

WRITING PIECE 1 - FEEDBACK

Section 1:

#1: "The blood vermilion carpet unfurled its magic across the oak wood floor, its intense crimson luminating the past years of the library enveloped with knowledge and wisdom."

Strengths:

- Vivid colour imagery creates a strong visual picture
- Effective use of sophisticated vocabulary enhances the mystical atmosphere

Weakness: Missing word connection → Your sentence has missing words that affect the flow. "it magic" should include "its" to show possession. "Luminating" is not a proper word in this context. These small missing elements make the writing less polished.

Exemplar: *The blood vermilion carpet unfurled its magic across the oak wood floor, its intense crimson illuminating the past years of the library enveloped with knowledge and wisdom.*

#2: "Whilst clear that the carpet is bygone, by the numerous spilled tea stains, the burgundy fabric pieces sticking out, and the ripped corners"

Strengths:

- Detailed description of the carpet's wear and tear
- Good use of specific examples to show age

Weakness: Sentence structure → Your sentence starts with "whilst" but doesn't complete the thought properly. The "by" creates an unclear connection between ideas.

Exemplar: *Though the carpet was clearly aged, with its numerous spilled tea stains, burgundy fabric pieces sticking out, and ripped corners*

#3: "If one had a true and pure heart, all they had to do was stand on the anhydrite white lotus in the middle of the intricate patterns"

Strengths:

- Creative inclusion of magical elements
- Good build-up of mystery

Weakness: Word choice flow → Your use of "one" and "they" in the same sentence creates confusion about who you're talking about. Pick one way to refer to the person.

Exemplar: *If someone had a true and pure heart, all they had to do was stand on the anhydrite white lotus in the middle of the intricate patterns*

■ Your magical carpet story has a fascinating premise that draws readers in. You need to expand on the magical elements earlier in the piece to build more excitement. Try adding more details about how the carpet's magic affects the library around it. Your ending feels a bit rushed - consider developing the idea of universal knowledge more fully.

Actionable task: Rewrite the final paragraph focusing on describing what happens when someone actually uses the carpet's magic - what do they see, feel, and learn?

Score: 41/50

Section 2:

#1 The blood vermilion carpet unfurled ~~it~~ [its] magic across the oak wood floor, its intense crimson ~~luminating~~ [illuminating] the past years of the library enveloped with knowledge and wisdom.

#2 ~~Whilst clear that the carpet is bygone, by~~ [Though the carpet was clearly aged, with] the numerous spilled tea stains, the burgundy fabric pieces sticking out, and the ripped corners, revealing the layer beneath the delicate wool, the carpet whispered secrets and wisdom of 3 generations, the world evolving around it, and yet it stood still.

#3 If ~~one~~ [someone] had a true and pure heart, all they had to do was stand on the anhydrite white lotus in the middle of the intricate patterns, and say a certain mantra invented hundreds of years ago, unlocking the magic, and soon, one will obtain all the knowledge there is, not only on earth, but in the universe...

The ceaseless diamond medallions constructed a graceful rhythm, somewhat nostalgic, as it spread across the fabric, as soft as a whisper. Golden dragons leaped across the wool, and it seemed as if its presence was in front of you, dancing under the moonlight.

But beneath just the extent of knowledge, there was a secret that was still hidden after three hundred years. This was no ordinary carpet, no. Although it was called magic by many in a metaphorical sense, little did they know it was magic in a literal sense too.

WRITING PIECE 2 - FEEDBACK

Section 1:

#1: "Deep beneath the city...Should he go through the door." Strengths:

- Creates a mysterious atmosphere through sensory details like "eerie blue glow" and "moist air"
- Effectively builds tension through the character's internal conflict

Weakness: Inconsistent Pacing → The quick shifts between sentences break the flow. "Should he go through the door. Or not. One. Step. At. A. Time." disrupts the established rhythm of your descriptive opening.

Exemplar: *His hand hovered over the doorknob as he wrestled with his decision, each heartbeat echoing in the silence.*

#2: "As the door opened...minutes turned into hours" Strengths:

- Vivid imagery with "vivid light" and "peculiarly narrow hallways"
- Good use of time progression to build suspense

Weakness: Mixed Metaphors → Your descriptions combine contrasting elements that don't work together. "face as pale as a ghost" appears alongside "vivid light luminated," creating confusion about the scene's atmosphere.

Exemplar: *The harsh light flooded the narrow hallway, casting long shadows that seemed to stretch endlessly before him.*

#3: "He stopped for breath...spreading across his face" Strengths:

- Introduces an intriguing plot twist with Sally's appearance
- Creates emotional impact through character recognition

Weakness: Rushed Resolution → The revelation of Sally feels sudden without proper build-up. The shift from fear to smile happens too quickly without exploring Aiden's emotional journey.

Exemplar: *Recognition dawned slowly as the figure emerged from the shadows - it was Sally, the last person he expected to find in this otherworldly place.*

■ Your piece shows promise in creating an atmospheric supernatural story. You've built intrigue with the mysterious door and Sally's appearance, but there's room to develop the connection

between these elements. Try expanding on Aiden's relationship with Sally and why finding her in this setting is significant. Consider adding more details about the door's significance and how it connects to both characters.

Actionable Task: Rewrite the final paragraph focusing on Aiden's emotional journey from fear to recognition, incorporating details about his past connection with Sally.

