

Section 1:

#1 "Dear Teacher, I firmly believe that a trip to the zoo is the best choice for our class. The zoo perfectly connects to our current science lessons about animals and their habitats."

Strengths:

- Your opening is direct and states your position clearly
- Your connection to science lessons shows good reasoning

Weakness: Limited development of main idea → Your opening could be stronger by explaining why the zoo is specifically the "best choice". You mention it "perfectly connects" but don't give specific examples of how it links to your current lessons.

Exemplar: ***Dear Teacher, I firmly believe that a trip to the zoo is the best choice for our class, as we would be able to observe firsthand the adaptive features and behavioural patterns we are studying in our science lessons.***

#2 "I support this idea because it provides hands – on learning, which will help us remember these lessons more clearly."

Strengths:

- Your emphasis on hands-on learning shows good understanding of educational benefits
- You link the activity to memory and learning outcomes

Weakness: Underdeveloped reasoning → Your point about hands-on learning needs more detail. You could describe specific activities or examples of what you might learn and remember better.

Exemplar: ***I support this idea because the hands-on learning experience of observing real animals in their enclosures would help us remember key concepts about adaptation and survival more clearly than textbook pictures alone.***

#3 "For just \$10 per student, we can enjoy guided tours, complete worksheets, and see a variety of animals up close."

Strengths:

- Your mention of specific activities shows good planning
- You include practical cost information

Weakness: Lack of supporting details → Your list of activities could be more specific. You mention worksheets and tours but don't explain how these will benefit your learning.

Exemplar: *For just £10 per student, we can participate in educational guided tours led by zoo experts, complete detailed observation worksheets about animal behaviour, and study various species up close in their specially designed habitats.*

■ Your writing would be more persuasive if you added specific examples from your science lessons that connect to the zoo visit. You could mention particular animals you're studying or specific concepts you want to observe. Try to make your letter longer by adding more details about how the trip will help your learning. Your ideas are good but need more depth.

Actionable task: Rewrite your second paragraph focusing on specific examples of hands-on activities at the zoo that connect to your current science topics.

Score: 38/50

Section 2:

Dear Teacher,

I firmly believe that a trip to the zoo is the best choice for our class. The zoo perfectly connects to our current science lessons about animals and their habitats. #1

~~I support~~ [I support] this idea because it provides ~~hands-on~~ [hands-on] learning, which will help us remember these lessons ~~more clearly~~ [more clearly]. #2

~~For just \$10~~ [For just £10] per student, we can enjoy guided tours, complete worksheets, and see a variety of animals up close. #3 This experience will make learning exciting and practical. I am confident that every student will benefit from this educational trip.

Finally, the zoo is only 20 minutes away, so we will have more time to explore and learn. This trip is affordable, educational, and truly unforgettable. That is why I strongly encourage you to choose the zoo for our next trip.

Yours sincerely,

R9