

Section 1:

#1 "Each time the bell interrupts our play time a sense of dissatisfaction spreads across the students. I feel very eager to give an extra ten minutes to our recess period, there are so many precious moments of physical activity and interactions with other people. It will also help us excel in our academic performance."

Strengths:

- You effectively establish an emotional connection through describing student reactions
- Your opening effectively introduces the main request for extended recess

Weakness: Underdeveloped argument introduction → Your opening paragraph combines multiple ideas without clear focus. The phrase "I feel very eager to give" suggests you have the authority to make this change, which weakens your persuasive appeal to decision-makers. The connection to academic performance needs more development.

Exemplar: *Each time the bell signals the end of recess, students across our school express clear disappointment. By extending our recess period by ten minutes, we could enjoy more valuable time for physical activity and social interactions, which research shows directly improves our learning.*

#2 "In physical activities, we are energized and play so much. This promotes our physical and mental wellness. Students will also be less restless in class and concentrate on their work."

Strengths:

- You make a clear connection between physical activity and classroom behaviour
- Your argument addresses both physical and mental benefits

Weakness: Lack of specific examples → Your description uses vague phrases like "play so much" and "less restless" without providing concrete examples of activities or specific benefits. You need to paint a clearer picture of how students use recess time.

Exemplar: *During recess, students engage in active games like football and skipping, which not only builds our fitness but helps us return to class feeling refreshed and ready to focus on our lessons.*

#3 "More time will also let students take time to reset their mind for their next class. It's like a computer that just restarted. You will note that students have been participating in conversations and reading questions attentively."

Strengths:

- You use a relatable comparison with the computer restart
- Your argument links break time to classroom participation

Weakness: Unclear cause-effect relationship → Your comparison needs more development to show how the "reset" actually works. The phrase "you will note" makes an unsupported claim about student behaviour without explaining the connection to extended recess.

Exemplar: *Just as a computer works better after a proper restart, students need adequate break time to clear their minds. When we return from a proper break, we're more likely to engage actively in class discussions and maintain focus throughout lessons.*

■ Your writing presents good arguments for extended recess time, but needs more specific examples to strengthen your case. Try to describe exactly how students use recess time and provide clear examples of improved classroom behaviour. Your paragraphs would be more persuasive if you expanded each point with real situations from your school day. Add more details about current recess challenges to help readers understand why extra minutes are needed.

Actionable Task: Rewrite your second paragraph about physical activities by including three specific examples of playground games and explain exactly how each one helps students perform better in class.

Score: 39/50

Section 2:

#1 ~~Each time the bell interrupts our play time a sense of dissatisfaction spreads across the students.~~ [Each time the bell interrupts our playtime, a sense of dissatisfaction spreads across the students.] I feel very eager to give an extra ten minutes to our recess period, ~~there are~~ [as there are] so many precious moments of physical activity and interactions with other people. It will also help us excel in our academic performance.

#2 In physical activities, we are energised and play so much. This promotes our physical and mental wellness. Students will also be less restless in class and concentrate on their work.

Scientific research says that physical activities promote the academic performance of a student. This is why we need a longer recess.

#3 ~~More time will also let students take time to reset their mind for their next class.~~ [Additional time will allow students to reset their minds for the next class.] It's like a computer that just restarted. You will note that students have been participating in conversations and reading questions attentively. ~~My offer gives you productive classroom sessions.~~ [This change would result in more productive classroom sessions.]

If you also gave us more time ~~our~~ we [we] would have more time to have more social interaction with other students. The additional time will give every student an opportunity to join inclusive games, reducing social isolation. The spirits of the school will go so high.

To conclude, I truly believe that additional time to our recess schedule will have students coming into class with healthy bodies, large friend groups and attentive learning. This small but important change can make the ~~schools~~ [school's] environment better than ever. I hope you consider my request.