Write a narrative for each using multi-dimensional character (200 words each) :  
1. On the last day of summer, Lucas found a glass jar buried in the sand, and inside was a message written in a language he couldn’t understand.  
2. Every midnight, the stars above the village flickered off for exactly one minute, but only Liam seemed to notice.

Interview Questions (100 words each)  
1. What does being a good student mean to you?  
2. What do you do when you see someone being treated unfairly?  
3. If you could meet any historical figure, who would it be, and what would you ask them?

NARRATIVE 1:

Lucas found the jar and unscrewed the cork. A piece of paper was sticking out and Lucas unfolded it reluctantly. Random letters were flung around the paper and Lucas didn’t have a single clue to what its meaning was. Curious, he opened his laptop and started to go on the word scrambler to see if the words were scrambled. However to his surprise, the words were not scrambled. Lucas felt frustration boiling up inside him and threw the jar on the sand. Lucas sat for a while, thinking. He carefully studied the letters and was able to find the meaning. There was a pattern hidden among the letters and he figured it out. He only had to look at every 5th letter and the rest would be irrelevant.

He quickly studied the paper and found out that it said: WAIT UNTIL MIDNIGHT AND LOOK AROUND THE SEATS. Lucas looked at his watch and noticed it was 11:58 PM. He only had to wait 2 minutes. However, he was impatient and kept staring at his watch. After a long time, it was midnight and then he started to scavenge around the seats. A silvery suitcase seemed to stick outside of the sand and when Lucas pulled it out to open, he was met with thousands of pieces of gold. Shocked, Lucas returned back home to keep and sell the next day. He felt ecstatic but then he woke up and realised it was a dream. However, he looked underneath his bed to see the exact same suitcase with the gold inside.

NARRATIVE 2:

Liam stared outside of his window to see all the stars flicker and turn off. Surprised, Liam sat up and started counting and then the stars flickered back on after he reached 60. Liam thought he was going insane and thus, he decided to go to sleep. However on the next night, the stars seemed to flicker again and Liam pinched himself only to find out that he wasn’t dreaming. He had to tell everyone.

The next day, Liam seemed to forget everything about the stars, as if a part of his memory had been taken away. At night, the same thing happened again. He wrote his objective in his diary only to find out that the next day his diary had seemed to erase that objective to tell everyone. Liam clutched on to his head, trying to remember what he wanted to tell his parents. Unfortunately, he couldn’t remember a thing. He then felt dizzy and fell back on his bed. After a long sleep, he finally woke up and felt sick in his stomach. His parents took his temperature and found out that he had a fever. This fever was sudden because the other day, he felt super energised and ready. His parents made sure that he was in bed for the day as his temperature rose to 40 degrees. Time flew and the stars never flickered again.

QUESTION 1:

Being a good student means to be kind to others and to always obey rules. It also means to have creativity and discipline. Good students never procrastinate during activities and they will always try their best. They also have good citizenship and sportsmanship among the class. They feel empathy for others and also have gratitude for the things they have. Moreover, they are very humble and respect other people’s privacy and space. They try not to create arguments with friends or relatives and do not insult others because of their appearance, education or race.

Additionally, good students means to excel at most subjects. Mathematics, english, science, history, geography and many more. Good students have a reputation of being able to excel these subjects without difficulty.

QUESTION 2:

I try to support them and tell the bullies to stop. However, if they do not stop I threaten them to tell the teacher and once they leave, we start to walk away. If the victim feels sad then I give a small but encouraging pep talk.

QUESTION 3:

I would want to see Thomas Ederson and I would ask him ‘How many tries did it take to create the lightbulb?