

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Strong opening with vivid imagery of standing in line
- Clear position statement on the topic

Weaknesses: Underdeveloped argument → Your opening paragraph makes a claim without supporting evidence. The phrase "clear and non controversial answer" needs backing up with reasons why everyone should receive a trophy.

"Standing proud among your teammates, you eagerly await the trophy presentation. To your disappointment, you leave empty-handed. This raises an important question: should everyone receive a trophy? Based on the positive impact on children's motivation and self-esteem, the answer is yes."

#2 (Second paragraph) Strengths:

- Good attempt to include real-world example
- Shows understanding of both participation and achievement awards

Weaknesses: Weak evidence → Your paragraph relies on a single small study. The phrase "about 40 participants" doesn't convince readers. You could strengthen this by including real examples of how trophies affect children's confidence.

"Many children who compete in sports dream of winning trophies. When they don't receive any recognition, their confidence often suffers. By giving participation trophies alongside special achievement awards, we ensure every child feels valued while still celebrating outstanding performances."

#3 (Final paragraph) Strengths:

- Clear focus on emotional impact
- Strong conclusion about confidence

Weaknesses: Limited development → Your final paragraph is too brief and repeats ideas without adding depth. The phrase "zero confidence" needs more context and specific examples.

"Young children's confidence can be deeply affected when only a select few receive recognition. Participation trophies help maintain everyone's motivation while teaching valuable lessons about effort and persistence."

■ Your piece shows promise but needs more development to be truly persuasive. The main idea about participation trophies is good, but you could make it stronger by adding more examples of how trophies affect children's behaviour. Also, you could include what teachers and coaches say about giving everyone trophies. Additionally, try to write about how participation trophies teach important life lessons. Your second paragraph could explain more about why some people disagree with participation trophies and why their worries aren't right. Your final paragraph needs to be longer and sum up all your main points clearly. Remember to use linking words like 'furthermore' and 'moreover' to connect your ideas better.

Score: 39/50

Section 2:

Sports and Competitions, should everyone get a trophy?

~~You stand proud among a line of your teammates, yearning for the chance to get a trophy but to your utter shock and disappointment, you aren't the recipient of any of those shiny metallic cups of glory. This leads into a controversial discussion, should everyone get a trophy? The clear and non-controversial answer though is yes. [Standing proud among your teammates, you yearn for a trophy, but to your disappointment, you aren't chosen to receive one of those shiny metallic cups of glory. This raises an important question: should everyone get a trophy? The answer is clearly yes.] #1~~

~~Several children when competing in sports and competitions dream of the chance to be able to get a trophy. Most of these children don't achieve their dream and this is very mentally damaging to them as it gives them a sense of not being "good enough" for the award. [Many children competing in sports dream of winning trophies. When most don't achieve this dream, it damages their self-esteem, making them feel they aren't "good enough" for recognition.] A study that surveyed about 40 participants of a local football competition showed that before the comp their spirits were high [they were confident], but once they didn't get an award, they became less motivated to achieve their goal. With everyone receiving a participation trophy, people will still get rewarded. A participation trophy wouldn't be the only trophy though as specific ones will be given to standout players but everyone will get a trophy nonetheless. #2~~

~~Young children are having zero confidence and are having the wrong mindset all due to the fact that only select people receive trophies. With a participation trophy, everyone will be fulfilled and their confidence will remain high.~~ [Young children often lose confidence and develop negative mindsets when only select people receive trophies. Participation trophies ensure everyone feels valued while maintaining their confidence and motivation.] #3

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Clear opening statement that presents your main argument
- Strong stance on the topic showing your position

Weaknesses: Unsupported Claims → Your statement about vegetarians having "insufficient protein" lacks proper backing. The phrase "non-existent" animal rights weakens your argument as it dismisses the opposing view without proper reasoning.

Exemplar: *A growing number of people choose vegetarianism based on concerns about animal welfare, yet evidence suggests that responsible meat consumption can be part of a healthy, balanced diet.*

#2 (Second paragraph, first two sentences) Strengths:

- Logical point about animals bred for food
- Clear topic sentence introducing your main idea

Weaknesses: Limited Development → Your argument that animals "have no purpose" needs more depth. The phrase "short lives other than eat and get eaten" oversimplifies the issue and misses opportunities to build a stronger case.

Exemplar: *Farm animals have been specially bred over many generations for food production, making them different from their wild ancestors.*

#3 (Final paragraph) Strengths:

- Attempts to conclude with a final message
- Links back to your main argument

Weaknesses: Circular Reasoning → Your conclusion simply restates earlier points without adding new insights. The phrase "designed to eat and eat only" needs more support and development.

Exemplar: *While animal welfare matters, carefully managed livestock farming can benefit both humans and the animals themselves through proper care and sustainable practices.*

■ Your piece shows promise in taking a clear position on a complex issue. You could improve your argument by addressing opposing viewpoints more thoughtfully. The middle paragraph about cow emissions needs better connection to your main point. Also, try building your case step by step with clearer examples. Your writing would be stronger if you explained how proper

farming practices can be good for both animals and humans. Additionally, consider discussing how farmers care for their animals. Focus on developing each point fully before moving to the next one. Your conclusion needs to bring together your main ideas more effectively rather than just repeating them.

Score: 39/50

Section 2:

Animal Rights: Should People Stop Eating Meat?

~~Each year hundreds of people called vegetarians sustain a zero meat and insufficient protein diet due to "animal rights" that are non-existent.~~ [Each year, many people become vegetarians and avoid meat based on their beliefs about animal rights.] #1 The truth is that people should be eating meat. ~~It is in fact better for animals to eat cattle, chicken and other popular meat than not.~~ [Eating meat from properly raised farm animals can be a responsible choice.]

~~Cattle, chicken and other domestic meat animals all share one trait, they were grown to be eaten.~~ [Cattle, chickens and other domestic animals raised for food share one key trait: they have been bred specifically for food production.] #2 Most of these animals would have no purpose in their short lives other than eat and get eaten. Even if they weren't killed, even using their other natural purposes ~~wont~~ [won't] work. For example, a cow that is raised to be eaten will produce little milk and will create very bad tasting milk too. The same goes with chicken. ~~Chicken~~ [Chickens] that are raised to be killed are normally very bad at laying eggs and their eggs are most of the time fertile meaning that they are completely inedible. Furthermore, some of these domestic food animals do harm to the environment. For example, cows fart very regularly. These farts are made of a concentrated gas of hydrogen, ~~o2~~ [CO₂] and nitrogen. These ~~gasses~~ [gases] float up into the atmosphere causing pollution. If we weren't to eat these cattle, our skies will basically be made up of cow fart!

~~No matter if animals have "rights", the animals that you and I eat are made up of animals that are designed to eat and eat only.~~ [While animal rights are important to consider, the farm animals raised for food have been carefully bred for this purpose.] #3 Not eating them due to animal rights will only cause more harm to the animals and environment, not help it.