

# Writing Feedback

## DAY 2 - Year 5 Reading & Writing Summer Holiday Week 6 Zoom Booster

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### Section 1:

#### #1 (First paragraph) Strengths:

- Creative opening by introducing yourself as Max, making it personal and engaging
- Clear statement of purpose about the urgency of recycling

Weaknesses: Issue: Lack of credible future predictions → Your future predictions about plastic in the ocean seem too dramatic and unrealistic. Phrases like "plastic is going to invade the world and you will have to fight" might make your audience doubt your message.

Exemplar: ***By 2040, scientists project that without immediate action, our oceans will contain over 600 million tonnes of plastic, threatening marine ecosystems and our own survival.***

#### #2 (Second paragraph) Strengths:

- Good use of relatable examples about turtles and fish
- Clear connection between recycling and wildlife protection

Weaknesses: Issue: Run-on sentences and unclear cause-effect relationships → Your sentences are too long and connected with commas. The phrase "if you throw it in the wrong bin it might end up in the forest" doesn't explain how this increases carbon footprint.

Exemplar: ***When plastic waste ends up in forests, it breaks down slowly, releasing harmful chemicals into the soil and air. This process increases our carbon footprint and damages the environment.***

#### #3 (Fourth paragraph) Strengths:

- Emotional appeal using the "warm hug" metaphor
- Strong call to action for collective responsibility

Weaknesses: Issue: Lack of specific actions → Your concluding paragraph repeats earlier points without providing clear steps. The "warm hug" metaphor needs more development to be effective.

Exemplar: ***Together, we can create positive change through simple daily actions. Every time you recycle, sort your waste, or choose reusable items, you're giving our planet the care it desperately needs.***

■ Your speech needs more specific, realistic examples of how recycling helps the environment. You've made good emotional connections, but your arguments would be stronger with facts that students from the 1980s can relate to. Try adding more details about what happens to recycled materials and how they help save resources. Make your future predictions more believable by focusing on gradual changes rather than dramatic events.

I'd like you to rewrite your first paragraph focusing on establishing your credibility as a time traveller while providing realistic, factual predictions about environmental changes.

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**Score: 41/50**

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Section 2:

~~Hello everyone~~ [Hello everyone,] my name is Maximillian but you can call me Max for short. I am a time traveller from the 2060's ~~and I was sent here~~ [and I have been sent here] to teach all of you about recycling because recycling is going to become an immense problem~~,~~ [.] #1 ~~in~~ [By] 2025 there is going to be more plastic in the ocean than all sea creatures ~~and~~ [, and by] 2040 ~~plastic is going to invade the world and you will have to fight a lot at that time~~ [we will face severe environmental consequences], so it is just better you start recycling from now.

#2 I will now tell you how it benefits our planet ~~which mostly includes~~ [, particularly] wildlife, forests and beaches. If we start recycling~~,~~ we will reduce the chances of animals ~~dyeing~~ [dying]. For example, if a turtle thinks a plastic bag is a ~~Jelly fish~~ [jellyfish], it might get stuck in it and won't be able to swim~~,~~ [;] or it might eat it and ~~it would die~~ [die]. If we recycle, it will reduce carbon footprint because if you throw it in the wrong bin~~,~~ it might end up in the forest, and if you just chuck it on the ground~~,~~ it might fly into a forest with the wind. Lastly~~,~~ if we don't recycle it, it will end up in the beaches and it will make it hard for us to play in the water and the animals in the ocean might suffer from it. Also~~,~~ it could make us sick because if a fish eats it and then someone catches the fish and sells it, we will be the people eating the plastic that we littered.

Now who still ~~want's~~ [wants] to litter or not recycle? Me! Still some ME's? ~~well~~ [Well,] this next paragraph is for you. If you don't want to recycle, you can make something out of it like a flower pot~~,~~ out of a yoghurt box and if the flower/plant dies, you can ~~re-use~~ [reuse] the pot. Like this~~,~~ you can make stuff out of recyclable stuff. Also~~,~~ I have told all schools to have a special bin in their class and to give one to each kid to keep at home. You will have to throw pieces of used paper, and you will have to take the bin to a special place (which ~~it will have be~~ [will be] written on the bin), and you will get 10c for every piece of paper, and if you are consistent for 5 weeks, they will add 10 more cents per piece of paper you give and maybe even once they will show you how they make it a book. This will reduce the cutting of trees. We are also doing this because only 18% of the plastic recycled is able to be recycled~~,~~ so this will reduce the force of plastic being recycled to recycling companies, which will make it easier for them to recycle the stuff.

#3 Everyone needs to work together, and seriously. You need to take this as your responsibility and spread the message to everyone and tell them to spread it to others. We need immediate change in our ~~behavior~~ [behaviour] and help this world by recycling. The world needs to feel like we are giving it a warm hug, it needs to feel just like we feel ~~when~~ [when] we get a hug.

Hopefully~~,~~ you will all spread the message and recycle to reduce animals ~~dying~~ [dying], to reduce carbon footprint, to reduce us from getting sick, to reduce the force given to recycling companies by making stuff out of recyclable stuff, use the bins and most of all take it as your responsibility and work together to help this world.