

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- You've clearly stated your main argument about the 2-hour screen time limit
- You've provided a preview of your supporting points

Weaknesses: Underdeveloped Introduction → Your opening lacks a strong hook to grab the reader's attention. Starting with "Parents are always telling us" is quite basic. Your thesis statement needs more development beyond just stating "2 hours is enough."

Exemplar: *"In today's digital age, the debate over screen time has become a crucial conversation in many households. While Australian guidelines recommend a two-hour daily limit, this reasonable boundary allows for both entertainment and educational growth."*

#2 (Second paragraph) Strengths:

- You've attempted to compare traditional and modern social interactions
- You've included a counterpoint about walking to friends' houses

Weaknesses: Unclear Argument Structure → Your comparison between sleepovers and digital communication isn't fully developed. You jump between ideas without clearly showing how they support your main point about 2 hours being enough time.

Exemplar: *"While traditional sleepovers offered valuable social interaction, modern technology allows us to maintain meaningful connections within a reasonable two-hour window through video calls and online chats."*

#3 (Fourth paragraph) Strengths:

- You've introduced the educational benefit of screen time
- You've acknowledged potential risks with the fake news example

Weaknesses: Limited Evidence Development → Your point about learning from screen time needs more specific examples. The Hollywood sign example feels disconnected from your main argument about educational benefits.

Exemplar: *"Screen time can be educational when used wisely, as students can watch educational videos, participate in online tutorials, and engage with interactive learning platforms."*

■ Your persuasive piece needs stronger organisation and deeper development of ideas. You could improve the first paragraph by adding a more engaging opening that draws readers in. Also, your second paragraph about social connections could better explain how two hours is enough time for meaningful online interactions. Additionally, when discussing educational benefits, you could include specific examples of learning activities possible within the two-hour limit. Your conclusion could be stronger by summarising your main points and ending with a powerful statement that reinforces your argument. Try to link each paragraph more clearly to your main argument about the two-hour limit being sufficient. Focus on explaining 'why' and 'how' for each of your points rather than just stating them.

Score: 38/50

Section 2:

How much screen time is too much?

~~#1 Parents are always telling us that we have had too much screen time. But what really is too much? The Australian guidelines say no longer than 2 hours a day. That is a reasonable amount, and today I will be talking about why 2 hours is enough for a day. This is because, that is enough for hours of social time, it's enough for recreation and students can actually learn things from screen time. [Parents often express concern about excessive screen time, but what constitutes 'too much'? According to Australian guidelines, a two-hour daily limit is recommended. This reasonable amount allows sufficient time for socialising, recreation, and educational activities, as I will demonstrate.]~~

~~#2 People used to send kids to other houses for sleepovers, however with today's technology, that isn't needed, in fact, it is even more convenient. Why? Well kids can easily call friends and talk with them without having to waste energy driving to them. Of course if you can walk there it is the best choice. But students won't ever be that close. [In the past, children relied on sleepovers for social interaction. However, modern technology offers a convenient alternative. Through video calls and online chats, children can easily connect with friends regardless of distance, making the two-hour limit practical for maintaining friendships.]~~

Next, it is enough for recreation. Kids play on a screen mostly for recreation and 2 hours is more than enough to not only learn what is needed but also play games and have fun. That is why 2 hours is enough screen time.

~~#3 Lastly, students can actually learn things from screen time. This is because watching things can always lead up to a lesson, and well lessons are the best teachers, beside mistakes. However, students can also make mistakes, like falling into a trap like the fake news of the Hollywood sign burning. [Furthermore, screen time offers valuable learning opportunities. While watching educational content can provide important lessons, students must also learn to navigate potential pitfalls, such as distinguishing between reliable information and fake news.]~~

~~Therefore, with the reasons stated above, I hope you agree that 2 hours of screen time is enough.~~

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 Opening paragraph Strengths:

- You effectively use an engaging hook with the turtle scenario
- Your opening clearly states your position on banning plastic

Weaknesses: Underdeveloped argument → Your opening would be stronger if you explained why plastic is a worldwide issue. The phrase "the only way to fix it is placing a ban on it" needs support to show why a ban is the only solution.