Score: 40/50

Section 2:

#1 Deep beneath the city, where no light ever touched, Aiden discovered a hidden door that pulsed with an eerie blue glow. The moist air was thick with a mix of trepidation, exhilaration, and curiosity, all at once, overwhelming Aiden. Something about the door felt nostalgic. Familiar. ~~His breaths got heavier by the second, a heavy decision weighing on his back.~~ [His breathing grew heavier with each passing second, the weight of his decision bearing down upon him.] ~~Should he go through the door. Or not. One. Step. At. A. Time.~~ [Should he venture through the door? The question paralysed him, rooting him to the spot.] But a strong energy pulled him towards the door, urging him to open it. He sighed after holding his breath for a long time, his impatience getting the best of him. The unusual silence created numerous goosebumps, enveloping over his arms, as he reached for the door knob, intricate gold designs carved on it. Little did he know, the design meant something...

#2 ~~As the door opened, a vivid light illuminated the eerie and peculiarly narrow hallway.~~ [As the door swung open, brilliant light illuminated the eerie, peculiarly narrow hallway.] A gush of inquisitiveness pushed him to walk down the hallway, despite its horror, his face as pale as a ghost. The door slammed behind him, his heart skipping a beat. The light still kept on dragging him towards it. ~~But he just seemed to never get there, seconds turned into minutes, and minutes turned into hours, but it just kept on going further away.~~ [Yet the light remained eternally out of reach, as seconds stretched into minutes and minutes into hours, always pulling away from him.]

#3 He stopped for ~~breath~~ [a breath]. "Fool", a voice said before a slight chuckle. The voice. It was oddly familiar. Aiden knew why. He looked up to see a figure of a girl. "Sally", he muttered under his breath, a smile spreading across his face.

INTERVIEW

Section 1:

#1 (First question response) Strengths:

- Clear prioritisation of community needs through specific examples
- Shows consideration for multiple aspects of community welfare

Weakness: Limited detail in implementation → Your response would benefit from explaining how exactly these facilities would operate. The phrase "create resourceful homeless shelters" needs more specific details about the services and programmes these shelters would provide.

Exemplar: *I would establish homeless shelters equipped with job training programmes, mental health support services, and career counselling to help residents transition back into stable housing and employment.*

#2 (Conflict resolution response) Strengths:

- Includes a relevant personal example
- Shows a structured approach to problem-solving

Weakness: Vague resolution steps → Your response uses general phrases like "understand their side" without showing specific communication techniques. The phrase "clear, concise and serene manner" could be replaced with concrete examples of what this looks like in practice.

Exemplar: *When discussing our disagreement, I would use "I" statements to express my concerns, such as "I feel frustrated when..." and actively listen by repeating back what I heard to ensure understanding.*

#3 (Teaching response) Strengths:

- Shows enthusiasm for the subject
- Links to current technological trends

Weakness: Missing teaching methodology → Your response focuses on what you would teach but lacks details about how you would teach it. The phrase "would drag in the students" needs to be developed with specific teaching strategies and activities.

Exemplar: *I would engage students through hands-on coding exercises, starting with simple chatbot creation, then progressing to group projects where students could develop AI solutions for real-world problems.*

■ Your answers show good basic understanding of community needs, conflict resolution, and modern education. However, they would be stronger with more specific examples and detailed implementation strategies. Try to expand each answer by including step-by-step plans and concrete examples of how you would achieve your stated goals. Consider adding measurable outcomes to show the impact of your proposed actions.

Actionable task: Rewrite your response to the teaching question, focusing on providing a detailed lesson plan with specific activities, timing, and learning objectives for your AI programming class.

Score: 40/50

Section 2:

#1 If I were given a large sum of money to improve my community, I would firstly create resourceful homeless shelters. These homeless shelters would have basic needs, like an abundant amount of food, water, and comfortable beds, providing ~~and~~ [a] safe ~~are~~ [area] for the homeless. Additionally, I would donate a large portion of the money to the donation centre to donate to homeless people, especially in my community. ~~Last but not the least~~ [Lastly], I would fund some of the money to health care and education. This money would improve school education systems and create new beneficial programs. Moreover, the money would create and provide machinery used in hospitals, and improve facilities.

#2 I would first calm down, and approach them with a clear mind. Next, I would understand their side of the story and their perspective. I would also share my perspective in a clear, concise and serene manner. Then, I would provide a solution or compromise with my classmate/teammate which would help both of us be satisfied. For example, once, ~~me~~ [my] ~~and my~~ [teammate and I] ~~Debating teammate~~ had a disagreement for our debating team speech, and we had very little time to complete our speech. So, I listened to their ideas carefully, and ~~clearly told~~ [clearly told] them my idea. Then we combined our ideas to create an even better idea, and it solved both of our problems!

#3 If I were asked to teach a class for a day, I would teach computer programming, including how to use AI (Artificial Intelligence). This is because I always had an interest in things like robotics, computers, and ever since AI has become popular, it has been added to my interests. It would also be vital for students to learn how to use AI because in today's digital world, it is important to know how things are evolving and changing over time, sometimes even in a blink of an eye! I would teach them the importance of AI in important factors such as health care and education,

and would ~~drag in~~ [engage] the students by educating them in how AI can be useful in many ways, perhaps saving the world one day!