

Section 1:

#1 (First paragraph introducing the excursion) Strengths:

- Clear introduction of the purpose and location
- Includes specific details about cost and distance

Weaknesses: Lack of persuasive opening → Your opening starts with a simple statement about learning history. To make it more persuasive, you need a strong hook that captures attention and clearly states your position. Your current opening doesn't show why this excursion is exciting or important.

Exemplar: ***"After six fascinating weeks of learning about life in the past, I am convinced that visiting the historical village in Camden would be an incredible opportunity for our class to bring history to life!"***

#2 (Activities description) Strengths:

- Good variety of specific activities listed
- Links activities to historical learning

Weaknesses: Underdeveloped benefits → You mention activities like baking bread and churning milk but don't explain how these connect to our learning goals. Your writing needs to show why these activities would help us understand history better.

Exemplar: ***"By churning milk into butter and washing clothes using ancient tools, we will truly understand the daily challenges people faced in the past and appreciate how different their lives were from ours."***

#3 (Conclusion) Strengths:

- Attempts to summarise main points
- Shows confidence in the suggestion

Weaknesses: Weak conclusion → Your ending simply states it's a "sensible choice" without leaving a lasting impression. The phrase "these facts clearly support my suggestion" doesn't strongly convince the teacher why this excursion matters.

Exemplar: *"This excursion would transform our classroom learning into an unforgettable hands-on experience that will deepen our understanding of history in ways textbooks simply cannot achieve."*

■ Your writing provides good basic information about the excursion, but needs more persuasive language to convince the teacher. You could make your piece stronger by explaining how each activity connects to what we've learned in class. Try adding more details about what makes this excursion special and different from other options. Your writing is quite short - adding examples of what students might learn from each activity would make it more convincing.

Actionable Task: Rewrite your conclusion paragraph by adding specific examples of three things your class would learn from this excursion that you couldn't learn from just classroom lessons.

Score: 39/50

Section 2:

Dear t[T]eacher,

~~We have been learning about the history of how people lived in the past, for now six weeks!~~ [For the past six weeks, we have been learning about how people lived in history!] I believe ~~it is would be~~ [it would be] appropriate to go to the historical village in Camden as this ~~year~~ [year's] school excursion. It is a 15 minute drive from our school, ~~cost~~ [costs] \$9 per child and offers a 15% ~~percent~~ discount for all parent helpers! #1

Each child who ~~participate~~ [participates] will get to do 3 to 4 activities and they will get their own clipboard and paper to write facts down, and take it back home with them. Children will get an opportunity to see the historical houses and ~~its~~ [their] architecture and their way of living in the olden days. I have heard that children get to sit in the old schools and experience how they learnt at school. #2

Children also get to explore old coal mining caves and how miners worked underground. Some of the other activities we can participate in are washing clothes, baking bread and churning milk to make butter using ancient tools. Doing these simple fun activities make learning more interesting and easier for children to understand. #3 ~~I believe choosing the historical village will be a very~~

~~sensible choice and these facts clearly support my suggestion.~~ [I strongly believe the historical village would be an excellent choice for our excursion, as it offers unique hands-on experiences that will bring our history lessons to life.]

Yours sincerely,
Aanya