Exemplar: ***Plastic pollution threatens marine life, with over 100,000 sea creatures dying yearly from plastic consumption. A worldwide ban on plastic is crucial to protect our oceans and wildlife.***

#2 Benefits paragraph Strengths:

- You identify multiple positive outcomes of a plastic ban
- You make a good comparison between plastic and paper decomposition

Weaknesses: Vague support → Your benefits need specific details. The phrase "the ocean be clean" and "roads we walk on" would be more convincing with concrete examples of how the ban would achieve these outcomes.

Exemplar: ***Without plastic, our oceans would be free from harmful waste that kills marine life, while our streets would no longer be littered with plastic bags and bottles that harm our environment.***

#3 World changes paragraph Strengths:

- You connect plastic to broader environmental issues
- You attempt to show future impact

Weaknesses: Unclear reasoning → Your statement "no need for anymore pollution-making things" is unclear. You need to explain which specific "pollution-making things" would be eliminated and how this relates to plastic.

Exemplar: ***Banning plastic would reduce factory emissions from plastic production and decrease the amount of waste in our landfills, leading to cleaner air and healthier communities.***

■ Your persuasive piece shows good initial ideas about plastic pollution's environmental impact. You could strengthen your argument by giving clear examples of how plastic harms the environment in each paragraph. Also, try explaining exactly how a plastic ban would help people and animals - what would change in their daily lives? Additionally, you could make your writing more convincing by showing the steps needed to put a plastic ban in place. Your conclusion needs to remind readers of your main points about cleaning the oceans, helping wildlife, and reducing pollution. Try adding more details about what people can use instead of plastic. Your piece would be stronger if you explained how shops and families would manage without plastic items. You could also describe the positive changes we would see in our neighbourhoods after a plastic ban.

Score: 37/50

Section 2:

Should plastic be banned?

#1 Imagine a turtle swimming around and catching sight ~~onto~~ [of] a piece of food. Little does it know it is plastic. Plastic is a worldwide issue and ~~the only way to fix it is placing~~ [we must place] a ban on it. Today, I will be talking about the benefits of placing a ban on plastics, how the world will change and why we should do the ban.

#2 Firstly, the benefits, ~~not only will the ocean be clean~~ [not only will the ocean be clean], but also the roads we walk on and the landfills that can be replaced by trees. Also, plastics are one of the hardest things to decompose, while paper only takes months.

#3 Next, how the world will change. ~~Pollution will decrease with the amount of trash and also there will be no need for anymore pollution-making things.~~ [Pollution will decrease as we reduce trash, and we will no longer need items that create pollution.]

Lastly, why the ban should be enforced. This ban will help a lot of people all around the world and animals of the water and land.

Therefore, a plastic ban should be enforced.

□ WRITING PIECE 3

Section 1:

#1 (First paragraph): Strengths:

- Clear position statement about learning at home
- Uses "because" to introduce supporting reasons

Weaknesses: Limited development → Your opening lacks detailed reasoning. You mention "no distractions" and "focus more" but these are very similar points without much distinction.

Learning at home offers significant advantages over traditional schooling: a personalised learning environment, flexible scheduling that matches your peak concentration times, and the ability to progress at your own pace.

#2 (Second paragraph): Strengths:

- Uses personal experience from COVID
- Provides a concrete example with morning work completion

Weaknesses: Unclear reasoning → Your example about lunch being a distraction needs more depth. You haven't explained why finishing work in the morning proves home learning is better, or how this connects to fewer distractions.

During the COVID lockdown, I discovered that studying at home allowed me to complete my schoolwork more efficiently. Without the structured breaks and classroom transitions of regular school, I could maintain my concentration and finish my tasks in half the usual time.

#3 (Final paragraph): Strengths:

- Attempts to connect previous points
- Tries to show cause and effect

Weaknesses: Circular reasoning → Your conclusion simply restates earlier points without adding new insights. "You can actually learn more" is supported by "people can focus more," which was already mentioned.

The extra time gained from efficient home learning creates opportunities for deeper understanding. I can revisit challenging topics, explore subjects that interest me, and develop stronger study habits - all of which lead to better academic results.

