

Section 1:

#1: "Greetings fellow students I am Larry from the year 2060. Have you ever thought what will happen to our planet if we do not recycle?"

Strengths:

- Creative opening with futuristic perspective
- Engaging hook with thought-provoking question

Weaknesses: Weak Introduction Structure → Your opening lacks smooth flow between sentences. You jump directly from introducing yourself to asking about recycling without establishing context.

Exemplar: *Greetings fellow students! I am Larry from the year 2060, and I have travelled back in time to share my concerns about our planet's future. Have you ever wondered what might happen to Earth if we continue to ignore the importance of recycling?*

#2: "Recycling is not just about disposing plastic and paper waste into yellow bins. But it is about the magic that happens where your old, used items are transformed into brand new items such as your new book, printing papers and plastic drink bottles."

Strengths:

- Good attempt at explaining recycling process
- Effective use of examples

Weaknesses: Sentence Fragment → You've started a sentence with 'But', creating a grammatically incorrect structure. The description of the transformation process is unclear and needs more precise details about how materials are processed.

Exemplar: *Recycling goes beyond simply disposing of plastic and paper waste into yellow bins; it is a remarkable process where your old, used items are professionally processed and transformed into new products like books, printing paper and plastic bottles.*

#3: "To protect our environment for the current and future generations, we must act now and recycle all items which can be recycled. We must take action quick before it is too late!"

Strengths:

- Strong call to action
- Creates sense of urgency

Weaknesses: Limited Development → Your conclusion lacks specific steps readers can take. The phrase "take action quick" is grammatically incorrect and the ending feels abrupt without a proper closing thought.

Exemplar: *To protect our environment for current and future generations, we must act now and carefully recycle all suitable items. We must take swift action before it is too late, starting with small changes in our daily habits that can make a significant difference.*

→ Your piece presents a clear message about the importance of recycling, but needs more depth in explaining how recycling works. You've touched on important points about environmental protection, but your ideas need more development with specific examples. Try to connect your ideas more smoothly between paragraphs and provide more concrete details about recycling processes.

Actionable task: Rewrite your second paragraph focusing on explaining the recycling process step-by-step, including what happens at recycling centres and how materials are specifically transformed into new products. Also, make sure to fix your spelling errors.

Score: 38/50

Section 2:

~~Greetings fellow students I am~~ [Greetings, fellow students! I am] Larry from the year 2060. ~~Have you ever thought what~~ [Have you ever wondered what] will happen to our planet if we do not recycle? I have ~~witnesed~~ [witnessed] the dramatic changes that the world has undergone with its major technological advancements and the detrimental climate change this has caused. Today I am here to explain why recycling is important and the critical role we need to play to protect our home planet Earth.

#1 ~~Recycling is not just about disposing plastic and paper waste into yellow bins. But it~~ [Recycling involves more than disposing of plastic and paper waste in yellow bins; it] is about the magic that happens where your old, used items are transformed into brand new items such as your new book, printing papers and plastic drink bottles. This is why recycling not only helps the planet but we can also take part in this exciting journey.

#2 ~~Recycling~~ [Recycling] has many ~~signicant benets~~ [significant benefits] to our planet. It reduces waste, ~~green house emmissions~~ [greenhouse emissions] and protects the ~~enviroment~~ [environment]. By recycling, it means that less waste will be sent to the ~~landlls~~ [landfills]. These wastes will also not end up in the ocean killing our marine animals, which has [a] devastating

impact on our ecosystem. Re-using the recycled items means that there will be less greenhouse gas ~~emissions~~ [emissions] as the items will be re-used and new, raw material will not be required to be extracted and processed. This will allow for a much cleaner and protected environment.

It is imperative that we take an active part in recycling both at school and at home. There should be signs and special ~~recycling~~ [recycling] programs to engage all members in the school to participate in the mission to recycle. The government should also encourage every ~~household~~ [household] to recycle, running campaigns to promote the ~~benefit~~ [benefit] of ~~recycling~~ [recycling] and also providing incentives.

#3 To protect our environment for the current and future generations, we must act now and recycle all items which can be recycled. ~~We must take action quick~~ [We must take swift action] before it is too late!