

Section 1:

#1 - Introduction and Activity Description (First paragraph) Strengths:

- Good hook question to engage the reader
- Clear presentation of activities available at the aquarium

Weaknesses: Incomplete Development → Your introduction lacks specific details about the "see, hear, feel" activities. Using phrases like "lots of activities" is too vague for a persuasive piece. You need to give concrete examples to convince your reader.

Exemplar: *Would you like to experience an amazing educational adventure? At the aquarium, you can touch gentle stingrays, hear whale songs, and feel the cool splash of dolphin shows!*

#2 - Strategic Timing (Middle paragraphs) Strengths:

- Good practical reasoning about visiting during school hours
- Thoughtful consideration of crowd management

Weaknesses: Underdeveloped Argument → Your point about "less people" needs more explanation of why this benefits the visit. The connection between fewer people and it being "safer and easier" isn't clearly explained.

Exemplar: *Visiting during school hours means smaller crowds, which gives us more time to enjoy each exhibit and get closer views of the amazing sea creatures.*

#3 - Educational Value (Final paragraph) Strengths:

- Makes connection between school and aquarium learning
- Shows understanding of value for money

Weaknesses: Incomplete Conclusion → Your final argument about "precious learning time" ends abruptly without fully explaining why aquarium learning is valuable compared to regular school learning.

Exemplar: *Like school, the aquarium is a place of learning, but it offers unique hands-on experiences that make learning about sea life exciting and memorable.*

■ Your writing shows good potential with several persuasive points, but needs more specific details and examples to strengthen your arguments. You've mentioned many interesting activities

but haven't fully explained why they make the aquarium worth visiting. Try to expand each point with real examples and explain why they matter. Make your writing longer by adding more details about what visitors can learn and experience.

Score: 36/50

Section 2:

Woosh! Do you want a fun educational place to go? ~~Then~~ [Then we should go to the Aquarium. #1 The Aquarium has lots of ~~activitys~~ [activities] like ~~see-hear-feel~~ [seeing, hearing and feeling]. We can also learn about how some sea animals have evolved from the dinosaurs or why ~~tertels~~ [turtles] have shells.

If we go on a school day [,] there will be less people as they are at work or school. Then if ~~Rids~~ [kids] get lost [,] it will be safer and ~~easyer~~ [easier] to find them. Or we could get an opportunity to feed the penguins or go on a boat with a clear bottom.

#2 We could also watch a 4D Movie about the start of a ~~penguins~~ [penguin's] life and what happens, what ~~preditorss~~ [predators] there are or how they learn to swim. And when they ~~shedd~~ [shed] their fluff into warm ~~cozy~~ [cosy] ~~fethers~~ [feathers], ~~seing~~ [seeing] how they survive when the ~~addolts~~ [adults] leave them on the cold ~~ley~~ [icy] ~~antartetica~~ [Antarctica] ~~ices~~ [ice] and how they cope with global warming.

#3 I strongly ~~belave~~ [believe] that we should go to the aquarium. Why do we go to school? To learn and if we go to the aquarium then we won't be ~~wasteing~~ [wasting] all that precious learning time that our parents ~~payed~~ [paid] for.