■ Your persuasive piece shows potential but needs stronger development of ideas. You've identified some advantages of home learning, but your arguments would be more convincing with

specific examples from your own experience. Take your first paragraph and add details about exactly how home learning helps you focus better. Also, in your second paragraph, explain precisely what you accomplished during those productive morning sessions. Additionally, your final paragraph could describe particular subjects where you've seen improvement through home learning. Try to think about different types of learners - not everyone works best in the morning or finds lunch breaks distracting. You could acknowledge this while still supporting your position. Remember to use linking words like 'furthermore' and 'moreover' to connect your ideas smoothly.

Score: 37/50

Section 2:

Is it better to learn at school or at home?

~~Learning at home is prominently better~~ [Learning at home is clearly superior] because you have no distractions, you can focus more and you can actually learn more. #1

~~Firstly, there are no distractions. During covid, we could all study faster and that we finished~~ [Firstly, there are no distractions. During COVID, we could all study more efficiently, and we finished] a day of work in just the morning. This is because there aren't any distractions like lunch. #2

~~Next, you can focus more.~~ [Furthermore, you can focus more.] At school, there are kids moving around and you basically can't focus because everyone next to you is moving and shuffling around.

~~Lastly, you can actually learn more. As I said before, people can focus more and finish more work.~~ [Finally, you can actually learn more. As mentioned earlier, people can focus more effectively and complete more work.] This leaves enough time to read and study previous things. Leading to more education and better results. #3

With the reasons stated above, I hope you agree with the fact that studying at home is better than school.

□ WRITING PIECE 4

Section 1:

#1 "Firstly, meat is highly nutritious. Meat gives us 50% of our daily nutrients, this will mean that 50% of our health, and energy will be wasted." Strengths:

- You've attempted to support your point with specific details
- You've used a clear topic sentence

Weaknesses: Limited Development → Your argument lacks depth as you've made claims about nutrition without showing how this supports your position. The connection between "wasted energy" and vegetarianism isn't clear.

Firstly, meat is highly nutritious as it provides essential proteins and vitamins that help maintain our energy levels and muscle strength. Without these vital nutrients, our bodies might struggle to function properly.

#2 "Next, there is no reason why we should change to vegetarianism, this is because leaves are animal food, and the animals will die anyways if 8 billion people ate only leaves." Strengths:

- You've tried to consider environmental impact
- You've attempted to think about consequences

Weaknesses: Faulty Logic → Your reasoning oversimplifies the relationship between human and animal food sources. You've reduced plant-based foods to just "leaves" which weakens your argument.

Next, switching to vegetarianism could impact our food system significantly. If everyone became vegetarian, we would need to carefully consider how to balance crop production between human and animal consumption.

#3 "Lastly, people don't like vegetables. This is a big problem, and people can refuse to eat greens" Strengths:

- You've identified a practical challenge
- You've considered human preferences

Weaknesses: Unsupported Claims → You've made broad statements about people's preferences without providing any backing for these claims.

Lastly, while some people may find it challenging to adjust to a vegetarian diet, there are many delicious plant-based meals that can be just as satisfying as meat-based dishes.

■ Your piece needs stronger arguments to be more convincing. You could improve your introduction by clearly stating your position on meat consumption. Also, each paragraph would benefit from more detailed examples showing why meat is important. Your second paragraph needs better reasoning about food systems. Additionally, try to avoid absolute statements like "people don't like vegetables." Instead, discuss specific challenges some people might face when considering vegetarianism. Your conclusion could be stronger by summarising your main points. Focus on making clearer connections between your ideas and your position against vegetarianism.

Score: 38/50

Section 2:

Should people stop eating meat?

~~No, meat is one of the best nutritions we have~~ [No, meat is one of the best sources of nutrition we have], there is no reason why we should change to vegetarianism and some people don't like vegetables.

~~#1 Firstly, meat is highly nutritious. Meat gives us 50% of our daily nutritions, this will mean that 50% of our health, and energy will be wasted.~~ [Firstly, meat is highly nutritious. Meat provides a significant portion of our daily nutrition, meaning we would lose an important source of energy and nutrients by eliminating it.] Therefore, people shouldn't start to become vegetarian.

