

Section 1:

#1 (First paragraph) Strengths:

- Clear purpose and strong opening that establishes the topic
- Polite and professional tone appropriate for addressing a teacher

Weakness: Limited development of initial hook → Your opening could be more engaging. You begin with a basic greeting and state your purpose, but you miss the chance to create immediate interest. The phrase "exciting and educational trip" is quite general and could be more specific to grab attention.

Exemplar: ***"Dear Lachlan, As our class delves deeper into the wonders of science, I am writing to suggest an extraordinary opportunity: a visit to the local science museum, where we can see real rockets, control actual robots, and explore the mysteries of space firsthand."***

#2 (Second paragraph) Strengths:

- Good use of specific examples like space and robotics
- Effectively highlights interactive nature of museum

Weakness: Lack of concrete details → Your paragraph mentions "interactive exhibits" but doesn't provide specific examples of what students would actually do. The phrase "hands-on exhibits" needs supporting details about particular activities or exhibits that would benefit learning.

Exemplar: ***"The science museum's Mars exploration zone lets us control real Mars rover models, while the physics lab allows us to create our own electricity using copper wires and magnets."***

#3 (Fourth paragraph) Strengths:

- Links to social benefits beyond academic learning
- Shows understanding of collaborative learning value

Weakness: Underdeveloped teamwork benefits → Your discussion of teamwork is quite brief and general. The phrase "work in small groups" doesn't explain how specific museum activities would encourage collaboration.

Exemplar: ***"In the engineering zone, we can work in pairs to build and test bridge structures, sharing ideas about which designs are strongest and why they work."***

■ Your writing presents a clear argument for the museum trip, but you could make it more convincing by adding specific details about actual exhibits and activities. Try to paint a picture of what the class would actually experience and learn. You might also want to address possible concerns about the trip's cost or timing to strengthen your case. Your letter would benefit from being longer to fully develop these points.

Actionable task: Rewrite your second paragraph focusing on three specific exhibits, describing exactly what students would do and learn at each one.

Score: 43/50

Section 2:

Dear Lachlan,

I hope you are doing well. I am writing to suggest an exciting and educational trip for our class: a visit to the local science museum. I believe this would be the best choice for our school trip, and I am confident that it will provide us with a fun and enriching experience. #1

First of all, the science museum is not only interesting but also offers a wide range of interactive exhibits. This means that everyone in the class will have something to enjoy and learn from, whether they are interested in space, robotics, or human anatomy. The hands-on exhibits will allow us to engage with the material in a way that books or lectures cannot replicate, making the learning experience both memorable and enjoyable. #2

Furthermore, a trip to the science museum aligns perfectly with what we are studying in our science lessons. We are currently learning about the solar system, physics, and the environment, and many of the exhibits at the museum relate directly to these topics. This would allow us to see real-life examples of what we've been learning in class, making the connection between theory and practice even clearer. It could also inspire us to explore new areas of science that we haven't yet covered in school.

Additionally, visiting the museum will encourage teamwork and communication. We can work in small groups, share our thoughts, and discuss what we discover, all of which will improve our collaborative skills. The trip will not only expand our knowledge but also strengthen our bonds as classmates. #3

~~In conclusion~~ [To conclude], I believe a visit to the science museum would be the best choice for our class trip. It's an opportunity to learn in a dynamic environment, connect our studies to

real-world applications, and spend time together outside of the classroom. I hope you will consider this idea, and I am sure everyone will have a fantastic time.

Thank you for considering my suggestion!

Sincerely, Cici