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Section 1:

#1 "What does being a good student mean to you?" Strengths:

- Comprehensive coverage of various aspects of being a good student
- Clear structure with logical flow from personal qualities to academic behaviours

Weaknesses: Missing depth in examples → Your answer provides a list of qualities but lacks specific scenarios or personal experiences. Phrases like "respectful towards elders" and "well-mannered" would be more impactful with concrete examples.

A good student means someone who shows respect by actively listening when teachers speak, helping classmates who struggle with lessons, and taking responsibility by completing assignments on time.

#2 "What do you do when you see someone being treated unfairly?" Strengths:

- Shows empathy and proactive approach
- Includes multiple steps of action

Weaknesses: Limited detail in intervention steps → Your response mentions "standing up for them" but doesn't specify how you would do this safely and effectively. The phrase "promote justice" needs more concrete actions.

If I see someone being treated unfairly, I would first ensure their safety by staying with them, then specifically report the incident to our school counsellor, and help document what happened so it can be addressed properly.

#3 "If you could meet any historical figure..." Strengths:

- Shows genuine interest in scientific innovation
- Demonstrates awareness of current energy challenges

Weaknesses: Narrow focus in questioning → Your question about "free energy distribution" could explore more aspects of Tesla's work. The response could benefit from connecting his historical contributions to modern applications.

I would ask Tesla: "How would your innovations in electricity distribution solve today's environmental challenges, and what advice would you give to young inventors working on sustainable energy solutions?"

■ Your answers would benefit from adding specific examples from your own experiences to support each point. When discussing being a good student, share a time when you demonstrated these qualities. For unfair treatment, include a real situation where you helped someone. For Tesla, connect his work to your personal interest in science and technology. Make your responses longer by developing each point with details that show your character and thinking.

Score: 39/50

Section 2:

#1 What does being a good student mean to you?
~~For me, being a good student means someone who~~ [To me, being a good student is someone who] is respectful towards elders, attentive in class, hardworking, determined, and curious to learn and achieve. A good student should also have discipline and be well-mannered. They are also honest, reliable, and their attitude reflects their integrity. Good students also ask questions when they don't understand and work hard no matter their intelligence level. These students also have to have the ability to cooperate and work in a team, they also need to have responsibility and accountability. Finally, good students need to be able to adapt to their environment and have flexibility.

#2 What do you do when you see someone being treated unfairly?
When I see someone being treated unfairly, I would intervene by standing up for them, reporting the incident, and promoting justice. I would also try to educate others about what's happening. I would ask the person if I can help, and listen without making judgments. Then I would let an adult that I trust know what's happening. ~~And~~ [I would also] encourage others to empathise with the victim. I would also let others know what's happening and how it's wrong.

#3 If you could meet any historical figure, who would it be, and what would you ask them?
It would be an honour to meet Nikola Tesla. I would ask him: "What do you think is the greatest unrealised potential of humanity in the realm of energy, and how would you envision solving the challenges of free energy distribution today?"