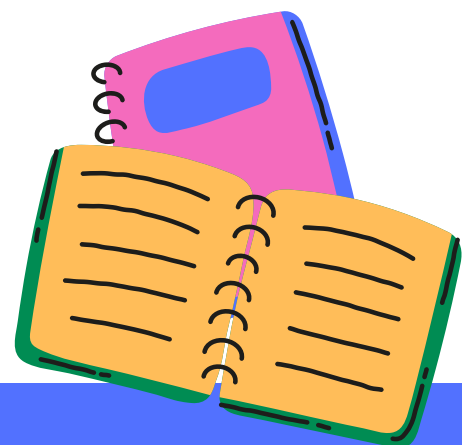
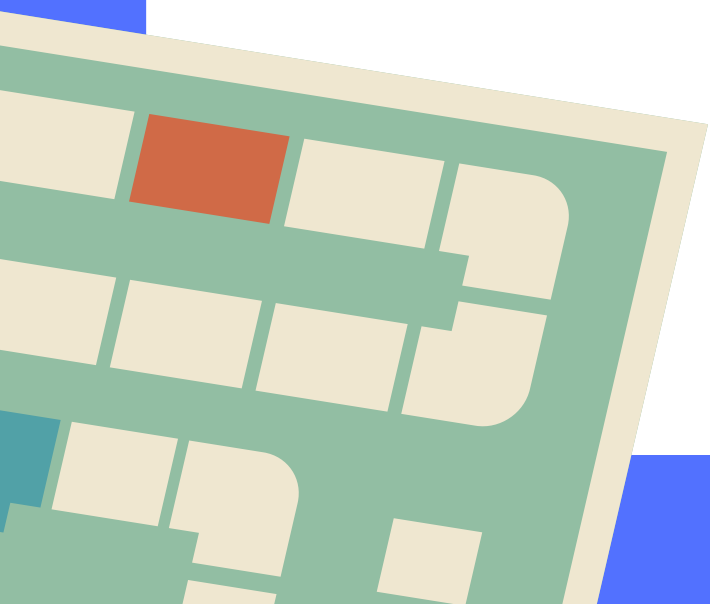


Y5 NAPLAN – PERSUASIVE

A Longer Recess





IMAGINE

Imagine your school is deciding whether to make recess 10 minutes longer. You think this is a great idea!

Write to convince your principal why the school should make recess longer.

Remember to:

- Start with an **introduction**.
- Write your **opinion** on the topic. Give **reasons** for your opinion and **explain** them.
- Finish with a **conclusion**.
- Plan your writing, use paragraphs to **organise** ideas, and write in sentences.
- Pay attention to **spelling** and **punctuation**.
- **Check** and **edit** your writing so it is clear.



WRITING TECHNIQUE:

Using Feeling Words to Convince Others

Great writers persuade others by using words that show how strongly they feel. These special words help readers understand why something matters so much. Here are some ways to make your writing more convincing:

- Use **feeling words** (like excited, passionate, eager)
- Show **strong beliefs** (like certainly, definitely, absolutely)
- Paint **clear pictures** (like "minds buzzing with energy" or "hearts full of joy")
- Include **powerful reasons** (like "everyone benefits" or "makes a huge difference")



WRITING TECHNIQUE:

Using Feeling Words to Convince Others

Formula to Follow:

[Strong Feeling] + [Clear Reason] + [Vivid Example]

- **Strong Feeling:** Show how much you care about the topic.
- **Clear Reason:** Explain why your idea is important.
- **Vivid Example:** Give a real example that proves your point.



OPENING YOUR HEART

Examples:

- Describing the disappointment of hearing the bell too soon.
- Sharing the excitement of having more time to play.
- Explaining how much students care about recess time.



OPENING YOUR HEART

Exemplar: "Each time the bell interrupts our engaging activities prematurely, a profound sense of disappointment sweeps through the playground. I feel particularly passionate about extending our recess period, because these invaluable moments of physical activity and social interaction are essential for our wellbeing and development. Consider the tremendous positive impact an additional ten minutes would have on our academic performance and social development."



