

Section 1:

#1 "Would you like a school trip that is cheap, easily accessible and is interactive? Then I would recommend the Hurstville Museum for the reasons above." Strengths:

- Your opening question effectively engages the reader
- Your clear thesis statement presents the main argument

Weaknesses: Illogical sequencing → You mention "for the reasons above" before actually presenting any reasons. This creates confusion for your readers when they haven't read about any benefits yet. The phrase "Then I would recommend" weakens your conviction.

Exemplar: *Would you like an exciting school trip that is affordable, easily accessible and interactive? The Hurstville Museum is the perfect destination that offers all these benefits.*

#2 "This is helpful because if one of us gets dizzy in buses after a long drive, then we won't retain as much information from the course then if we are fully energised." Strengths:

- Your attempt to explain practical implications
- Your consideration of student wellbeing

Weaknesses: Underdeveloped reasoning → Your explanation about motion sickness is too specific and focuses on a limited scenario. You've used "then" twice in the same sentence, making it hard to follow. The connection between travel time and learning effectiveness needs stronger development.

Exemplar: *The short journey means we'll arrive fresh and alert, ready to make the most of our learning experience, unlike longer trips that can leave students tired and less focused.*

#3 "Since we are learning about Environment for Survival, the Hurstville Museum is the perfect option for our learning topic." Strengths:

- Your attempt to connect to curriculum
- Your mention of specific museum content

Weaknesses: = Insufficient detail → You haven't clearly explained how the museum's exhibits about history and games relate to "Environment for Survival." Your connection between the topic and museum content needs more specific examples.

Exemplar: *The Hurstville Museum's exhibits on early Australian life demonstrate how people adapted to their environment for survival, perfectly matching our current study topic.*

■ Your writing would benefit from more detailed examples of the museum's exhibits and activities. When discussing cost benefits, include more specific comparisons with other venues. Your paragraphs are brief and could be expanded with more supporting evidence. Consider adding examples of specific interactive activities that relate to your learning objectives.

Rewrite your third paragraph focusing on making clear connections between the museum's exhibits and your "Environment for Survival" topic, including at least three specific examples.

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**Score: 40/50**

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Section 2:

Would you like a school trip that is cheap, easily accessible and is interactive? ~~Then I would recommend the Hurstville Museum for the reasons above.~~ [The Hurstville Museum is the perfect destination that offers all these benefits.] #1

Firstly, the Hurstville Museum is cheaper compared to other museums. To prove this, the Hurstville Museum is only \$5.00 per activity, whilst the Art Gallery of NSW is \$8.00 per exhibit (each for one student). With our huge class of 30, we could save \$90! Wouldn't it be great to save money? Therefore, the Hurstville Museum is certainly an ideal school trip idea.

However, it being cost efficient is not just the only reason why. The Hurstville Museum is also easily accessible from our school. In fact, it only takes 6 minutes per train or a 5-minute drive! If you walk there, it takes around 10-20 minutes only. ~~This is helpful because if one of us gets dizzy in buses after a long drive, then we won't retain as much information from the course then if we are fully energised.~~ [The short journey means we'll arrive fresh and alert, ready to make the most of our learning experience, unlike longer trips that can leave students tired and less focused.] #2 This is compared to the 40-minute drive to a different museum. Thus, the Hurstville Museum is what will help us best.

~~It may be accessible and cost-effective, but what about the learning itself? You may ask this, but~~ [Beyond its practical advantages,] the Hurstville Museum covers a lot of interesting and interactive content on what we are learning. ~~Since we are learning about Environment for Survival, the Hurstville Museum is the perfect option for our learning topic.~~ [The Hurstville Museum's exhibits on early Australian life demonstrate how people adapted to their environment for survival, perfectly matching our current study topic.] #3 It contains the History of Australia,

what they used to play with and many interesting facts on people's lives many centuries ago. We get to play with and experience what they have been doing. As such, we get to play with what people have been playing with centuries ago. You have to go there to find out! Therefore, the Hurstville Museum is the most reasonable and recommended place for a class trip.

In conclusion, the Hurstville Museum is the most appropriate place for a class trip because it is cost efficient, it is a short drive/walk there and it is interactive and rich in facts. Visit the website, call the community and book a session for us to go to the Hurstville Museum!