

## □ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- You effectively use a personal anecdote to connect with readers
- Your opening question encourages reader engagement

Weaknesses: Hook development → Your opening lacks a clear direction and feels disconnected from your main points. Your gaming console example doesn't fully link to your broader argument about screen time effects on children.

*I became concerned about screen time when I noticed how many hours children spend on devices each day. As someone who used to spend countless hours gaming, I understand the appeal, but I've learned about its concerning effects on young people.*

#2 (Second paragraph) Strengths:

- You identify a specific health concern
- You provide details about eye health impacts

Weaknesses: Evidence support → Your claims about eyesight and colour blindness need backing. You mention effects without showing how screen time directly causes these issues.

*Research shows that extended screen time can strain young eyes, potentially leading to early vision problems. For example, viewing screens in dark rooms forces our eyes to work harder, causing unnecessary strain.*

#3 (Fourth paragraph) Strengths:

- You address serious safety concerns
- You provide specific examples of dangerous behaviour

Weaknesses: Tone consistency → Your examples feel too extreme and might frighten rather than persuade. Your writing shifts from discussing screen time to focusing solely on dangerous social media challenges.

*While social media can encourage risky behaviour, many young people have been hurt trying dangerous online challenges. Parents and schools must guide children to use screens responsibly.*

■ Your piece shows promise but needs more development to be truly persuasive. You could improve your opening paragraph by clearly stating your main argument about screen time's effects on children. Also, your second paragraph would be stronger if you explained how screen time specifically affects eye health. Additionally, when discussing safety concerns, try focusing on more common issues that your readers can relate to. Your transitions between paragraphs need work - try linking your ideas more smoothly. You could make your conclusion stronger by suggesting some helpful ways to reduce screen time rather than just stating it should be limited. Your writing would benefit from more examples that young readers can connect with. Take time to build your arguments step by step, helping readers understand why they should agree with you.

---

**Score: 39/50**

---

Section 2:

Technology & Screen Time: ~~Have you ever sat around just staring at your gaming console, doing nothing, except letting your brain rot away as you stare mindlessly into the enslaving device.~~ [Have you ever sat around just staring at your gaming console, doing nothing except letting your brain rot away as you stare mindlessly into the enslaving device?] #1 I have, but not anymore. I stopped. ~~Because I wondered about~~ [I became curious about] the effects of screen time on children. And I am here to tell you why you need to stop as well.

#2 Firstly, screen time deteriorates your eyes, causing needs for glasses. ~~It can also reduce the time that you have before you get glasses if your parents or parent have or has glasses.~~ [If your parents wear glasses, excessive screen time might mean you'll need them earlier too.] In certain conditions, such as in the dark, you can also risk loss of not only good regular eyesight but ~~go~~ [become] colour blind. Therefore, it is incredibly important to minimise screen time, † [in] case of life-long effects.

Secondly, smartphones are an elaborate trap, luring us in and not letting us out. From the outside, your phone, screen, or Nintendo is an innocent machine. From the inside, it is a cruel trap, locking us in echo cages, where we are stuck in the infinite loop of mindless staring. We cannot let this go on.

#3 Finally, people have died because of smartphones, mainly teenagers. This is often due to challenges such as ~~lay~~ [lying] still under train tracks and ~~wait~~ [waiting] for a train to come over

you. If it is done properly, you might survive, but during your first time that is unlikely. Another example is climbing to the top of a crane. A year ago, teenagers would do this, and ~~posted~~ [posts on] Instagram have even shown some people falling off the crane. The one most people have seen is ~~the get~~ [getting] your head out of a plastic bag, which many have died ~~to~~ [from]. This is why screen time should be limited, so teenagers or other younger kids don't do this.

In conclusion, yes, people definitely should limit screen time. This is because of eye deterioration, devices being echo traps, and safety issues. This is exactly why we can't have people using devices for so long.

## □ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- You effectively grab attention with a relatable scenario about morning school routines
- Your opening hooks readers by addressing them directly with a question

Weaknesses: Opening Structure → Your introduction jumps directly into reasons without establishing a clear position statement. The opening lacks a focused thesis that outlines your main argument for online schooling.

***I believe online schooling offers significant benefits over traditional schooling. From the comfort of learning at home to improved time management skills, virtual education provides students with numerous advantages that make it a superior choice.***

#2 (Second paragraph)

Strengths:

- You present a practical concern about physical health regarding heavy backpacks
- You include specific details about potential long-term effects

Weaknesses: Supporting Evidence → Your argument about back problems needs more concrete backing. The point about wearing pyjamas weakens your serious health argument.

***The weight of carrying multiple textbooks daily can lead to poor posture and back strain. By learning online, students can access digital materials while maintaining proper ergonomic positions at their study desk.***

#3 (Third paragraph) Strengths:

- You link online learning to developing important life skills
- You connect breaks and gaming to learning benefits

Weaknesses: Argument Development → Your points about video games and breaks need clearer links to academic benefits. The connection between gaming and memory isn't fully explained.

***Regular short breaks during online learning allow students to return to their studies refreshed and focused. This structured flexibility helps students learn to manage their time while maintaining high productivity levels.***

■ Your persuasive piece shows good potential but needs stronger organisation. You could improve your introduction by clearly stating your position on online schooling right away. Also, you would benefit from using more examples of how online learning helps students learn better. Additionally, try linking your paragraphs with clear transition words to help your ideas flow better. Your conclusion could be stronger by restating your main points about online learning's benefits. Try to keep your tone more formal throughout - avoid casual phrases like "who wants to." Focus on explaining how each benefit of online learning directly helps students succeed in their studies. You could expand your point about parent support by giving specific examples of how parents can help with different subjects.