BUILDING HEALTHY BODIES

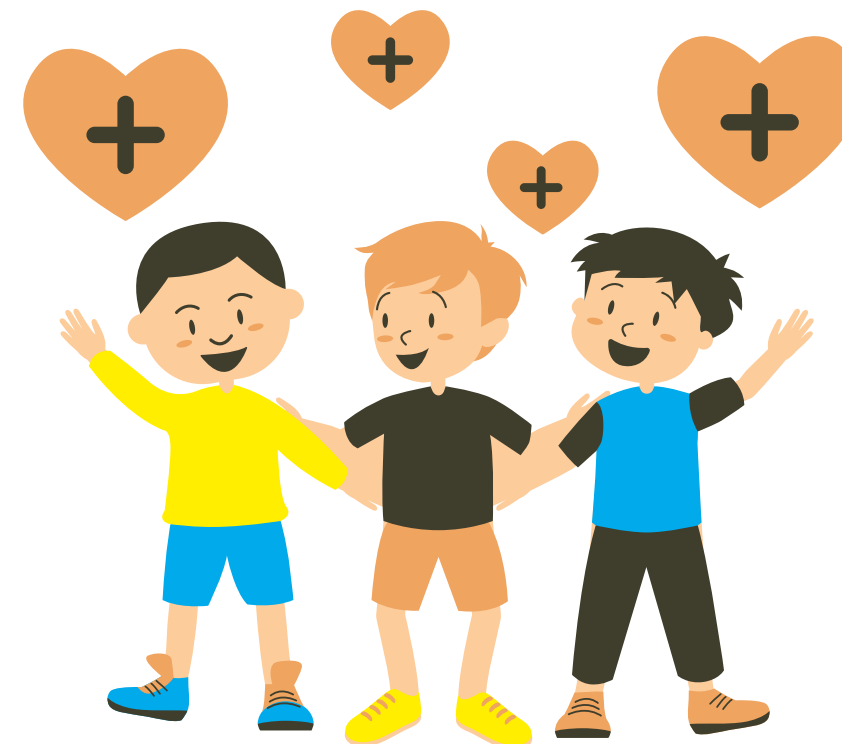
Examples:

- Feeling your legs tingle with excitement as you run freely.
- Watching friends jump, climb, and move with pure happiness.
- Noticing how everyone smiles more after active play.



BUILDING HEALTHY BODIES

Exemplar: "During physical activities, our bodies are energised with vitality and endorphins that promote both physical and mental wellness. Those extra ten minutes would allow us to engage in more heart-related exercise and motor skill development, resulting in improved concentration and reduced restlessness during our lessons. Scientific research consistently demonstrates that increased physical activity leads to enhanced academic performance."



