Section 1:

#1 Strengths:

- Strong opening with a rhetorical question that engages readers
- Clear thesis statement about the importance of recycling

Weaknesses: Underdeveloped Introduction \rightarrow Your opening paragraph lacks sufficient context and development. The transition between the rhetorical question and thesis statement is abrupt. "In this text you will find" is an informal way to present your main argument.

Exemplar: Recycling may seem like a tedious task, but it plays a crucial role in protecting our environment. As our planet faces increasing environmental challenges, recycling has become more important than ever before.

#2 Strengths:

- Good attempt at explaining environmental impact
- Provides alternative solutions to buying new items

Weaknesses: Unclear Cause-Effect Relationship \rightarrow Your explanation of how buying new items affects the environment needs more specific details. The connection between "buying something for your child" and environmental impact is not fully developed. The phrase "isn't just good" doesn't effectively convey your message.

Exemplar: When we purchase new items for our children, we contribute to environmental problems. Manufacturing new products requires energy from factories that release harmful gases, depleting valuable resources needed for essential services.

#3 Strengths:

- Creative examples of recycled materials
- Interesting facts about alternative uses of waste

Weaknesses: Inconsistent Flow \rightarrow Your final body paragraph jumps between different ideas without smooth transitions. The examples, while interesting, are listed without proper explanation. The phrase "Some people think that to make art we need to pollute" needs more context.

Exemplar: Waste materials can be transformed into beautiful and functional items. Creative recycling solutions include using bamboo to create sturdy bike frames and repurposing used paper into new products.

 \rightarrow Your writing shows enthusiasm for recycling, but needs more depth in explaining the connections between your ideas. You've included interesting examples but haven't fully explored their significance. Consider adding more specific details about how recycling directly impacts the environment. Try to maintain a consistent focus in each paragraph rather than introducing multiple ideas at once.

Actionable task: Rewrite your second paragraph focusing specifically on one environmental impact of buying new products, and provide detailed examples of how recycling can address this specific problem.

Score: 39/50
Section 2:
Recycling
By Youjun
#1 Have you ever wondered why we need to recycle, isn't it just a waste of time? In this text you will find that recycling is what we need to do now, fast before it's too late. [Have you ever

will find that recycling is what we need to do now, fast before it's too late. [Have you ever wondered why we need to recycle, or whether it's just a waste of time? Recycling has become increasingly urgent as we face growing environmental challenges.]

Firstly, recycling isn't just putting rubbish in the bin and sending it to landfill. [Firstly, recycling involves much more than disposing of rubbish in bins and sending it to landfills.] Recycling is also about making new stuff out of garbage. For example [,] making [to make] a new pot you could [one can] cut a milk carton and you're done, or making [create] a paper Christmas tree by folding a magazine's pages. Instead buying something you want you could make one more special, fun and intriguing you could make one out of waste. [Rather than purchasing new items, you can create something more special and intriguing from recycled materials.]

#2 Secondly, buying something for your child isn't just good, it also has an effect on the environment. [Secondly, purchasing new items for children impacts the environment significantly.] Buying something new can cause gas pollution from the factory, not only that but can [it can] use material that we need to use for housing, new technology and even for education. There is a way to stop this and is buying stuff that is already used by the owner but doesn't want it. [One solution is to purchase second-hand items that previous owners no longer need.]

#3 Lastly, waste can be turned into art, craft or something very useful. Some people think that to make art we need to pollute to make our paint or use really important resources. [Many believe creating art requires using new materials and resources that may harm the environment.] Instead we could [we can] research and use unwanted materials or unused littering materials that we could use. For example, bamboo for bike frames, cigarettes for teddy bears, and even paper from elephant poop without it smelling bad once! We could [can] also make sculptures out of coins and cigarettes. We all don't need paint or important materials to make art and craft.

In conclusion, in this text we discovered [we have learned] that we could [can] make a change without polluting a single gram and atom of pollution by making paper, bike frames, etc. Everyone must recycle to avoid climate change and mass pollution.