---

**Score: 39/50**

---

Section 2:

Education & Learning: Do you like having to wake up, get dressed, pack your bag, and go to school[?] And then you get there, and you are hungry, but have no time to eat anything. No, you probably don't [,] which is exactly why I will give you multiple reasons to do online schooling.

#1 First of all, ~~during online schooling~~, [with online schooling] you don't have to lug heavy school books back and forth, from home to school ~~the~~ [and] school to home. This can work out badly for your back, especially ~~as~~ when you are in your teens or still a child [as] you are growing, so this could have lifelong effects on your spine. And anyways, who wants to walk to school when online schooling allows you to sit at home in your PJ's and listen to lessons [?]

#2 Secondly, online learning allows children to learn time management, as they need to be responsible for their own learning. They must make a timetable[, ] so that they know when to have breaks and when to do work. Also, they often perform better in ~~test~~ [tests] because of more frequent breaks ~~allowing~~ [which allow] them to remember their work in the long term. To further my point, during breaks, children can play video games which can also help long-term memory and make ~~extra~~ [more] enjoyable breaks, especially after hard work.

#3 Finally, online learning allows children to ask for help from parents, who often can make time to help their children. This is good because it will allow the child and parent to bond, while teaching the child Math or English ~~ete~~. [and other subjects] Many people have been proven to work better around loved ones, such as ~~parent~~ [parents] or older ~~sibling~~ [siblings], ~~too~~, which furthers my point that online learning is good for ~~child~~ [children], ~~teacher~~ [teachers] and ~~parent~~ [parents], ~~and teacher~~ because they can enjoy life ~~with-out~~ [without] the chaos of the classroom.

In conclusion, we should definitely use online learning in schools, as it will allow us to relax and learn at the same time.

## □ WRITING PIECE 3

Section 1:

#1 (First paragraph) Strengths:

- Creates emotional impact through vivid imagery of plastic waste
- Opens with an engaging rhetorical question that draws readers in

Weaknesses: Repetitive Phrasing → Your repeated use of "just sitting there" and similar phrases weakens the impact. "Just sitting there, waiting to be thrown into landfill... Just sitting there, waiting to damage" makes your argument less powerful.

***"Have you seen plastic waste scattered across our landscapes, slowly destroying the environment we call home? Our seas, trees, and bushes are suffering as countless dumps - whether in oceans or underground - continue to grow."***

#2 (Second paragraph) Strengths:

- Clear topic sentence that states the main argument
- Uses parallel structure to emphasise environmental damage

Weaknesses: Underdeveloped Ideas → Your paragraph makes broad claims without supporting details. Phrases like "everything that makes our land green is dying" need specific examples to be convincing.

***"Plastic is severely damaging our environment in countless ways. The air we breathe becomes polluted with toxic fumes from plastic production, while our oceans fill with waste that kills marine life. Even the soil where we grow our food is becoming contaminated with microplastics."***

#3 (Fourth paragraph) Strengths:

- Addresses future consequences
- Creates urgency through timeline reference

Weaknesses: Exaggerated Claims → Your statement about needing to "inhabit a new planet" is too extreme and reduces credibility. This dramatic claim weakens your argument rather than strengthening it.

***"If we continue at this rate, future generations will inherit an Earth that's increasingly uninhabitable. The pollution we create today will force our children to face unprecedented environmental challenges."***

■ Your persuasive piece shows passion for environmental protection, which is excellent. However, you could make your arguments more compelling by providing clear examples of how

plastic affects different aspects of the environment. Try focusing on one specific impact in each paragraph rather than listing multiple effects briefly. Also, your opening paragraph could be stronger if you paint a more specific picture of plastic pollution's effects. Additionally, consider revising your conclusion to include a clear call to action - what specific steps should readers take to reduce plastic use? Your middle paragraphs would be more convincing if you explained the connection between plastic and the problems you describe. Lastly, try to maintain a serious tone throughout - while animals are indeed "cute and adorable," focusing on their ecological importance would strengthen your argument.

---

**Score: 38/50**

---

Section 2:

The Environment: Have you ever seen ~~a plastic~~, [plastic] just sitting there, waiting to be thrown into landfill [?] I have. Just sitting there, waiting to damage this environment. Our seas, our trees, our bushes, our home. ~~It can't take much more.~~ [Our planet cannot take much more.] It's starting to suffocate underneath hundreds upon thousands of our dumps, be them in the ocean, subterranean, anywhere really. This is why we must ban plastic. #1

~~Firstly~~, [First,] plastic is damaging this environment. ~~Our air is~~ [Our air is] being polluted, our ocean diluted, our ground contaminated. We can't do this anymore. Trees, bushes, everything that makes our land green is dying. We can't let this keep happening. #2

Also, many cute, adorable, innocent animals are dying because we can't put our plastic in the incinerator. Fish are suffocated because their ~~head~~ [heads] got stuck inside a plastic bottle with plankton inside. ~~Shark hearts stop working~~ [Sharks die] because they ate contaminated fish just dropped into the ocean. It isn't fair to the animals who did nothing but suffer the consequences.

Finally, it can affect humans too. At this rate, in a few decades, we will need to inhabit a new planet, because ~~earth~~ [Earth] is becoming a little bit too polluted. This is why we need to stop polluting; otherwise, mother ~~earth~~ [Earth] will meet her funeral after millennia. #3

In conclusion, we cannot continue plastic usage, as many adorable innocent fish die because of our pollution, our environment struggles against plastic, fighting a war it is bound to lose unless we stop, and we will have to move away, leaving everything we ~~every~~ [ever] knew, worked, everything, unless we stop.