

Section 1:

#1 "Adam was strolling along his neighbourhood, with his dog Nancy... So when he walked right into the time travel portal, he immediately noticed that something was going on."

Strengths:

- Good opening scene setting with clear introduction of main characters
- Nice build-up of tension before the time travel event

Weakness: Limited sensory details → Your writing could be more vivid by including how the bush looked, felt, or smelled. For example, in "walked into the bush", you could describe the texture of branches or leaves brushing against Adam.

Exemplar: *The thick, prickly branches scratched against Adam's arms as he pushed through the mysterious bush, Nancy's excited barks echoing behind him.*

#2 "Adam tried communicating with the cavemen... Adam said bye to the caveman because it was time for him to go back home."

Strengths:

- Creative inclusion of modern technology (phone translator)
- Interesting interaction between past and present elements

Weakness: Rushed plot development → Your story moves too quickly through important moments. The teaching of electronics to cavemen needs more detail about what exactly Adam taught them and how they learned.

Exemplar: *Adam spent hours showing the amazed cavemen how to connect simple circuits using stones and metal pieces they gathered, their eyes lighting up with each successful attempt.*

#3 "Adam ran and ran and ran... She shouted you are grounded until you are 1000 years old."

Strengths:

- Good attempt at creating a resolution
- Interesting twist with meeting himself

Weakness: Underdeveloped ending → Your ending feels rushed and doesn't fully explain how Adam's actions in the past affected the future. The grounding punishment seems disconnected from the main story.

Exemplar: *As Adam faced his mother's anger, he realised that his time-travelling adventure had taught him an important lesson about the dangers of changing the past.*

■ Your story has an exciting premise about time travel, but needs more depth in describing key events and their consequences. Try adding more details about how the cavemen react to modern technology and what specific changes Adam sees in the future. Your characters could show more feelings and thoughts during these big moments.

Actionable task: Rewrite the scene where Adam teaches the cavemen about electronics, focusing on describing their specific reactions and the exact steps of what he teaches them.

Score: 38/50

Section 2:

#1 Adam was strolling along his neighbourhood with his dog Nancy. Adam was ~~just walking~~ [walking] past ~~a~~ [an] overgrown bush when his dog (Nancy) started barking ~~her head of~~ [loudly] at the overgrown bush. "What's wrong, Nancy?" Adam asked. "You want me to go in[to] that bush? Sure. Bushes are NOT dangerous, right?" So Adam looked around to see if anyone was nearby. If someone told his mother that he was going into a bush, she would absolutely be grounding him until he was 120 years old. Then when the coast was clear, he went and walked into the bush. What he didn't realise was that he had just walked into a time travel portal. So when he walked right into the time travel portal, he immediately noticed that something was going on. All the people were wearing animal skin and were holding clubs and spears. They also only talked in grunts and moans. Adam realised that he had traveled backwards in time.

#2 ~~Adam tried communicating with the cavemen but no one understood each other.~~ [Adam tried to communicate with the cavemen, but they couldn't understand each other.] ~~luckily~~ [Luckily], Adam had a language translator on his phone. The cavemen asked ~~what are you holding in your hand?~~ [what he was holding in his hand.] ~~where do you come from?~~ [Where did he come from?] ~~Can you teach us how to use the thing in your hand?~~ [Could he teach them how to use the thing in his hand?] How to use ~~electronics~~ [electronics,] they started to make electronics very basic words. Adam said bye to the caveman because it was time for him to go back home. He saw the time portal then went through it. Adam thought he had ~~went~~ [gone] to the far future because everyone was covered in ~~elotronics~~ [electronics] and served them. Adam quickly realised his mistake but

then... fwoosh!!! His future mum had picked him up and said robotically ~~it is~~ [it was] time for you to meet King of everything. Please make it easier if you could by coming along.

#3 Adam ran and ran and ran for what seemed forever. Then he finally reached the time portal and decided to not teach the cavemen anything by stopping himself. ~~One~~ [Once] Adam saw himself in the past, he tackled ~~his-self~~ [himself] and stopped ~~home~~ [himself] from teaching the cavemen how to use ~~elotronics~~ [electronics]. ~~One~~ [Once] he was back home, he raced to his bedroom but got caught by his own mother. She shouted [,] [“You] are grounded until you are 1000 years old. And so, he was grounded ~~for-ever~~ [forever].