□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1: "With technology becoming a big part of daily life, the question arises: should kids have unlimited screen time, or should there be limits?" Strengths:

- Your opening engages readers with a thought-provoking question
- Your introduction clearly presents the topic and main debate

Weaknesses: Limited Development \rightarrow Your opening could be more impactful by providing context about why this question matters now. The question feels too sudden without building up the importance of the issue.

Exemplar: "As smartphones and tablets increasingly dominate our children's daily lives, parents and teachers face a crucial question: should we allow unlimited screen time, or must we set clear boundaries?"

#2: "For example, educational apps and websites can make learning more interactive and fun." Strengths:

- Your supporting example is relevant to the argument
- Your writing shows clear connection between technology and learning

Weaknesses: Underdeveloped Support \rightarrow Your example lacks specific details about how these apps make learning better. You've mentioned they're "interactive and fun" but haven't shown why this matters.

Exemplar: "For example, educational apps and websites transform boring maths problems into exciting games, helping students practice multiplication while having fun and staying motivated to learn."

#3: "Therefore, it is a good idea to set limits on screen time, ensuring that kids have time for physical activity, outdoor play, and spending time with others." Strengths:

- Your conclusion follows logically from previous points
- Your writing includes practical solutions

Weaknesses: Weak Persuasion \rightarrow Your recommendation isn't convincing enough because you haven't shown why these other activities are better than screen time. You've listed alternatives without explaining their benefits.

Exemplar: "Therefore, setting screen time limits is essential, as it allows children to develop crucial life skills through physical play, build strong friendships through face-to-face interactions, and discover the joy of outdoor adventures."

■ Your piece presents good basic arguments about screen time, but needs more convincing details to truly persuade readers. You could improve by adding real-life examples of how too much screen time affects children. Also, you could make your arguments stronger by showing exactly how physical activities help children grow and learn. Your writing would be more powerful if you included what parents say about screen time limits working well for their families. Additionally, you could explain more about finding the right balance between useful technology and harmful overuse. Your conclusion needs to push harder for your viewpoint - remind readers why they should care about this issue. Take the middle paragraph about negative effects and add more details about how screen time actually disrupts sleep and social skills.

Score: 38/50

Section 2:

#1 With technology becoming a big part of daily life, the question arises: should kids have unlimited screen time, or should there be limits? [As technology increasingly shapes our daily lives, a critical question emerges: should children have unlimited screen time, or should we establish clear limits?]

On the one hand, technology can be very useful. It helps children learn, connect with others, and access information easily. #2 For example, educational apps and websites can make learning more interactive and fun. However, too much screen time can have negative effects. It can cause eye strain, disrupt sleep, and even make children less active. Spending too much time on screens may also reduce face-to-face interaction with friends and family, which is important for building social skills. #3 Therefore, it is a good idea to set limits on screen time, ensuring that kids have time for physical activity, outdoor play, and spending time with others. [Therefore, establishing screen time limits is crucial to ensure children engage in physical activities, explore the outdoors, and build meaningful relationships through face-to-face interactions.] Parents can encourage a healthy balance, where technology is used in moderation, and other activities are prioritized [prioritized].

In conclusion, while technology can be beneficial, too much screen time is not good for children's overall well-being, so it's important to set limits.

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 "Plastic has become a major problem for the environment. It is not only harmful to wildlife but also takes hundreds of years to decompose. Many animals, especially marine creatures, mistake plastic for food, which can harm or even kill them."

Strengths:

- Clear opening that states the main issue
- Good use of specific examples about wildlife impact

Weakness: Limited development of ideas \rightarrow Your opening paragraphs would be more persuasive if you expanded on how plastic harms wildlife. You mention marine creatures but don't give specific examples of how plastic affects them.

Exemplar: Plastic has become a devastating problem for our environment, causing severe harm to wildlife. When marine animals like sea turtles and seabirds mistake floating plastic bags for jellyfish, they often choke or suffer from blocked digestive systems, leading to painful deaths.

#2 "On the other hand, plastic is cheap, useful, and convenient. It is used in packaging, medical equipment, and many other important products."

