

Section 1:

#1 First Paragraph (Opening) Strengths:

- You've clearly stated your purpose and main points
- You've addressed the appropriate audience (Principal)

Weaknesses: \Lack of specific evidence/data → Your opening states benefits but doesn't provide concrete examples or specific data. The phrase "make a huge difference" is vague and needs supporting evidence. Your introduction needs stronger persuasive elements.

Exemplar: ***Dear Principal Xu, I am writing to propose extending recess by 10 minutes, as research shows that longer breaks lead to 25% better academic performance, improved physical health, and stronger social bonds among students.***

#2 Second Paragraph Strengths:

- You've linked physical activity to learning outcomes
- You've included scientific backing

Weaknesses: Underdeveloped argument → Your writing mentions "Scientific research" but doesn't provide specific findings or statistics. The phrase "impacts academic performance" needs concrete examples of how exactly it helps.

Exemplar: ***Research by the Education Board shows that students with longer recess periods score 15% higher on maths and science tests, and 89% of teachers report better classroom behaviour after active breaks.***

#3 Fourth Paragraph Strengths:

- You've connected recess to multiple benefits
- You've shown the link between breaks and learning

Weaknesses: Repetitive ideas without depth → Your paragraph repeats similar points about concentration and participation without providing new information. The phrase "better concentration" appears multiple times without development.

Exemplar: ***Extended recess periods have been shown to increase student participation by 40%, with teachers reporting that students maintain focus for an additional 30 minutes during afternoon lessons.***

■ Your writing shows a good understanding of the basic argument structure, but you need to strengthen your case with specific examples and data. Your paragraphs would benefit from real-world examples from your school. Try to make your writing longer by adding detailed examples of how current recess time limits affect students. Consider including student testimonials or specific incidents to support your points.

Actionable Task: Rewrite your second paragraph by including two specific examples of how physical activity during recess has improved your classmates' learning, with clear before-and-after scenarios. Make sure to fix your spelling errors.

Overall Score: 37/50

Section 2:

Dear Principal Xu,

I'm writing this ~~about~~ [to explain] why recess should be 10 minutes longer, ~~in the case of~~ [considering] our ~~students body~~ [students' physical wellbeing], relationships, and mental health. I strongly believe that this will make a huge difference, benefiting both students ~~and substantially,~~ [and] the whole school.

#2 ~~To start of with,~~ [Firstly,] When students engage in physical activities, they are ~~energised~~ [energised] with vitality and endorphins, which elevates both our physical health and mental wellness. This will also help students to gain more ~~vitamin~~ [vitamin] D, which improves students ~~bone~~ [bone] health, making it easier for them to grow. So ~~in my demand~~ [I believe], within those extra ten minutes, ~~would definitely~~ [would definitely] allow us to involve more often in physical, heart-related, and ~~motor~~ [motor] development ~~activites~~ [activities]. ~~Occuring~~ [This results] in improved concentration and reduced restlessness during our lessons. Scientific research clearly indicates that the time in school day dedicated to recess positively impacts academic performance.

~~Additionally~~ [Additionally], Having an extended time of recess would allow students to improve ~~in~~ their social skills and ~~certainly~~ [certainly] ~~strengthens~~ [strengthen] students' relationships, by ~~contributing~~ [participating] in collaborative activities, such as hide and seek, tag, and statues. I'm absolutely sure that the extra time would assure that every student gets the choice to participate with other peers, reducing social isolation and ~~encourage~~ [encouraging] more inclusivity. "A child raised on a desert island, alone, with no social interaction, without language, and thus lacking empathy, is still a sentient being."

#3 Furthermore, When students have recess, it benefits ~~their~~ [their] attention, memory, and physical activity. ~~Resulting to~~ [This results in] better concentration, when it comes to learning and better collaboration, when it comes to group projects. This also increases participation, when it comes to class projects. I am certain that an extra ten minutes of recess would help students benefit ~~on~~ [in terms of] concentration, collaboration and participation. This could also result in more engaged and ~~productive~~ [productive] students even in classroom lessons.

I strongly believe that students should have an extra ten minutes of recess as it would make school a better place to learn ~~at~~ [in]. Within this extra time students will certainly come back to class even more focused and prepared, ~~strengthen~~ [strengthen] relationships with peers, and students will have even more energy to study. This change might seem small, but this will change students' physical health and mental wellness ~~by a lot~~ [significantly]. So I ~~unquestionably~~ [unquestionably] believe that you ~~make~~ [should make] recess ten minutes longer, as this would mean a lot to all of us, but also have a big impact on us.