

Section 1:

#1 (Paragraph 1) Strengths:

- You've established an emotional shift through contrasting the mother's typical behaviour with her current excited state.
- Your use of time constraint ("by this Friday") effectively creates tension.

Weakness: Underdeveloped emotional reaction → Your protagonist's emotional response to this life-changing news feels rushed and lacks depth. The phrase "exciting but sad news" contradicts itself without sufficient exploration of these complex feelings.

Exemplar: *As I walked out of the school gate, I spotted Mum waiting with an unusual smile instead of her work phone glued to her ear. My stomach fluttered with both excitement and dread when she explained about the opportunity class offer—a chance I'd dreamed of, yet accepting it meant leaving behind everything familiar by Friday.*

#2 (Paragraphs 3-4) Strengths:

- Your problem-solving approach shows the character's resourcefulness through multiple solutions.
- You've created believable obstacles through friends' realistic concerns about sharing addresses.

Weakness: Limited character development → The protagonist's thought process feels mechanical rather than emotional. Phrases like "I had to find a solution" and "I sighed and went back to class" give minimal insight into how deeply this affects the character personally.

Exemplar: *During class, I gazed out the window, my mind racing with possibilities to keep our friendships alive. When mobile messaging proved impossible, I remembered how Grandad once showed me his collection of letters from childhood friends. Perhaps something old-fashioned could solve my thoroughly modern problem?*

#3 (Paragraphs 6-7) Strengths:

- You've created a satisfying resolution that demonstrates commitment through action.
- The friends' initial scepticism adds realistic complexity to the narrative.

Weakness: Rushed conclusion → The final paragraph compresses what could be meaningful scenes into summary. Phrases like "I continuously day after day search for them" and "I am successful every time" lack specific moments that would make this resolution more impactful.

Exemplar: *That first Monday after changing schools, I spotted Amir on the 3:15 train. His surprised expression quickly turned to a grin. "You actually came!" By Wednesday, Mei and Jamal had joined our daily train meetups, and within a fortnight, even doubtful Dylan admitted, "I never thought you'd stick with it."*

■ Your story presents a compelling premise of maintaining friendship through a school transition. The emotional foundation is sound, but you could strengthen your writing by delving deeper into your protagonist's feelings throughout this challenging experience. Try expanding key emotional moments—perhaps show us the exact moment when you receive the news, or describe the heaviness in your chest when friends express doubt. Additionally, consider developing more vivid scenes rather than summarising events, particularly in your resolution. Concrete details help readers connect with your character's journey. You might also explore the protagonist's growth through this experience—how does maintaining these friendships change them? Finally, adding dialogue could bring your friendships to life, showing us the unique dynamics between different characters rather than treating friends as a collective group.

Overall Score: 41/50

Section 2:

As I walked out of the school gate, I wondered why my mum was not on the phone working. Instead, she had a big smile on her face, holding her hands up ready to hug me. She took my backpack and told me some exciting but sad news while we walked home. I had received an offer to join the opportunity class and if accepted, would change schools by this Friday. #1

With only 2 days left of learning, I was determined to say goodbyes to each and every one of my friends. The next day, when I got to school in the morning I immediately spread the news to my friends. They were ~~devasted~~ [devastated]. They were not going to see me again. When everyone was notified, the bell rang for class.

I had to find a solution to continue our bond. In class I was gazing out the window thinking about what to do next. First I thought that we could share messages but many of my friends do not have

a phone so that would not work. Maybe I could do it the old-fashioned way, using pen and paper.
#2

If my friends would tell me their addresses, we could send letters to each other. When it was break time, I brought a piece of paper and pen with me surveying my fellow companions. Unfortunately, many ~~have~~ [had] shaken their heads for many reasons like privacy, safety concerns and even a few said that they don't trust me enough! I sighed and went back to class.

~~If I don't solve this challenge tomorrow, then there is a chance that I will never see my friends again!~~ [If I didn't solve this challenge tomorrow, then there was a chance I would never see my friends again!] I thought hard day and night but I still could not find the answer. I decided to do some ~~researching~~ [research] about the new school. It was not too far from the current one. I checked public transport, it connected to all my friends' train ~~line~~ [lines].

I was relieved and told them about my proposed solution on the last day. Their reactions were not expected. They did not believe that I would visit them. I told them that I was certain that every day I would meet them on the train. #3

Months later, I continuously day after day search for them on the train and I am successful every time. Now they trust me and our connection continues as best of friends.