

Section 1:

#1 "I am writing because I would like to suggest making recess 10 minutes longer this is a great idea and would have many positive effects on students."

Strengths:

- Your opening clearly states your main request
- Your writing shows enthusiasm for the suggestion

Weaknesses: Run-on sentence without proper punctuation → You've combined two independent clauses without proper punctuation, making your opening less formal and clear. The phrase "this is a great idea" needs separation from your initial request.

***I am writing to suggest extending recess by 10 minutes. This change would bring many positive effects for students.***

#2 "Firstly, longer recess would give students more time to relax and recharge likely improving our concentration and helping us do better in our schoolwork."

Strengths:

- Your point about concentration is relevant
- You've linked recess to academic performance

Weaknesses: Underdeveloped argument → Your reasoning lacks specific examples of how extra recess time connects to better schoolwork. The phrase "do better in our schoolwork" is too general and needs concrete details.

***Firstly, longer recess would give students more time to relax and recharge. With an extra 10 minutes of break time, we would return to class more alert and ready to tackle challenging subjects like maths and science.***

#3 "Lastly, extra recess time could help reduce stress. When we come back to class, we will likely feel more relaxed and focused, which means a better learning experience."

Strengths:

- Your conclusion links to student wellbeing
- You've connected relaxation to learning

Weaknesses: Limited evidence → Your point about stress reduction needs specific examples. The phrase "better learning experience" doesn't show how exactly recess reduces stress.

*Lastly, extra recess time would help reduce stress by allowing us to play games with friends and get fresh air. This break from studying helps clear our minds, making us calmer and more focused when learning new topics.*

■ Your letter needs more convincing details to support your request. Consider adding examples of what students could do with extra recess time. You could mention specific games or activities that help with exercise and stress relief. Your letter would be stronger if you explained how other schools have benefited from longer recess periods. Add more details about how teachers might notice improved behaviour and attention in class.

Actionable Task: Rewrite your second paragraph focusing on one specific benefit of longer recess, including real examples from your school day that show how extra time would help students.

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**Score: 37/50**

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Section 2:

Dear Principal,

~~I am writing because I would like to suggest making recess 10 minutes longer this is a great idea and would have many positive effects on students.~~ [I am writing to suggest extending recess by 10 minutes. This would have many positive effects on students.] #1

~~Firstly, longer recess would give students more time to relax and recharge likely improving our concentration and helping us do better in our schoolwork.~~ [Firstly, longer recess would give students more time to relax and recharge, improving our concentration and helping us perform better in our schoolwork.]

#2 Secondly, more recess time would provide additional opportunities for physical activity. Exercise is important for our health and a longer recess would allow us to play games, and stay active. ~~Lastly, extra recess time could help reduce stress. When we come back to class, we will likely feel more relaxed and focused, which means a better learning experience.~~ [Lastly, extra recess time would help reduce stress. When we return to class, we feel more relaxed and focused, leading to a better learning experience.] #3

I believe that making recess 10 minutes longer would benefit everyone at our school. I hope you will consider this idea and see the positive impact it could have on our school [.] ~~for~~

[Thank you for] your time and consideration.

Sincerely,

Ethan La