

## Section 1:

#1: "Hello, fellow students in 1980. I am here today from 2060 to speak to you about [pollution](#). In 2060, the world is in a disaster and a big mess, so I came here to tell you to stop littering, but to recycle and to compost."

### Strengths:

- Creative opening with time travel concept
- Clear message about environmental action

Weaknesses: Run-on Sentences → Your sentences are joined without proper punctuation or connecting words. You wrote three complete thoughts without full stops, making it hard to read smoothly: "Hello fellow students in 1980" "I am here today from 2060" and "In 2060, the world is in a disaster."

Exemplar: *Hello, fellow students in 1980! I am here today from 2060 to speak to you about pollution. In my time, the world is in disaster and disarray, so I have come to urge you to stop littering and start recycling and composting.*

#2: "First of all, if people keep littering, the ocean animals will eat inedible food because they think rubbish is food. Later, people eat it this creature but not know they are eating plastic."

### Strengths:

- Good attempt at explaining cause and effect
- Relevant example about marine life

Weaknesses: Sentence Structure → Your second sentence has incorrect word order and missing words. You wrote "people eat it this creature" instead of "people eat these creatures" and "but not know" instead of "but do not know."

Exemplar: *First of all, if people continue littering, marine animals will consume inedible items, mistaking rubbish for food. Later, when people eat these creatures, they unknowingly consume plastic as well.*

#3: "Furthermore, pollution is the very harmful because each year, 6.7 million people die every year from pollution. That is a lot of people annually, which can prevent extremely important things happening."

### Strengths:

- Uses statistical evidence

- Attempts to show impact

Weaknesses: Redundant Information → You repeated time phrases "each year" and "every year" in the same sentence. You also didn't clearly explain what "extremely important things" could be prevented.

Exemplar: *Furthermore, pollution is very harmful, causing 6.7 million deaths annually. This devastating loss of life prevents many significant contributions to society, from scientific discoveries to artistic creations.*

→ Your piece has a passionate message about environmental protection, but needs more specific examples and clearer explanations. You could strengthen your arguments by providing more concrete details about how pollution affects daily life. Try to avoid repetitive phrases and connect your ideas more smoothly. Remember to explain your points fully - when you mention consequences, tell your readers exactly what these consequences are.

**Actionable Task:** Rewrite your third paragraph focusing on one specific consequence of pollution deaths (like loss of potential scientists or teachers) and explain its impact on society in detail.

---

**Score: 3/50**

---

Section 2:

~~Hello, fellow students in 1980. [Hello, fellow students in 1980!] I am here today from 2060 to speak to you about [pollution](#). In 2060, the world is in a disaster and a big mess, [I am here today from 2060 to speak to you about pollution. In 2060, the world is in a disaster and a big mess,] so I came here to tell you to stop littering, but to recycle and to compost. #1~~

The future needs your help, or the world may possibly end in a few years after 2060. ~~So help now by stop littering,~~ [So help now by stopping littering,] but recycle and compost. Pollution will cause us humans to probably be extinct soon, so our world is in danger in 2060. Stop polluting, and I have three important reasons why.

~~#2 First of all, if people keep littering, the ocean animals will eat inedible food because they think rubbish is food. Later, people eat it this creature but not know they are eating plastic. [First of all, if people keep littering, ocean animals will eat inedible items because they mistake rubbish for food. Later, people eat these creatures but do not know they are consuming plastic.] This is because pieces of microplastics have been found in our blood. This is why the best option is to~~

stop littering and maybe the world will be saved and not end in 2060 for this extremely essential reason. So stop littering-now! Please listen to me.

Secondly, pollution can cause diseases such as lung cancer and heart disease, which can be dangerous to us humans. Pollution can also create carbon dioxide (CO<sub>2</sub>) which is something we cannot breathe. Trees, which make air we can breathe, can also be killed by pollution, so pollution should stop. This is why pollution should most certainly stop, and our planet may be saved.

~~#3 Furthermore, pollution is the very harmful because each year, 6.7 million people die every year from pollution.~~ [Furthermore, pollution is very harmful, as 6.7 million people die annually from its effects.] That is a lot of people annually, which can prevent extremely important things happening. This is terrible, since many famous people may be killed suddenly. This is bad, which means pollution should certainly be stopped.

~~In conclusion, pollution is extremely dangerous and terrible, so it should really be prevented.~~ [In conclusion, pollution is extremely dangerous and devastating, so it must be prevented.] 2060 is in big danger, so stop polluting! Ok, I am going back to 2060. I hope you will not forget about pollution! Pollution will save planet Earth from where I come from, 2060, and as I say again, do not pollute! Thank you very much, students, and I wish you good luck by not polluting the environment, and there is no planet B. Thank you very much, students in 1980. I appreciate it.