Strengths:

- Shows balanced thinking by considering opposing views
- Provides concrete examples of plastic uses

Weakness: Underdeveloped counter-argument \rightarrow Your counter-argument needs more detail about why these plastic uses are important. Simply listing uses without explaining their significance makes your argument less convincing.

Exemplar: While plastic poses environmental challenges, its importance in modern life cannot be ignored. Medical equipment like sterile syringes and protective gear save countless lives, while lightweight packaging helps reduce transport costs and keeps food fresh longer.

#3 "If everyone made small changes, it would help reduce plastic waste. In conclusion, while banning plastic completely may not be the perfect solution, it is important to use less plastic and find better alternatives to protect the environment."

Strengths:

• Provides a balanced conclusion

• Offers practical solutions

Weakness: Vague conclusion \rightarrow Your conclusion lacks specific actions readers can take. The phrase "small changes" is too general to be meaningful.

Exemplar: By choosing reusable water bottles, bringing cloth bags to shops, and avoiding single-use plastic containers, each person can help reduce plastic waste. While a complete ban may be challenging, these simple daily choices can make a significant difference in protecting our environment.

■ Your persuasive piece shows good basic understanding of the plastic pollution issue. You've included both sides of the argument, which is important for a balanced discussion. However, your writing would be stronger if you added more detailed examples throughout. Also, you could improve the flow by adding more linking words between your ideas. Additionally, try to make your arguments more convincing by explaining why each point matters. Your solutions section could be expanded to give readers more specific actions they can take. Try to make each paragraph longer by adding supporting details. Finally, work on making your conclusion stronger by clearly restating your main points and ending with a powerful message about environmental protection.

Score: 38/50

Section 2:

#1 Plastic has become a major problem for the environment. It is not only harmful to wildlife but also takes hundreds of years to decompose. Many animals, especially marine creatures, mistake plastic for food, which can harm or even kill them.

#2 On the other hand, plastic is cheap, useful, and convenient. It is used in packaging, medical equipment, and many other important products. [Although plastic poses environmental challenges, we must consider its valuable uses in modern life. From essential medical equipment to protective packaging and countless daily products, plastic offers unique benefits that are difficult to replace.]

Because of this, some people believe plastic should be banned to protect animals and the planet. There are alternatives to plastic, such as biodegradable materials, paper, and glass. [Several alternatives exist, including biodegradable materials, paper and glass, each offering unique environmental benefits.] Recycling is also an important solution. People can make a difference by reducing their use of single-use plastics, recycling more, and choosing sustainable options.

#3 If everyone made small changes, it would help reduce plastic waste. In conclusion, while banning plastic completely may not be the perfect solution, it is important to use less plastic and find better alternatives to protect the environment. [By making conscious choices like using reusable bags and bottles, we can significantly reduce plastic waste. While a complete ban on plastic may not be feasible, taking steps to reduce our plastic consumption and embrace sustainable alternatives is crucial for protecting our environment.]

□ WRITING PIECE 3

Section 1:

#1: "Education is important, and there are different ways to learn: traditional school or learning at home." Strengths:

- Clear opening that introduces the main topic
- Presents the two learning options concisely

Weaknesses: Limited development \rightarrow Your opening statement needs more impact to grab the reader's attention. The introduction doesn't clearly state your position on which learning method you believe is better.

Education plays a vital role in shaping our future, and families today face an important choice between traditional schooling and home-based learning, each offering unique benefits for children's development.

#2: "Traditional schools offer a chance to socialise with classmates and participate in a range of activities, like sports and music." Strengths:

- Good use of specific examples
- Clear benefit identification

Weaknesses: Surface-level analysis \rightarrow Your point about socialisation needs deeper exploration of how these activities specifically help children develop. You've mentioned activities but haven't explained their impact on learning.

Traditional schools provide essential opportunities for children to build lasting friendships through daily interactions, while engaging in enriching activities like team sports that build cooperation skills and music programmes that enhance creative thinking.

#3: "In conclusion, both methods have advantages and disadvantages." Strengths:

- Attempts to show balance
- Links back to main points

Weaknesses: Weak conclusion \rightarrow Your ending simply restates obvious points without making a strong final argument. It doesn't guide readers toward a clear position.

After weighing the benefits of both approaches, traditional schooling offers irreplaceable social development opportunities, while home learning provides valuable flexibility - making the choice highly dependent on your child's unique learning style and family circumstances.