~~#2 Next, there is no reason why we should change to vegetarianism, this is because leaves are animal food, and the animals will die anyways if 8 billion people ate only leaves.~~ [Next, changing to vegetarianism would create significant challenges. Plants are not only human food but also essential for animals, and a sudden global shift to plant-based diets could affect the entire food chain.] Think about the number of animals we'll lose, and we can't even eat them.

~~#3 Lastly, people don't like vegetables. This is a big problem, and people can refuse to eat greens~~ [Lastly, many people struggle with vegetarian diets. This presents a significant challenge, as some individuals find it difficult to adopt a completely plant-based diet], and therefore, this action can't affect them even if you put something extreme on it like jail time.

Therefore, people shouldn't have to eat greens only.

□ WRITING PIECE 5

Section 1:

#1 "People always want to get something, but the status quo is that only 1st, 2nd and 3rd get an item or a medal. If you come 4th or fifth, and you get something, you will be happy and be encouraged to give more." Strengths:

- You've used a clear contrast to present your argument
- You've shown understanding of the current situation

Weaknesses: Underdeveloped reasoning → Your argument needs more detail about how rewards specifically encourage people. "You will be happy and be encouraged" doesn't fully explain the connection between getting prizes and motivation.

People naturally desire recognition for their efforts. While traditionally only the top three participants receive medals, providing small tokens of participation to everyone can boost motivation and encourage continued involvement in future competitions.

#2 "Next, they will try their best. If they have a goal in mind, they will know that even if they don't hit it, they will also get something, so they will try their best." Strengths:

- You've identified a clear benefit
- You've linked rewards to goal-setting

Weaknesses: Circular reasoning → You've repeated "try their best" without explaining why participation prizes lead to more effort.

When participants know their efforts will be acknowledged, regardless of ranking, they become more focused on personal improvement rather than just winning first place.

#3 "Lastly, they won't get judged. People get judged because they don't get anything during a competitive thing. However, once everyone gets something, the person will be happy and they won't get judged." Strengths:

- You've considered emotional impact
- You've identified a social problem

Weaknesses: Oversimplified connection → Your argument assumes that prizes automatically stop judgement, without explaining how this works.

While competition can lead to negative judgement, recognising everyone's participation helps create a more supportive environment where people focus on personal achievement rather than comparing themselves to others.

■ Your piece makes interesting points about participation prizes, but needs stronger development of your ideas. You could improve the first paragraph by giving specific examples of how encouragement affects performance. Also, in your second paragraph, you could explain different ways people might try their best when they know their effort will be recognised. Additionally, when discussing judgement, you could describe how prizes might change people's attitudes towards others. Your conclusion could be stronger by summarising your main points instead of just hoping others agree. Try to link your ideas more clearly using words like 'because', 'therefore', and 'as a result'. Focus on explaining exactly how prizes lead to the positive outcomes you mention.

Score: 37/50

Section 2:

Should everyone get a prize?

Yes, this is because people get encouraged, people will try their best and they won't get judged.

~~#1 People always want to get something, but the status quo is that only 1st, 2nd and 3rd get an item or a medal. If you come 4th or fifth, and you get something, you will be happy and be encouraged to give more.~~ [People naturally desire recognition, but traditionally only the top three competitors receive medals. When participants who finish in fourth, fifth, or other positions receive acknowledgement, they feel valued and are encouraged to participate more actively.]

~~#2 Next, they will try their best. If they have a goal in mind, they will know that even if they don't hit it, they will also get something, so they will try their best.~~ [Furthermore, participants are more likely to put in their best effort when they know their dedication will be recognised. Having a goal becomes more meaningful when people understand that their journey towards it will be valued, regardless of the final outcome.]

~~#3 Lastly, they won't get judged. People get judged because they don't get anything during a competitive thing. However, once everyone gets something, the person will be happy and they won't get judged.~~ [Finally, recognising all participants helps reduce negative judgement. In competitive situations, people often face criticism when they don't receive any recognition. However, when everyone's effort is acknowledged, participants feel more positive and supportive of each other.]

Therefore, with the statements above, I hope you agree that everyone should get something for a competitive ~~item~~ [event].