

Section 1:

#1 **"I would like to announce about having a good selective school in our community because we can raise money, we will have a group of smart people to help us with mysterious problems and many of us don't have to move if we get into that school."**

a. Strengths: You've clearly stated your main points in the introduction, which helps readers understand your argument straight away. Your enthusiasm for the community's development comes through strongly.

b. Weaknesses: Unclear thesis statement → Your opening lacks specificity about what exactly you're announcing and to whom. The phrase "announce about having" sounds awkward and doesn't clearly establish whether you're proposing a new school or supporting an existing plan. Your reasons are listed without proper connections between them.

c. Exemplar: *I am writing to propose establishing a selective school in our community, which would generate revenue, provide intellectual resources for local challenges, and prevent families from relocating for quality education.*

#2 **"Firstly, if we have a selective school, then we don't have to worry about money. For example, look at James Ruse. Their community has earned a lot of money because of its school and now it is like the government feeding us money to spend somewhere else."**

a. Strengths: You've attempted to use a specific example to support your point. Your enthusiasm for the financial benefits is clear and shows you're thinking about community prosperity.

b. Weaknesses: Unsupported claim → You haven't explained how exactly a selective school generates money for the community. The comparison to James Ruse lacks detail about how that school actually brings in revenue. The metaphor "government feeding us money" is imprecise and doesn't clarify the financial mechanisms at work.

c. Exemplar: *A selective school would attract funding to our area, as demonstrated by James Ruse Agricultural High School, where government grants, increased property values, and business investment have significantly boosted the local economy.*

#3 **"Additionally, we will have a group of people that can help us. For example, if we have a mysterious case going on and we don't have any idea of what on earth is going on. We can just ask them and they will take out something of their brain and be like ha I found the issue."**

a. Strengths: You're trying to show the practical benefits of having intelligent people in the community. Your writing shows creativity in imagining how smart students might contribute.

b. Weaknesses: Vague scenarios → Your description of "mysterious case" is too general and doesn't provide concrete examples of problems that educated people could actually solve. The informal language "take out something of their brain" and "be like ha" undermines your argument's seriousness. The paragraph doesn't clearly explain how students at a selective school would actually help the community.

c. Exemplar: *Having bright young minds in our community would provide valuable resources for solving local challenges, whether helping elderly neighbours with technology problems or contributing fresh ideas to improve our community centre.*

■ Your letter shows good organisation with a clear introduction, body paragraphs, and conclusion. However, your arguments need more specific details to be convincing. For instance, when you mention James Ruse, try explaining exactly how that school benefits its community financially. Your writing uses too much informal language like "what on earth" and "be like ha," which doesn't suit a persuasive community letter. You could improve by using more precise examples - instead of "mysterious problems," mention actual community issues that bright students might help solve. Additionally, your repeated phrase "Therefore it is vital that we should have a selective school in our department" becomes repetitive. Try varying your concluding sentences for each paragraph. Your third point about keeping community population stable is your strongest argument, but could be strengthened with statistics about how many families currently leave the area for secondary education.

Score: 39/50

Section 2:

Dear citizen of our good old community,

I would like to ~~announce about having~~ [propose] a good selective school in our community because we can raise money, we will have a group of smart people to help us with mysterious problems and many of us don't have to move if we get into that school. This is why we need a good selective school in our community. #1

Firstly, if we have a selective school, then we don't have to worry about money. For example, look at James Ruse. Their community has earned a lot of money because of its school and now it

is ~~like~~ [as if] the government ~~feeding~~ [is providing] us money to spend somewhere else. Therefore it is vital that we should have a selective school in our ~~department~~ [community]. #2

Additionally, we will have a group of people that can help us. For example, if we have a mysterious case going on and we don't have any idea of what on earth is going on. ~~We can just ask them and they will take out something of their brain and be like ha I found the issue.~~ [We could consult these bright students who might provide innovative solutions to our problems.] Therefore it is vital that we should have a selective school in our ~~department~~ [community]. #3

Finally, I strongly suggest that there should be a selective school because many people have to move after primary school to find a high school if we ~~didn't~~ [don't] have a selective school and that will keep our community population really low. For example if we only have a primary school and no high school, then why will people live there if their kids have to study somewhere else. Therefore it is vital that we should have a selective school in our ~~department~~ [community].

In conclusion, it is vital that we should have a selective school because we can raise money, we will have a group of smart people to help us with mysterious problems and many of us don't have to move if we get into that school.

[Sincerely,

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