

## Section 1:

### #1 (First paragraph) Strengths:

- Strong opening with a futuristic perspective that immediately captures attention
- Effective use of rhetorical question to engage audience

Weaknesses: Underdeveloped Scene Setting → Your opening creates a dramatic future scenario but rushes through the description of environmental consequences. Phrases like *become a wasteland* and *toxic air* would benefit from more specific details to help your audience visualise this future.

Exemplar: I come from 2060, where our once-vibrant cities lie shrouded in thick, brown smog. Where children have never seen a clear blue sky, and the simple act of stepping outside requires protective gear.

### #2 (Second paragraph) Strengths:

- Excellent use of specific data to support your argument
- Clear connection between individual action and larger impact

Weaknesses: Abrupt Transition → Your shift from the future scenario to present-day recycling facts feels sudden. The phrase *In my time, we learned this the hard way* comes after the facts rather than introducing them, which disrupts the flow of your time-traveller narrative.

Exemplar: Let me share what we discovered too late: recycling one aluminium can saves enough energy to power your smartphone for an entire day. Now multiply that across billions of cans.

### #3 (Final paragraph) Strengths:

- Creates a hopeful vision that motivates action
- Effectively contrasts with the opening's darker scenario

Weaknesses: Limited Call to Action → Your concluding vision, while beautiful, doesn't provide specific steps for achieving it. The phrase *That is the Earth you can help create* needs more concrete guidance on how to make this vision reality.

Exemplar: Imagine walking through vibrant forests teeming with life, breathing clean air, and seeing stars pierce through unpolluted night skies. This future begins with your choice today to [specific action].

Actionable Task: Rewrite your opening paragraph incorporating sensory details that bring your 2060 scenario to life - what do people see, hear, smell, and feel in this polluted future?

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Score: 41/50

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Section 2:

#1 Good morning, students. I come to you from the year 2060, a world that could be your future—or your nightmare. I'm not here to frighten you, but to empower you. You hold the keys to a healthier, thriving planet. From where I am from, the year 2060 has faced drastic and critical environmental effects. ~~Since we didn't properly take care of our ecosystem, our Earth (2060) has become a wasteland all across the globe due to pollution.~~ [Because we failed to properly care for our ecosystem, Earth in 2060 has become a global wasteland ravaged by pollution.] Lots of homes were lost and many people died because of the air outside. Be honest, would you want to breathe toxic air? Our future generations will face the consequences if we don't act now!

#2 Recycling may seem like a simple act, but its impact is monumental. Every glass bottle, can, or scrap of paper you recycle conserves resources, and reduces waste. It takes 95% less energy to produce a can from recycled plastic than from raw materials. Multiply that by the billions of cans we use every year, and you're looking at a revolution in energy savings. In my time, we learned this the hard way.

Recycling is just the beginning. ~~You have the opportunity to advocate for cleaner energy, and to teach others that sustainability is a gift for future generations.~~ [You have the power to advocate for cleaner energy and show others that sustainability is our gift to future generations.] You can develop renewable energy tech, you can plant trees for better carbon dioxide.

~~Whenever you go to the beach, you can see plastic swimming around in the ocean.~~ [Every time you visit the beach, you'll spot plastic debris floating in the ocean.] You can start by picking it up and throwing it in the bin. This small act could change the world. That one small plastic could kill the last species of an animal.

#3 Imagine a world where the air is clean, the water pure, and the forests ~~steaming~~ [teeming] with life. Where there is less light pollution, and people coexist with nature instead of exploiting. That is the Earth you can help create.