Section 1:

#1 - Opening paragraph Strengths:

- Your vivid imagery effectively sets the scene and creates emotional impact
- Your use of "Alas" adds dramatic emphasis to highlight the serious nature

Weaknesses: Limited development \rightarrow Your opening relies heavily on emotional appeal without introducing specific issues. The phrase "being trapped in the digital realm" needs more concrete examples to strengthen your argument.

Instead of children being trapped in the digital realm, write: Children are becoming increasingly dependent on digital devices, leading to concerning changes in their behaviour, social skills, and physical health.

#2 - Drawbacks paragraph Strengths:

- Your inclusion of age-specific information makes the argument more credible
- Your transition from data to effects shows good logical flow

Weaknesses: Underdeveloped reasoning \rightarrow Your discussion of screen time's effects is brief and general. The phrase "poor focus" needs expansion to show the full impact on children's development.

Extended screen time can lead to difficulties in concentration, affecting children's academic performance and ability to engage in sustained activities like reading or creative play.

#3 - Solution paragraph Strengths:

- Your clear time boundaries show practical thinking
- Your emphasis on educational purpose provides constructive direction

Weaknesses: Limited solutions \rightarrow Your proposed solutions focus solely on time restrictions. The phrase "very rarely for other aspects" lacks specific guidelines and alternatives.

Screen time should be balanced with outdoor activities, creative play, and social interactions with family and friends to ensure healthy development.

• Your piece makes a passionate argument about an important issue. You can improve it by adding more specific examples of how excessive screen time affects children's daily lives. The

solution section would benefit from including positive alternatives to screen time. Also, consider addressing potential counterarguments from parents who might find strict time limits challenging to implement. Additionally, you could strengthen your argument by discussing the benefits of reduced screen time, not just the drawbacks of excessive use. Your writing would be more convincing if you included real-life examples of successful screen time management. You might also want to consider adding a clear call to action for parents and caregivers.

Score: 40/50

Section 2:

#1 Envision numerous children all around the globe glued to their screen, whether a computer, a phone, or an iPad. Their whole life gets [Their lives are] invested into the digital world, an escape from reality and the true meaning of enjoying life and mother nature. Alas, this is the hard truth. And it's getting worse day by day. Children are being trapped in the digital realm, [Children are becoming increasingly dependent on digital devices,] and it is indispensable that we put an end to this. I believe it is essential to set boundaries and restrictions to their screen time and give them the opportunity to relish their once in a lifetime childhood.

#2 **DRAWBACKS:** At 4–5 years old, children average more than two hours screen time per week-day. By 12–13 years old, this increases to more than three hours average per week-day and almost four hours per weekend day. This means that up to 30% of a child's waking time is spent in front of a screen. Additionally, The Centers [Centres] for Disease Control and Prevention (CDC) reports that children ages eight to 10 spend an average of six hours per day in front of a screen, kids ages 11 to 14 spend an average of nine hours per day in front of a screen, and youth ages 15 to 18 spend an average of seven-and-a-half hours per day in front of a screen.

So, why is excessive screen time bad for children anyway you may ask? [Why is excessive screen time harmful to children?] Screen time overloads the sensory system, fractures attention, and depletes mental reserves. Experts say that what's often behind explosive and aggressive behaviour is poor focus. [Research shows that excessive screen time often leads to poor focus, resulting in explosive and aggressive behaviour.]

#3 **Solution:**So how do we put an end to this? [How can we address this issue?] Like mentioned before, we should let children have screen time for only educational purposes, and very rarely for other aspects. Moreover, children who are 8 or younger should not be allowed screen time after 7pm, and 9 or older are not allowed [those 9 or older should not have] screen time after 9pm.