

Section 1:

#1 "30 minutes ago me and Holly were walking to the park, but on the way we saw a telephone booth and in it there was a time machine. As we walked over we thought how cool would it be to see the future of Australia."

Strengths:

- Good setup of an interesting scenario with time travel
- Nice inclusion of character details and setting

Weakness: Opening lacks proper structure → Your opening starts abruptly without setting the scene properly. The phrase "30 minutes ago me and Holly" needs more context and better flow.

Exemplar: ***"As Holly and I were taking our usual afternoon walk to the park, we stumbled upon something extraordinary - a telephone booth with what appeared to be a time machine inside."***

#2 "When we arrived the park was so different there were giant slides And swings that will push them by themselves. "This is epic" "but should We just find something that could help us and remake the button" I said "ya but this is more fun"."

Strengths:

- Creative description of futuristic playground equipment
- Good use of dialogue to show characters' reactions

Weakness: Dialogue formatting needs structure → Your dialogue runs together without proper punctuation and paragraph breaks. The conversation between characters becomes hard to follow.

Exemplar: ***"When we arrived at the park, I gasped in amazement. 'This is epic!' I exclaimed, watching the self-operating swings. Holly reminded me, 'We should focus on finding parts for the button.'"***

#3 "First we had to get spare metal sheet, then we have to shape it into a circle. Now let's colour it red add some wire lights it fits perfectly in the time machine yes."

Strengths:

- Good attempt at showing step-by-step process

- Creative problem-solving by the characters

Weakness: Sequence needs better organisation → Your steps for creating the button run together without proper breaks or details. The process feels rushed and unclear.

Exemplar: *"First, we gathered a spare metal sheet and carefully shaped it into a perfect circle. After painting it bright red, we attached the wire lights around the edge. To our delight, it fit perfectly in the time machine."*

■ Your story has an exciting premise about time travel and friendship. You could make your writing more engaging by adding more details about how the future looks, sounds, and feels. Try describing the characters' emotions and reactions more clearly. Your dialogue needs proper formatting to help readers follow the conversation better.

Actionable Task: Rewrite the scene where you first discover the time machine, focusing on describing your feelings and surroundings in more detail.

Score: 35/50

Section 2:

#1 ~~30 minutes ago me and Holly~~ [Thirty minutes ago, Holly and I] were walking to the park, but on the way ~~we saw~~ [we spotted] a telephone booth ~~and in it there was~~ [containing] a time machine. As we walked over, ~~we thought how cool would it be~~ [we wondered how amazing it would be] to see the future of Australia. ~~So we went in got in side~~ [So we stepped inside] and pressed ~~future "here we come"~~ ['future, here we come!']. ~~About 5 minutes later we arrived at~~ [Five minutes later, we found ourselves in] 2222; ~~every thing~~ [everything] looked different. ~~"Can you believe that we are in the future"~~ as Holly listened she asked ~~"what do we do now"~~ "as we are in the future" ["Can you believe that we are in the future?" Holly exclaimed. Then she asked, "What do we do now that we're in the future?"] ~~"explore duh"~~ ["Explore, duh!"] ~~As a answered~~ [As I answered], we heard a ~~noise~~ [noise] from above - it was private helicopters. ~~"What on earth" holly said "why don't we go back to 2025 to the park sure"~~ ["What on earth!" Holly said. "Why don't we go back to 2025 to the park?"]

#2 ~~As we went to~~ [When we returned to] the time machine, the go button was gone! ~~"What are we going to do now"~~ examined Holly ["What are we going to do now?" wondered Holly.] ~~"we just make~~ ["We'll just make] a new one," I said. ~~"Really" "well"~~ ["Really?" "Well,] why don't we look around ? [I'm sure we can find something."] ~~"Fine" Holly sighs~~ ["Fine," Holly sighed.] ~~so~~ [So] where should we go? [Maybe the park?] ~~ok~~ [All right.] When we arrived, the park was ~~so~~

different; there were giant slides ~~And~~ [and] swings that ~~will~~ [would] push ~~them~~ [themselves].
"~~This is epic~~" "~~but should we just find something that could help us and remake the button~~" I said
"~~ya but this is more fun~~" ["This is epic!" "But should we just find something that could help us
and remake the button?" I said. "Yes, but this is more fun!"]

~~Ok but these~~ [These] people ~~seem like they~~ [seemed to] wear ~~Fluffy colourful jacket~~ [fluffy,
colourful jackets] with colourful ~~skirt~~ [skirts] or pants, or they just ~~wear~~ [wore] ~~a dress that's~~
[dresses that were] super cool ~~and~~ [with] neon shirts. "~~Ok this is enough~~ Let's ["Right, this is
enough. Let's] go find a library," I said. "~~but there isn't any libraries~~ ["But there aren't any
libraries] in the future; it's just the Internet," Holly ~~answers~~ [answered]. "What?" "The future is
~~Confusing~~ [confusing]." "Well, I bet there will be at least one library." "~~OK~~ [OK,] let's go check."
~~Yes there's~~ [Yes, there was] just one library in the city ~~really but~~ [but] it is [was] ginormous[,]
[How] ~~how~~ were we going to find a book? Plus[,] these books ~~are~~ [were] like electric books - they
~~read to yourself~~ [read to themselves] and ~~fly~~ [flew] around[,] [This] ~~this is~~ [wasn't] ~~not gonna~~
[going to] work.

#3 After a long ~~Hour~~ [hour], we found the book[,] [and] now we ~~will~~ [needed to] find a way to
make it work. ~~Well it's~~ [Well, it was] almost ~~night time~~ [night-time], and we ~~need~~ [needed] a place
to stay because the library ~~isn't~~ [wasn't] ~~like~~ open 20-4-7 [24/7]. "This one is," said a man working
at the library. "What?" "Well, we need a room to stay in." "Well, there are a few rooms upstairs
with a small kitchen, bathroom and a bedroom with a balcony." ~~Wow~~ [Wow,] future libraries ~~are~~
[were] amazing!

~~And~~ [So] we got our room[,] [and] ~~let's~~ [began] ~~start reading~~ [to read] the book, ~~but~~ [. The] book
~~reads~~ [read] to us . well It's The [- it was the] same thing[,] Holly. First[,] we had to get ~~spare~~ [a
spare] metal sheet, then we ~~have~~ [had] to shape it into a circle. ~~Now let's colour it red add some~~
~~wire lights it fits~~ [We coloured it red and added wire lights; it fitted] perfectly in the time machine
! yes [!] ~~Time to add it to the time machine!~~ Lets [So Holly and I] ~~go in some and Holly went in~~
[went in and] pressed ~~past~~ ['past'] for 2025 Thursday the ~~16~~ [16th]. We stayed in for ~~2~~ [two]
minutes , yes [and] we ~~are~~ [were] at the park. As we were walking home, I thought ~~if we told we~~
~~went in~~ [if we told anyone we went to] the future, ~~the kids~~ [they] would probably think ~~that~~ we
~~are~~ [were] ~~being~~ silly. "Well, we know it's true!"