■ Your persuasive piece would benefit from more detailed examples showing how each learning method affects children differently. When you discuss traditional schools, try adding specific ways classroom learning helps students grow. Also, include real situations where homeschooling might work better for some families. Your paragraphs need stronger links between ideas - try connecting your thoughts about socialisation to academic success. Additionally, build your argument gradually by showing how each point supports your view. Your piece needs a stronger position - decide which method you think works better and tell readers why they should agree with you. Make your ending stronger by reminding readers of your main reason for favouring one method over the other.

Score: 39/50

Section 2:

#1 Education is important, and there are different ways to learn: traditional school or learning at home.

#2 Traditional schools offer a chance to socialise with classmates and participate in a range of activities, like sports and music. It also provides a structured environment with teachers who guide the students through lessons. This helps students develop social skills and discipline.

On the other hand, homeschooling or online learning allows children to learn at their own pace. Some children may find it easier to focus without the distractions of a classroom. Homeschooling also gives families more control over the curriculum and schedule. However, homeschooling might not provide the same social opportunities that school does. It could also be difficult for parents to manage their child's learning while balancing other responsibilities.

#3 In conclusion, [To sum up,] both methods have advantages and disadvantages. While school is great for socializing [socialising] and structure, homeschooling can offer flexibility. The best choice depends on the child's needs and the family's situation.

□ WRITING PIECE 4

Section 1:

#1 (First paragraph) Strengths:

- Clear introduction of the main topic and opposing viewpoints
- Good use of connecting words to link ideas

Weaknesses: Limited Development \rightarrow Your opening lacks deeper exploration of why meat consumption is considered necessary. The phrase "eating meat is necessary for health" needs more supporting details to build a stronger foundation for your argument.

For example: "While some argue that meat consumption is vital for human health due to its rich protein and iron content, growing evidence suggests alternatives can provide similar benefits."

#2 (Second paragraph)

Strengths:

- Good connection between factory farming and environmental impact
- Clear cause-and-effect relationship established

Weaknesses: Vague Support \rightarrow Your discussion of environmental impacts needs more specific details. The phrase "can be cruel and harmful" doesn't paint a clear picture of the actual problems.

For example: "Factory farming practices not only cause animal suffering but also lead to water pollution in nearby communities and contribute significantly to greenhouse gas emissions."

#3 (Final paragraph) Strengths:

- Good attempt to provide solutions
- Clear concluding statement

Weaknesses: Underdeveloped Conclusion \rightarrow Your ending feels rushed and doesn't tie your arguments together effectively. The phrase "while eating meat is not necessary" doesn't provide a strong finish to your argument.

For example: "Given the availability of nutritious alternatives like beans, lentils, and tofu, switching to a plant-based diet offers a practical way to improve both personal health and environmental sustainability."

■ Your piece shows good basic understanding of the topic, but needs more depth to be truly persuasive. You could improve the middle section by adding more details about how factory farming affects the environment. Also, you could make your opening stronger by explaining why some people think meat-eating is important before presenting the counter-arguments. Additionally, try to make your ending more powerful by bringing together your main points about health and the environment. Your writing would be more convincing if you included real-life examples of how plant-based diets help people and the planet. The transitions between your ideas need work - try using words like 'furthermore' and 'moreover' to connect your thoughts better. Your piece would be stronger if you added more details about the alternatives to meat and how they help both people and animals.

Score: 38/50

Section 2:

Animal Rights: Should People Stop Eating Meat?

#1 There is a growing debate about whether people should stop eating meat. Some argue that eating meat is necessary for health, as it provides important nutrients like protein and iron. However, many believe that a plant-based diet is better for health, the environment, and animal rights. [While some maintain that meat consumption provides essential nutrients like protein and iron, mounting evidence suggests that plant-based diets offer superior benefits for health, the environment, and animal welfare.]

