

Section 1:

#1 "An ancient Egyptian carpet tenderly caressed the wooden floor, its scent enriched by the granular sand dunes its home was from. Found in Pharaoh Khufu's tomb, the carpet has remained a secret to the countless raids before this uncovering."

Strengths:

- Vivid sensory detail with "tenderly caressed" creates a gentle, mysterious atmosphere
- Strong historical context through mention of Pharaoh Khufu

Weakness: Opening lacks clear setting details → Your opening could benefit from establishing when this discovery took place. "Found in Pharaoh Khufu's tomb" leaves readers wondering about the time period of the discovery.

Exemplar: *An ancient Egyptian carpet tenderly caressed the wooden floor of the dimly lit museum chamber, its scent enriched by the granular sand dunes of its former home.*

#2 "The carpet pulsated with an amber glow, radiating through the strokes and hieroglyphics so meticulously placed. The pulses emitted scintillating beams of light through the linework, growing more frequent as the minutes passed."

Strengths:

- Creative use of magical elements with the pulsating glow
- Builds suspense through progression of light intensity

Weakness: Magical element introduction needs development → The sudden appearance of magical properties feels rushed. The transition from a historical artifact to a magical object needs more build-up.

Exemplar: *Over centuries of slumber, the carpet had kept its secret well - now, for the first time in millennia, it pulsated with an amber glow, its ancient hieroglyphics awakening one by one.*

#3 "The eyes of the Sphinx faced the carpet launching it in the wind, and the carpet could then be controlled by the person mounting it. This is what all the raids were searching for, for this was the most prized possession of Egypt."

Strengths:

- Creative plot twist revealing the carpet's true purpose
- Links back to earlier mention of raids, creating good story structure

Weakness: Ending feels rushed → The revelation of the carpet's power and its significance comes too quickly. More details about past attempts to find it would make the ending more impactful.

Exemplar: *The eyes of the ancient Sphinx locked onto the carpet, and as the sacred connection was made, centuries of legends about Egypt's most sought-after treasure finally made sense - this was no mere decorative piece, but a flying carpet of untold power.*

■ Your piece shows wonderful creativity in blending historical elements with magical fantasy. To strengthen your writing, consider developing the transition between the carpet as a historical artifact and its revelation as a magical object. You could add more details about previous searches for the carpet and ancient legends about its powers. Adding more length to explore these elements would make your story even more engaging.

Actionable task: Rewrite the middle section of your piece (where the carpet begins to show magical properties) focusing on gradually revealing its supernatural nature through subtle hints and building tension.

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**Score: 41/50**

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Section 2:

#1 An ancient Egyptian carpet tenderly caressed the wooden floor, its scent enriched by the granular sand dunes its home was from. Found in Pharaoh Khufu's tomb, the carpet ~~has~~ [had] remained a secret to the countless raids before this uncovering.

#2 Its amethyst ~~colour~~ cotton, grown on the banks of the Nile river ~~is~~ [was] encrusted with gems of sand and rock, maintaining a fairly fine texture. Each touch of the velvety cotton transports you to the Nile river, and each rock stands as a silent camera documenting the torrents of time the fabric has faced. Vermillion hieroglyphics ~~was~~ [were] scrawled on the carpet, a subtle ancient reminder of power and dominance. Nuanced strokes of contrasting colours were placed in the center of the carpet, accumulating as they reached the exact definition of center.

#3 The carpet pulsed with an amber glow, radiating through the strokes and hieroglyphics so meticulously placed. The pulses emitted scintillating beams of light through the linework, growing more frequent as the minutes passed. ~~As someone touched~~ [When touched,] the light beams, the carpet made a replica of the sound of dry leaves crunching, as if it was going to

disintegrate. The sun shone a direct streak of heat towards the carpet, bringing the amber ruptures to a dark crimson as it harnessed the energy of the sun. The eyes of the Sphinx faced the carpet launching it in the wind, and the carpet could then be controlled by the person mounting it. This is what all the raids were searching for, for this was the most prized possession of Egypt.

