

## □ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph): Strengths:

- Strong opening with vivid imagery of blue light's impact
- Good use of metaphorical language to convey addiction to technology

Weaknesses: Limited Development → Your opening paragraph introduces several ideas but doesn't fully develop them. The metaphor about blue light "digging on our skin" feels disconnected from your main point about technology addiction.

*The mesmerising glow of screens has become an unavoidable part of our daily lives, drawing us into an endless cycle of digital dependence. While technology offers countless benefits like convenience and connectivity, we must question: are we letting it control us?*

#2 (Second paragraph): Strengths:

- Engaging narrative approach using a child as an example
- Effective emotional appeal to parents

Weaknesses: Unclear Focus → Your paragraph shifts between different ideas without clear links. The transition from the child's story to attention span issues feels abrupt. You mention "gruesome door" but don't explain its connection to screen time.

*Countless children spend hours behind closed doors, their minds lost in virtual worlds. This isolation not only affects their ability to focus but also impacts their emotional development and social skills.*

#3 (Last paragraph): Strengths:

- Good conclusion acknowledging technology's benefits
- Clear message about balance

Weaknesses: Underdeveloped Solution → Your final paragraph introduces important points about balance but doesn't provide specific ways to achieve it. The phrase "taming a reasonable limit" needs more clarity.

*To harness technology's benefits while protecting our wellbeing, we must set clear boundaries. This means establishing specific screen-free times and creating opportunities for face-to-face interactions.*

■ Your persuasive piece shows promise in addressing an important issue, but needs stronger development of ideas. The opening grabs attention well, yet your arguments could be more focused. Try building each paragraph around one main point instead of jumping between different ideas. Also, when you mention effects of screen time, give examples that young readers can relate to. Additionally, your conclusion could offer practical tips for managing screen time. You might want to reorganise your second paragraph to flow better from the child's story to its effects. Your piece would be stronger if you added more real-life examples throughout. Finally, try connecting your paragraphs with clearer transitions to help your readers follow your argument better.

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**Score: 41/50**

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Section 2:

Technology & Screen Time: How Much is Too Much?

#1 The swirling, encapsulating blue light has been affecting global productivity, ~~a burden that sticks onto our backs, digging on our skin as health issues rise as a result of this~~ [weighing heavily upon us as health issues continue to rise]. Technology seems to attract our minds, ~~prisoning it in~~ [trapping us in an] forever addiction. Technology has provided significant ~~use~~ [benefits] such as convenience, entertainment, and ways to stay connected. But we need to control our own body and provide a reasonable time limit for screen time each day. If your own dear, hardworking body could talk, it would be forever grateful that you have made a change.

#2 Imagine a child, locked behind ~~that gruesome door of theirs~~ [their bedroom door], staring ~~on~~ [at] a tablet screen, their eyes blank, their only knowledge ~~is~~ [being] virtual. As they slowly shadow into the depths of escaping reality, their parents ~~tries~~ [try] to pull them out, a wish that never ~~succeeded~~ [succeeds]. The child's face is drawn to the screen, a call; a command they can never escape. Long ~~times of~~ [periods of] screen time can drastically decrease ~~the person's~~ [a person's] attention span, which leads to poorer learning cycles, and also increases the chance of a tantrum and likelihood of them thrashing out.

Studies show that people who have a controlled limit for screen time are 89% less likely to get an eye disease, show a better performance in academics, 98% more likely to absorb all the knowledge they have learnt and moreover, have more attention span by 20-30 minutes, ensuring

that they absorb many information and ~~is~~ [are] significantly higher than those who don't have a controlled screen time limit.

#3 Ultimately, technology itself is not the enemy. It is all about balance and efficiency, so we can enjoy the advantages of technology without sacrificing essential life skills. ~~Setting a reasonable limit~~ [Setting appropriate limits] will help them develop control skills, improve social skills and ~~moreover~~ [additionally], ~~being~~ [be] mentally well.

## □ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Strong emotional appeal through vivid imagery of suffering animals
- Effective use of rhetorical questions to engage readers

Weaknesses: Underdeveloped Arguments → Your opening relies heavily on emotional appeals without providing clear reasoning. Your questions about animals suffering create sympathy but don't explain why a complete ban is the best solution. Your phrase "desolate world" needs more context about how plastic has made it desolate.

