

Section 1:

#1 "Dear principal, Have you ever thought how much children work, don't you think that they should have a longer brake?" Strengths:

- You've started with an engaging question to capture attention
- Your opening shows a clear purpose

Weakness: Missing persuasive elements and spelling errors → Your opening questions lack depth and specific details about why breaks matter. You've also spelled "brake" instead of "break", which changes the meaning of your message. The questions would be more effective if they included concrete examples of children's workload.

Exemplar: *"Dear Principal, As a student who experiences the daily challenges of our packed schedule, I wonder if you've considered how extending our break time could improve our learning?"*

#2 "Well if children have an extra ten precious more minutes they can feel fresh air, make friends and play together." Strengths:

- You've identified specific benefits
- Your writing shows enthusiasm for the topic

Weakness: Underdeveloped argument structure → Your points about benefits are listed without proper explanation or connection. The phrase "precious more minutes" is awkwardly structured and doesn't effectively convey your message. Each benefit needs supporting evidence to make your argument stronger.

Exemplar: *"By extending our break time by ten minutes, students would have valuable opportunities to get fresh air, develop friendships, and engage in physical activities - all of which support our wellbeing and learning."*

#3 "Its not just good for the children its better for the teachers" Strengths:

- You've considered multiple perspectives
- You're thinking about broader benefits

Weakness: Limited development of teacher benefits → Your argument lacks specific examples of how teachers would use this time effectively. The sentence is missing apostrophes and proper

punctuation, which weakens your message. You need to expand on how teachers would benefit professionally.

Exemplar: *"It's not only beneficial for students, but it's also valuable for teachers, who could use this extra time to prepare engaging lessons and provide better support for our learning."*

■ Your writing shows great potential in addressing an important issue. You need to organise your ideas more clearly and provide specific examples to support each point. Try to develop your arguments further by explaining why each benefit matters. Your letter would be more persuasive if you included real examples from your school day.

■ Most importantly, you have to work on your sentence structure, such as proper punctuation placement. Check the edits below for reference/.

Actionable Task: Rewrite your second paragraph focusing on one main benefit of extended break time, and provide two specific examples of how this would improve student learning.

Score: 37/50

Section 2:

Dear ~~principal~~ [Principal], ~~Have you ever thought~~ [Have you considered] how much children work [?] ~~don't~~ [Don't] you think that they should have a longer ~~brake~~ [break]? #1 ~~Well if~~ [If] children have ~~an extra ten precious more~~ [ten additional] minutes [,] they can feel fresh air, make friends and play together. #2

Children ~~have will~~ [will have] time to finish ~~off~~ their games, stretch and keep the blood pumping. When children come to class~ [,] they are refreshed and ready to learn. Imagine how much better the school would be if it had ~~extra ten wonderful~~ [ten extra wonderful] minutes.

~~Its~~ [It's] not just good for the children [,] ~~its~~ [it's] better for the teachers, #3 so they have more time to get ready for setting up children's work, correct papers, and they also get a longer ~~brake~~ [break] with no kids around!

When we have those extra 10 minutes [,] we can exercise [,] and kids who don't finish ~~there~~ [their] food fast enough [,] they have more time for a little stretch. To help the blood flow [,] the children have more time to play and gain a healthier body. Imagine the smile on parents' faces when they see a healthy, smart child!

When a child steps in ~~there~~ [their] classroom eager to learn [,] they have a calmer temper and start ~~there~~ [their] work right away! Just ten more minutes make a huge step for children to be more knowledgeable. Children can sit calm and get more done in a shorter time. When I have extra 10 minutes [,] I understand more of my work and finish my work easily. These precious 10 minutes give everybody one step closer to a great life. Seeing children like me having a great future and a happy life means the world to every student, so those extra ten minutes ~~gives~~ [give] every student an opportunity to thrive and grow strong.

Kind regards ~~from~~ [,]

Aanya