GROWING FRIENDSHIPS

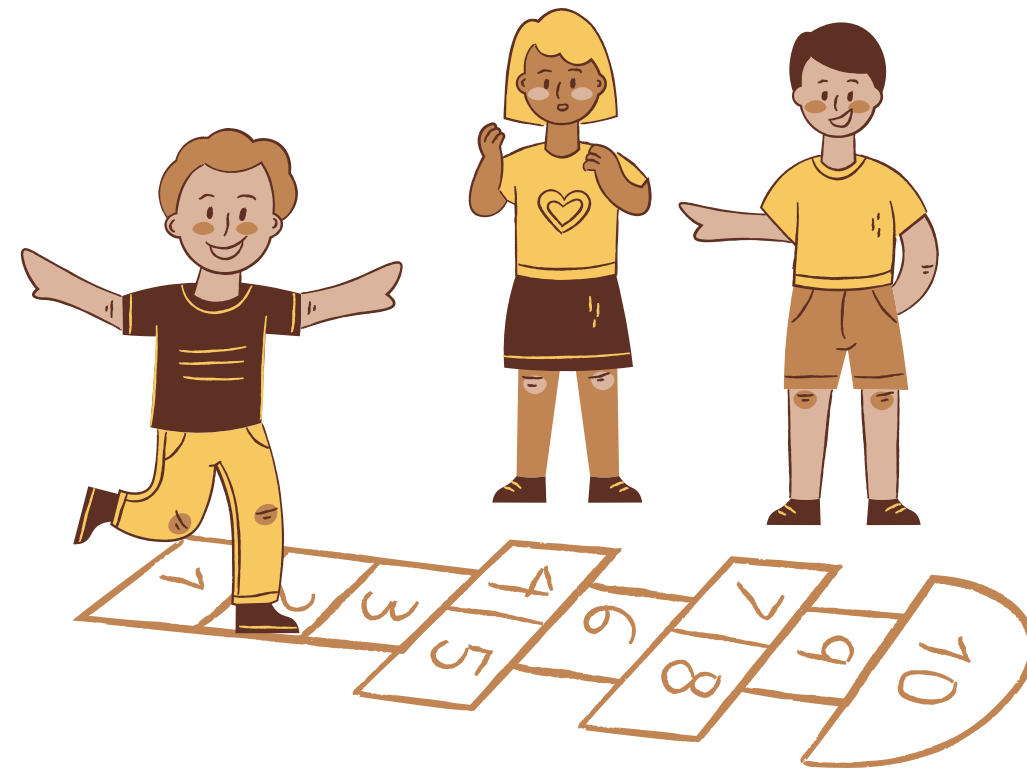
Examples:

- Sharing special moments with friends during games.
- Having time to include everyone in activities.
- Creating stronger bonds through longer playtime.



GROWING FRIENDSHIPS

Exemplar: "An extended recess period would allow us to fully engage in collaborative activities that foster important social skills and strengthen peer relationships. The additional time would ensure that every student has the opportunity to participate meaningfully, promoting inclusivity and reducing social isolation. These enhanced social interactions contribute significantly to our emotional development and school community spirit."



LEARNING BETTER

Examples:

- Feeling refreshed and ready to learn after a good break.
- Noticing how calm and focused everyone is after proper playtime.
- Seeing improved behaviour in class after longer breaks.



LEARNING BETTER

Exemplar: "By following a properly structured recess period, our minds are refreshed and primed for optimal learning, like a computer that has been successfully reset. Enhanced focus, improved retention, and increased participation are all documented benefits of longer break times. The proposed ten-minute extension would result in more engaged and productive classroom sessions."



CONCLUSION

Examples:

- Expressing heartfelt hope for positive change.
- Showing enthusiasm for a better school experience.
- Making a passionate request for support.



CONCLUSION

Exemplar: "I truly believe that adding ten minutes to our recess would make our school an even better place to learn. With this extra time, students would come back to class more focused and ready to learn, with stronger friendships and more energy for their studies. Every student in our school would benefit from this small but important change to our daily schedule. By giving us these extra minutes, you would help us become better learners and create a more positive school environment. I strongly encourage you to consider this change that would mean so much to all of us."



EXEMPLAR PROMPT RESPONSE

Dear Principal,

Every morning, I watch our playground come alive as children run between games of cricket and basketball, their laughter mixing with the sweet songs of magpies in the school's tall gum trees. Our current recess feels far too short, barely giving us time to get our games going before the bell calls us back to class. Those extra ten minutes would let us finish our matches properly, build stronger friendships, and return to our classrooms feeling refreshed and ready to learn. Having more time to play wouldn't just make us happier - it would help us concentrate better during maths, focus more during reading time, and work together more smoothly during group projects. When we have enough time to run around and play, we come back to class feeling calm and eager to learn, which means we do better in all our subjects. I urge you to consider giving us these extra minutes - they would help make our whole school day brighter and more productive.