

- WRITING 1

Section 1:

#1 (First paragraph): Strengths:

- Strong opening with vivid sensory details that paint a clear picture
- Effective use of descriptive language to engage readers

Issue: Emotional Appeal Development → Your opening scenario feels rushed and could be more developed. The transition from "discovered this great game" to "you were addicted" happens too quickly. Phrases like "you wake up a disaster" and "your face as pale as a ghost" need more context to be convincing.

Imagine this: Last night, you discovered an exciting new game. Hours flew by as you played 'just one more level.' Before you knew it, the sun was rising. Now you're sitting in class, your eyes heavy with exhaustion, struggling to focus on your teacher's words.

#2 (Second paragraph): Strengths:

- Clear statement of main argument about academic impact
- Good connection between screen time and academic performance

Issue: Supporting Evidence Structure → Your discussion about academic problems jumps between different ideas without proper development. The connection between "playing games all day" and "thinking it's ok to cheat" needs stronger linking. The ChatGPT example feels disconnected from your main point.

Unlimited screen time can seriously affect your schoolwork. When you spend hours gaming or watching videos, you might find yourself rushing through homework at the last minute or feeling too tired to study properly for tests.

#3 (Health impacts paragraph): Strengths:

- Important focus on health concerns
- Good variety of health impacts mentioned

Issue: Detail Development → Your health impacts are listed without enough explanation. Phrases like "stress and anxious" and "difficult to concentrate" need specific examples to make them more meaningful to readers.

Too much screen time can make you feel worried and stressed, especially when you're trying to keep up with social media. You might find yourself lying awake at night, thinking about comments you've seen online, making it hard to get proper sleep for school the next day.

■ Your persuasive piece shows good potential with its clear main argument about screen time limits. To make it stronger, try building your paragraphs around specific examples that your readers can relate to. When you talk about academic problems, share a story about a student's experience. Also, try connecting your ideas more smoothly - when you mention health issues, explain how they link to school performance. Your opening catches attention, but you could make it more powerful by following through with equally strong examples throughout your piece. Try adding more details about how screen time affects daily life to make your arguments more convincing. You could also make your ending stronger by suggesting some helpful ways to balance screen time with other activities.

Score: 39/50

Section 2:

Technology & Screen Time: How Much is Too Much?

#1 Imagine this, ~~the night before you discovered~~ [last night, when you discovered] this great game and you couldn't stop playing, ~~you were~~ [you became] addicted. You ~~stay~~ [stayed] up all night playing the game ~~that~~ [until] in the morning you ~~wake~~ [woke] up a disaster. Dark circles ~~surrounding~~ [surrounded] your eyes, never leaving them alone, your face ~~as pale as~~ [was pale like] a ghost, ~~you can hear~~ [you could hear] so much moaning, your brain ~~isn't~~ [wasn't] thinking properly.

This is what could happen if you have unlimited screen time. Your parents don't care, so you think it's fine to play games as long as you want. Except that's wrong. Having unlimited screen time can result in many problems. You will start failing in school, and it's bad for your health. This is why there should be restrictions on how much screen time you are allowed.

#2 I strongly believe that there should be restrictions on how much screen time you are allowed because it can start leading to problems with your academic life. Kids that have unlimited screen time think that they can do it all day and night. This means that instead of studying for tests or doing your homework, you would just play games and watch TV. Your grades would start going down and you would start failing. No one would want that. Being on technology a lot means that you might start thinking that it's ok to cheat. You might start taking shortcuts into homework and

essays. For example, ChatGPT. Students might start using ChatGPT to write their essays for them which can make you think that you can cheat whenever.

#3 Research indicates that too much technology can cause sleep ~~disorder~~ [disorders], stress, anxiety, difficulty ~~when~~ [in] concentrating, cyber-bullying and eye strain. There are so many problems with having unlimited screen time that can affect your health. Having unlimited screen time can make you ~~stress~~ [stressed] and anxious. You can get stressed from negative comments on the internet, maybe cyber-bullying and more. Not only ~~you get~~ [do you get] stressed, but it becomes a bit difficult to concentrate.

In conclusion, there should be restrictions on how much screen time you are allowed to have because it can affect your grades at school and your mental health.

