- Good character introduction with age and motivation

Weakness: Underdeveloped setup → Your opening could benefit from more sensory details about how Liam discovered this phenomenon. The phrase "seemed to notice" doesn't fully capture his unique observation skills.

Exemplar: *Every midnight, as the village slept, Liam pressed his face against his bedroom window, counting the seconds until the stars winked out. He'd discovered this strange occurrence three months ago, and since then, his detective's mind couldn't let it go.*

#2 "He snuck out of bed put his overpriced detective gear on and pretended to see a clue. When he got out onto the streets, he looked at all the lights."

#### Strengths:

- Shows character's dedication to investigation
- Includes realistic detail about equipment

Weakness: Rushed pacing → Your narrative jumps too quickly from preparation to action. The phrase "pretended to see a clue" doesn't match with real detective work that follows.

Exemplar: *Heart pounding, Liam pulled on his night-vision goggles and gripped his notebook tightly. He crept down the stairs, careful to avoid the creaky third step that always gave him away.*

#3 "He ran back all the way home and called the triple zero and told them what he heard and when the thieves came the police caught them red handed and put them in jail."

#### Strengths:

- Shows clear resolution to the conflict

- Includes realistic action of calling authorities

Weakness: Abrupt ending → Your ending rushes through important events. The phrase "ran back all the way home" through to the conclusion needs more dramatic tension.

Exemplar: *Liam raced through the dark streets, his heart hammering in his chest. Once home, he dialled emergency services, whispering everything he'd discovered about the thieves' plan. At dawn, he watched from his window as police officers surrounded the bank.*

■ Your story has an exciting premise about a young detective solving a mystery. However, you need to slow down your pacing to build more suspense. Your character's actions would feel more real if you showed his thoughts and feelings throughout the investigation. Try adding more details about how Liam feels during key moments, like when he first follows the thieves.

Actionable task: Rewrite the sewer chase scene, focusing on Liam's feelings and what he sees, hears, and smells while following the thieves.

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**Score: 39/50**

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Section 2:

Every midnight, the stars above the village flickered off for exactly one minute, but only Liam seemed to notice. ~~Liam being a 15-year-old boy decided~~ [As a 15-year-old boy, Liam decided] to investigate because he loved solving crimes and mysteries. #1 ~~He snuck out of bed put his overpriced detective gear on and pretended to see a clue.~~ [He snuck out of bed, put on his overpriced detective gear, and began his investigation.]

#2 When he got out onto the streets, he looked at all the lights. And saw there was no problem with them. ~~But then he heard swooshes come out in the dead of night.~~ [Suddenly, he heard mysterious swooshing sounds in the dead of night.] Who could possibly be out here? He thought ~~then he saw it.~~ [when he spotted them.] A gang of thieves! No wonder they turned the lights of they wanted no one to see them. ~~He decided to follow the and as they mysteriously jumped into the sewers,~~ [He decided to follow them as they mysteriously disappeared into the sewers,] he followed them all the way to the countryside. When the thieves got out of the sewers, he spied on them and then saw they were planning to rob a new bank at dawn, and it was in his hometown again!

#3 ~~He ran back all the way home and called the triple zero and told them what he heard and when the thieves came the police caught them red handed and put them in jail.~~ [He sprinted home,

called emergency services, and reported everything he'd heard. When the thieves arrived at dawn, the police caught them red-handed and arrested them.]

## INTERVIEW

Section 1:

#1 "In my opinion I think being a good student must have self-control and joy of learning. My first quality is self-control this quality is very important." Strengths:

- Clear identification of two specific qualities
- Good use of personal perspective

Weakness: Repetitive Structure → You repeat "self-control" and "quality" multiple times in consecutive sentences, making your writing sound redundant.

Exemplar: ***In my opinion, being a good student requires two essential qualities: self-control and joy of learning. Self-control stands out as particularly crucial in the classroom environment.***

#2 "I would ask the bullied person how he/she was feeling and if there was anything to do to help." Strengths:

- Shows empathy and practical thinking
- Direct and clear response

Weakness: Limited Detail → You mention asking about feelings but don't elaborate on specific ways you could help or support the person.

Exemplar: ***I would approach the bullied person with care, ask how they were feeling, and offer specific support like sitting together at lunch or walking home as a group.***

#3 "The question I would ask him would be how he got so smart even with everything taken from him." Strengths:

- Shows admiration for overcoming challenges
- Personal connection to the historical figure

Weakness: Oversimplified View → Your question focuses only on "smartness" without considering Hawking's numerous scientific contributions and resilience.

Exemplar: ***I would ask him how he maintained his determination to study the universe despite his physical challenges, and what inspired his groundbreaking theories about black holes.***

■ Your answers would benefit from more detailed examples and deeper reflection. When discussing being a good student, you could include more examples of self-control beyond raising hands. For the bullying scenario, you might add what specific words you would use to stand up to

a bully. Your answer about Stephen Hawking could explore his specific achievements rather than just focusing on intelligence.

Actionable Task: Rewrite your answer about Stephen Hawking by including at least two specific discoveries or theories he developed, and form questions around these achievements.

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**Score: 37/50**

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Section 2:

What does be a good student mean to you? ~~In my opinion I think~~ [In my opinion,] being a good student must have self-control and joy of learning. ~~My first quality is self-control this quality is very important.~~ [Self-control is the first essential quality.] #1 For example, say a student was in a class and a teacher asked a question [;] a student with no self-control would blurt out the answer [,] but a student with self-control will raise their hand and wait for them to be called. My second quality would be Joy of learning. Joy of learning is important because

What do you do when you see someone being treated unfairly? #2 ~~I would ask the bullied person how he/she was feeling and if there was anything to do to help.~~ [I would ask the bullied person how they were feeling and what support they needed.] I would also stand up to the bully with friends because it is easier to stop bullying with friends. If everything fails, I will tell a trusted adult like Mum, Dad or a teacher.

If you could meet any historical figure, who would it be, and what would you ask them? I would want to meet ~~Stephan~~ [Stephen] Hawking because even though he had a long-lasting disease [he] still managed to become the smartest person in the world. #3 ~~The question I would ask him would be how he got so smart even with everything taken from him.~~ [I would ask him how he continued his groundbreaking research despite facing such overwhelming challenges.]