## INTERVIEW

Section 1:

Part #1: "If I had a large sum of money, I would build a community garden free and accessible to all, as this would produce large amounts of food to be divided equally to everyone, without any cost, therefore providing healthy nutrition and cutting down living expenses."

Strengths:

- Shows initiative in addressing community needs through practical solutions
- Demonstrates understanding of multiple benefits (nutrition and cost savings)

Weakness: Limited development of implementation → Your response focuses mainly on the end benefits but lacks details about how you would actually create and maintain the garden. The phrase "divided equally to everyone" needs more thought about practical distribution systems and community engagement.

Exemplar: ***I would establish a community garden with designated plots for families, communal growing areas, and a committee of local volunteers to oversee fair distribution of produce and maintain the garden's sustainability.***

Part #2: "Through this, I can find a middle ground in which both of us are happy. For example, once my friend and I disagreed about who would do the research in our group, and understanding his perspective and reasoning, I told him that he could do the research because I would be better at writing the story."

Strengths:

- Provides a concrete, relevant example
- Shows practical problem-solving ability

Weakness: Surface-level conflict resolution → Your answer only touches on basic compromise without exploring deeper aspects of conflict resolution. The phrase "I told him that he could do the research" suggests a quick solution rather than a thorough discussion process.

Exemplar: ***After discussing our individual strengths and concerns, we agreed that his strong research skills combined with my writing abilities would create the best outcome for our project.***

Part #3: "Teaching this subject wouldn't just make everyone healthy, but also have everyone understand how to eat based on your nutrition needs."

Strengths:

- Shows awareness of current health issues
- Links education to practical life benefits

Weakness: Oversimplified outcome → Your response assumes direct correlation between teaching and behaviour change. The phrase "wouldn't just make everyone healthy" overlooks the complexities of implementing dietary changes and various barriers to healthy eating.

Exemplar: *Teaching nutrition would help people understand healthy eating choices and provide them with practical strategies to overcome common barriers to maintaining a balanced diet.*

■ Your answers would benefit from more depth in explaining the 'how' rather than just the 'what'. Consider adding specific steps and addressing potential challenges in your solutions. You could strengthen your responses by including more real-world considerations and detailed implementation strategies. Your ideas are good but need more development to show thorough thinking.

Rewrite your community garden answer focusing on specific implementation steps and potential challenges you would address.

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**Score: 39/50**

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Section 2:

#1 If I had a large sum of money, I would build a community garden free and accessible to all, ~~as this would produce large amounts of food to be divided equally to everyone, without any cost,~~ [which would produce large amounts of food to be distributed fairly throughout the community at no cost,] therefore providing healthy nutrition and cutting down living expenses. This would also teach children the lifelong skill of farming, essential for holistic growth and excellence. I would also build more community housing, as inflation makes houses unaffordable for the poor, and these people need somewhere to live. Thirdly, I would build a community library, to provide academic brilliance, ~~giving children education and life skills~~ [enabling children to develop education and life skills]. The library would ~~make the next generation to become~~ [help the next generation become] successful from their education, lessening the number of the poor. Throughout this[,] I will be able to decrease the number of people in poverty[,] and support those who are.

#2 To resolve conflict[,] my first step would be to respect the other person's perspective[,] and try to understand their reasoning. Through this, I can find a middle ground in which both of us are happy. For example, once my friend and I disagreed about who would do the research in our

group, and ~~understanding~~ [after understanding] his perspective and reasoning, I told him that he could do the research because I would be better at writing the story. Using this technique[, ]I found a trade-off that would benefit both of us, and most importantly[, ]benefited the outcome.

#3 If I were to teach one subject in a day, I would easily pick nutrition. In today's world, many people are impacted ~~with~~ [by] various lifestyle diseases such as diabetes, high blood pressure, hormonal imbalance and weak immune system. Teaching this subject wouldn't just make everyone healthy, but also have everyone understand how to eat based on ~~your~~ [their] nutrition needs. Nutrition is what makes up the structure of the human body[, ]and is essential for health. It is something almost constantly overlooked. To stop this, children need to know the importance of nutrition[, ]and its life-saving benefits.