

Section 1:

#1 (First paragraph) Strengths:

- Your creative opening effectively establishes a unique narrative perspective through time travel
- Your use of direct address engages readers immediately

Weaknesses: Grammar and Tense Consistency → Your tense shifts create confusion in the time travel narrative. The phrase "2060 was a good year" followed by "there was a problem win 2060" shows inconsistent temporal positioning and contains typographical errors.

Exemplar: "Greetings, students. I am Gemma Hoang, a time traveller from 2060. While my present year holds promise, it also harbours a critical issue we must address in your time to prevent dire consequences."

#2 (Second paragraph) Strengths:

- Your vivid imagery effectively illustrates the severity of pollution
- Your comparison about needing two Earths delivers a powerful message

Weaknesses: Sentence Structure → Your descriptions lack cohesive transitions. The phrase "The water in the oceans is now replaced with plastic" followed by "The sky was dyed black" shows abrupt shifts between ideas without smooth connections.

Exemplar: "In my time, the oceans have become vast repositories of plastic waste, whilst the skies above have transformed into a perpetual shroud of industrial emissions."

#3 (Fourth paragraph) Strengths:

- Your metaphorical language creates compelling imagery
- Your transition to solutions maintains reader engagement

Weaknesses: Clarity and Coherence → Your metaphorical language occasionally obscures the main message. The phrase "change the alliance of the beast" creates confusion about the specific action needed.

Exemplar: "Though the pollution devastating our Earth seems insurmountable, we can transform this destructive force into a catalyst for positive change through mindful action."

Actionable Task: Rewrite the fourth paragraph focusing on creating clear connections between your metaphors and their literal meanings, ensuring each comparison directly relates to specific environmental actions.

Score: 40/50

Section 2:

Greetings, students. ~~My name is~~ [I am] Gemma Hoang. Today is 2nd January, 1980. For me, it is 2nd January, 2060 because I am a time traveller. ~~2060 was~~ [2060 is] a good year. However, there ~~was~~ [is] a problem ~~with~~ [in] 2060 that we need to fix right now, otherwise, we will all face the consequences we faced in 2060. #1

That problem is... pollution. ~~The water in the oceans is now replaced with plastic.~~ [Plastic has consumed our oceans.] The sky ~~was~~ [has been] dyed black using smoke and fumes. You see, we have neglected our earth. Our way of living requires two earths, but we only have one. We must stop this, otherwise, our future generations will face the same problem we did in our time zone. #2

It's not just us humans that are suffering. It is our animals who are being tormented in the same hell as we did. Plastic has entered our oceans, torturing our beautiful fishes. The fumes from the sky not only dyed the sky, but darkened the coral. Turtles are trapped in nets of plastic. Seagulls are feeding their babies plastic because they mistake it for fish. Remember: Plastic is not fish food.

~~Despite the pollution we have tortured the earth with was vile, it is not inevitable.~~ [Although we have inflicted vile pollution upon the Earth, this fate is not inevitable.] There is a way we can ~~change the alliance of the beast~~ [transform this destructive force] – from a killing machine into a creator of rejuvenation. Recycling can create new creations, such as playground equipment, or new bottles, without manufacturing new ones out of scratch, saving time, energy, and our planet, Earth. #3

Recycling can save Planet Earth from the beast of pollution. From turning it into a new creation to obliterating the harm it causes upon Planet Earth; recycling is a game-changer. I hope you enjoy this lesson today! I'm going to travel back to 2060, and I hope it impacted your opinions about recycling.

Goodbye, everyone! Thanks for listening!