- WRITING 2

Section 1:

#1 (First paragraph of trophy essay) Strengths:

- Clear position statement on the topic
- Good attempt at previewing main arguments

Weaknesses: Missing Support Development → Your opening claims need more specific examples. When you mention "believe things that might not be true," you could strengthen this by showing what these beliefs are. ***I am certain that not everyone should get a trophy because it can create false expectations about achievement. For instance, receiving a trophy just for participating might make you believe you've mastered a skill when you still need more practice to improve.***

#2 (Second paragraph about recognition) Strengths:

- Good real-world scenario about bragging
- Shows understanding of consequences

Weaknesses: Argument Structure → Your paragraph mixes two different ideas - self-esteem and bragging. Each deserves its own focused paragraph with deeper discussion. ***When everyone receives a trophy regardless of performance, it can lead to uncomfortable situations. For example, if you proudly show off your trophy, others might point out that it wasn't earned through achievement, which could make you feel discouraged.***

#3 (First paragraph of school essay) Strengths:

- Clear topic sentence about school learning
- Good attempt at listing benefits

Weaknesses: Point Development → Your reasons need more detail. You mention "right amount of learning time" but don't explain what this means or how it helps. ***Learning at school provides a structured daily schedule with specific time blocks for each subject. This helps you stay on track with your studies and ensures you cover all important topics thoroughly.***

■ Your persuasive pieces show good potential but need deeper development of ideas. Take your first paragraph about trophies - you could improve it by giving real examples of how participation trophies affect motivation. Also, in your school essay, when you talk about getting "better grades," explain exactly how school learning leads to this outcome. Your comparison between home and school distractions is good, but you could make it stronger by showing how school's learning environment helps you overcome these challenges. Additionally, consider taking your

paragraph about teacher feedback and adding specific examples of how teachers help students improve. Your writing would be more convincing if you showed the direct link between your points and their benefits.

Score: 40/50

Section 2:

Should Everyone Get a Trophy?

#1 I am certain that not everyone should get a trophy because of the following reasons. ~~If everyone gets a trophy it can~~ [When everyone receives a trophy, it may] make you believe things that might not be true, the people that deserved to be ~~recognised~~ [recognised] won't be, and sometimes things can happen that hurt your self-esteem.

#2 ~~Firstly, if everyone gets a trophy then sometimes bad things can happen.~~ [First, giving everyone a trophy can lead to negative consequences.] You might get really proud about it and maybe start bragging, but the bad thing is that someone could say to you, "~~You know your~~ [You know you're] not that good, everyone got a trophy." Those things can hurt your self-esteem and maybe even more. You might start to think that ~~your~~ [you're] not good enough.

Another thing is that the people or students that deserve to be recognised, maybe the people who won the races, don't really get the recognition. Everyone could get so obsessed and start bragging that they are the best swimmer or runner or whatever the competition was about when the people who actually practiced, tried their best and won never got the applause or cheers that they deserve.

In conclusion, I believe that not everyone should get a trophy and only the winners should get it because things can happen that tend to hurt your self-esteem, you can start getting self-absorbed and the people who won or maybe tried their best, don't get the recognition they deserve.

TOPIC 3: Education & Learning: Is It Better to Learn at School or at Home?

#3 I strongly believe that it is better to learn at school rather than at home. This is because, ~~you can get~~ [you receive] the right amount of learning time every day, it's harder to lose focus in school, you can get good support and feedback from the teachers, and you won't feel like slacking off and being lazy.

First of all, if you learn at school instead of at home ~~than~~ [then] it can benefit you later on. You will get better grades and get the right amount of learning time that you require. If ~~your~~ [you're] homeschooled ~~than~~ [then] you might feel like it's ok to get lazy and take lots of breaks. Whereas if you are at school ~~than~~ [then] you are focused, and you are able to concentrate better. You focus more at school because school is designed for learning and there are less distractions. For example, if you are at home ~~than~~ [then] you might be tempted to watch TV, play games, play with your pet and more.

Secondly, learning at school means you can get great feedback and support from the teachers and classmates around you. When ~~your~~ [you're] at home, your parents might not give you the best feedback and they might let you take more breaks and do easier work. Except in school, they give you a good amount of breaks and a good 30[thirty] minutes to 1 hour of each subject. They design ~~there~~ [their] timetable so that you get the right amount of time for each subject, the right amount of breaks and can offer you co-curriculars that you can choose from if you want to.

In conclusion, it is better to learn at school rather than at home because you get the right amount of time for each subject, it's harder to lose focus at school, you can get support and feedback from the teachers and classmates around you and it will end up benefiting you later on in your life.