- #2 Factory farming, where animals are raised for meat, can be cruel and harmful to the environment. [Industrial-scale animal farming practices often result in severe animal suffering whilst causing significant environmental damage.] It contributes to pollution, deforestation, and climate change. Switching to a plant-based diet can reduce the demand for meat and help protect the planet. In addition, plant-based foods are often healthier, with less fat and fewer calories.
- #3 Many people also choose not to eat meat because they believe it is wrong to kill animals for food. There are many delicious alternatives to meat, like beans, lentils, and tofu, which provide the same nutrients. In conclusion, while eating meat is not necessary, people can choose to switch to plant-based diets for their health, the environment, and the well-being of animals. [Therefore, considering the availability of nutritious plant-based alternatives, adopting a meat-free diet represents a powerful choice that benefits personal health, environmental sustainability, and animal welfare.]

□ WRITING PIECE 5

Section 1:

#1: "In many sports and competitions, all participants receive a trophy or medal, not just the winners. Some people think this is a good way to encourage everyone to join in, while others argue that it is unfair and sends the wrong message."

Strengths:

- Clear introduction of the main topic and conflict
- Good presentation of opposing viewpoints

Weakness: Limited Development \rightarrow Your opening lacks a strong position on the issue. The sentences simply state what different people think without showing your own stance. Simply saying "some people think" and "others argue" makes your writing less convincing.

Exemplar: "While giving participation trophies in sports and competitions encourages more children to join in, this practice unfairly diminishes the value of true achievement and sends a misleading message about success in life."

#2: "Giving everyone a trophy can make children feel special, even if they didn't win. It can encourage them to keep trying and enjoy participating without focusing only on winning."

Strengths:

- Good emotional appeal about children's feelings
- Shows positive effects of participation awards

Weakness: Underdeveloped Arguments \rightarrow Your supporting ideas need more detail about how exactly trophies encourage children. You've mentioned feelings and enjoyment but haven't shown how these lead to better participation or skill development.

Exemplar: "When children receive recognition for their effort through participation trophies, they gain confidence to persist in sports, develop new skills, and learn valuable lessons about teamwork - benefits that go far beyond just winning."

#3: "Ultimately, it is important to find a balance. Participation should be praised, but it's also important to recognise those who put in extra effort to succeed."

Strengths:

- Attempts to find middle ground
- Shows understanding of both sides

Weakness: Vague Conclusion \rightarrow Your conclusion stays too general without giving clear suggestions for how to achieve this balance. Words like "important" and "should" don't show readers exactly what you think should happen.

Exemplar: "Schools should celebrate participation through certificates and team recognition, while reserving special trophies for outstanding achievements, creating a system that both encourages involvement and rewards excellence."

■ Your persuasive piece needs stronger arguments to convince readers about your position on participation trophies. You can improve your first paragraph by clearly stating your view instead of just mentioning what others think. Also, in your middle paragraphs, add specific examples of how participation trophies help or hurt children's development. You should make your ending stronger by giving clear ideas about how schools can balance participation and achievement. Try adding more details about what kinds of recognition would work best for different situations. Your writing would be more convincing if you showed why your solution is better than just giving everyone trophies or only rewarding winners.

Score:	20	
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Section 2:

#1 In many sports and competitions, all participants receive a trophy or medal, not just the winners. Some people think this is a good way to encourage everyone to join in, while others argue that it is unfair and sends the wrong message. [In today's sports and competitions, the practice of giving all participants trophies or medals, rather than just winners, has sparked debate. While this approach encourages widespread participation, it raises serious concerns about fairness and the messages we send to children.]

#2 Giving everyone a trophy can make children feel special, even if they didn't win. It can encourage them to keep trying and enjoy participating without focusing only on winning. [When children receive participation trophies, they experience a sense of recognition that boosts their self-worth. This recognition motivates them to continue participating and helps them find joy in the journey, rather than fixating solely on victory.]

However, some believe that trophies should be earned, and only the winners should be rewarded. This way, children learn the value of hard work, effort, and achieving goals. It teaches them that winning requires dedication and perseverance.

#3 Ultimately, it is important to find a balance. Participation should be praised, but it's also important to recognise those who put in extra effort to succeed. In conclusion, while everyone should be encouraged, giving trophies to everyone may not always be the best way to teach children about competition and achievement. [A balanced approach is essential in youth sports and competitions. While we should acknowledge everyone's participation through certificates or team recognition, special awards should distinguish those who demonstrate exceptional effort and achievement. This system teaches children both the value of joining in and the rewards of striving for excellence.]