

Section 1:

#1 "How about we go to a place which is both educational and fun? I believe "The Australian Museum" is perfect place for this. It only takes 40 minutes by bus." Strengths:

- You've opened with an engaging question that draws interest
- You've immediately stated the main suggestion clearly

Weaknesses: Issue: Underdeveloped reasoning → Your opening lacks convincing details about why this museum specifically combines education and fun. The travel time alone isn't a strong enough reason. "It only takes 40 minutes by bus" doesn't persuade your teacher about the museum's value.

Exemplar: *How about we visit The Australian Museum - an incredible place where we can learn fascinating facts while having an exciting adventure? This amazing museum, just a convenient 40-minute bus ride away, offers unique hands-on learning experiences that would benefit our whole class.*

#2 "We will have fun because there are about 259 rocks and minerals! From multicoloured Opals to grass green Emeralds there will be all types of gems." Strengths:

- You've used specific numbers to support your point
- You've included vivid descriptions of the gems

Weaknesses: Issue: Weak connection between cause and effect → You've stated that having 259 rocks automatically means fun, without explaining why this would be engaging for your classmates. Your writing needs to show how seeing these minerals would be both fun AND educational.

Exemplar: *The museum's incredible collection of 259 rocks and minerals will let us discover how these treasures form inside the Earth. We can explore sparkling opals and emeralds while learning about their unique properties in exciting hands-on activities.*

#3 "We can take photos and hang them in our class for memory." Strengths:

- You've thought about post-trip activities
- You've considered class involvement

Weaknesses: Issue: Undeveloped learning outcome → Your conclusion focuses only on memories without mentioning the educational value. You haven't explained how the photos could help with learning or why keeping memories is important for the class.

Exemplar: *By taking photos and creating a classroom display, we can share our discoveries with other classes and use our pictures to help remember the fascinating facts we learned about Australia's natural history.*

■ Your writing shows enthusiasm for the museum trip, but needs more persuasive reasons why it would benefit the whole class. You've listed many interesting features but haven't fully explained their educational value. Try adding more details about what your class could learn from each exhibit. Your piece would be stronger if you included specific learning activities the museum offers. Remember to connect each fun aspect to an educational benefit.

Actionable task: Rewrite your paragraph about the rocks and minerals section, focusing on explaining three specific things your class could learn from studying these specimens.

Score: 39/50

Section 2:

Dear Teacher

Wow, ~~it is~~ [It is] a great idea to go on a class trip! How about we go to a place which is both educational and fun? I believe ~~"The Australian Museum" is~~ ["The Australian Museum" would be a] perfect place for this. It only takes 40 minutes by bus. #1 We could go to see interesting rocks and minerals, scary dinosaurs, and native animals.

#2 We will have fun because there are about 259 rocks and minerals! From multicoloured Opals to grass green Emeralds there will be all types of gems. There is even a huge meteorite on display! It is a real rock weighing 650 Kg that fell from space to Western Australia many years ago! If you want to travel more into the past, there are gigantic dinosaurs and their fossils on display too. It will be so cool! ~~I certainly think we will be~~ [We would be] interested in seeing the native animals of Australia because they are cute and have different features. We can also see different birds and learn their pasts. We will have fun looking at our feathery friends because they come in all colours. If we get hungry, we can go to the café to get hot chocolate and banana bread. #3 We can take photos and hang them in our class for memory. That is why we should go to The Australian Museum.