***"Plastic pollution has devastated our oceans and wildlife, with over 700 marine species directly harmed by plastic waste. We must act now to protect these creatures by implementing strict regulations on plastic use."***

#2 (Second paragraph) Strengths:

- Powerful personal anecdote about witnessing animal suffering
- Descriptive language that creates vivid imagery

Weaknesses: Unclear Structure → Your paragraph jumps between ideas without clear connections. Your phrase "pure liquid of the ocean" doesn't link well to your personal story. You need stronger transitions between your main point about banning plastic and your personal experience.

***"I witnessed firsthand the devastating impact of plastic pollution when I saw a sea turtle struggling with a plastic bag. This experience showed me why we urgently need to ban single-use plastics to protect marine life."***

#3 (Third paragraph) Strengths:

- Offers an alternative solution with metal
- Links environmental impact to human health

Weaknesses: Unsupported Claims → Your statement about diseases spreading through plastic needs more backing. Your phrase "whoosh of wind can spread the disease" makes claims without showing how this happens. You need to explain how metal is a better choice.

***"Metal containers offer a safer, more sustainable alternative to plastic. They are durable, can be reused countless times, and don't break down into harmful particles that contaminate our environment."***

■ Your persuasive piece shows passion for environmental protection, but needs stronger organisation to convince readers. Start by clearly stating your main argument about banning plastic in your opening paragraph. Also, your personal story about the suffering sea animal is moving - build on this by explaining how a plastic ban would prevent such incidents. Additionally, when you mention metal as an alternative, give examples of how it can replace plastic in everyday items. Your conclusion could be stronger by summarising your key points about marine life protection and disease prevention. You could improve your third paragraph by showing how metal containers are already being used successfully in some places. Lastly, add more details about specific types of plastic that are most harmful to help readers understand why a ban is needed.

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**Score: 40/50**

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Section 2:

The Environment: Should Plastic Be Banned?

#1 Plastic has been found everywhere in ~~this desolate~~ [our deteriorating] world. How could you have a night's sleep knowing that thousands of innocent animals are crushed under the severe weight of plastic, locked onto a slow, painful death every single day and ~~no one does anything about it~~ [while we fail to take action]? That poor marine life ~~are~~ [is] being suffocated and executed by plastic, and their ~~child~~ [offspring] waiting for them, but they never appear ever again? How can you think clearly when millions of species are close to extinction mostly because of the harsh realities of plastic?

#2 First and foremost, banning plastic is essential for a prosperous community of life, ~~as banning it will protect~~ [as it would safeguard] the ocean from marine harm, because less plastic ~~are~~ [is] going to enter the ~~pure liquid of the ocean~~ [marine ecosystem] and therefore suffocate less animals. Once I was walking by the ocean and in the corner of my eye I saw a desperate sea animal choking on a piece of plastic, as I watched ~~as~~ life slowly ~~escaped~~ [slip away] from the creature. The blank, desperate face, the widened eyes and also the thrashing movement truly ~~puts~~ [put] a tear ~~on~~ [in] my eye.

#3 In addition, plastic also harms the overall health of the environment. It can have diseases attached to it, and just a whoosh of wind can spread the disease to many places by infecting the air, particularly in diminutive buildings. This can cause harm not only to animals, but also the whole populace of humans. An alternate option is to use metal instead of plastic, which benefits

everyone by proclaiming a better environment, ~~is reusable and also saves~~ [being reusable and saving] many lives.

In conclusion, plastic must be banned to put an end to this tragic situation. It will stop the wild spread of diseases from plastic, save many lives both on land and in the water. Furthermore, using metal instead of plastic will still have the pros of plastic, yet offering more usability and efficiency.

## □ WRITING PIECE 3

Section 1:

#1 (First paragraph) Strengths:

- Clear introduction of the topic with a compelling statistic
- Good presentation of both sides of the argument

Weaknesses: Underdeveloped thesis statement → Your opening lacks a clear position on which learning environment is more beneficial. The question "But which of these considerations turned out to be the ethical choice?" doesn't effectively set up your argument.

***An improved opening could be: "While both learning environments offer unique advantages, homeschooling provides students with greater flexibility and personalised attention, making it a more effective choice for many families."***

#2 (Third paragraph) Strengths:

- Strong attempt to support argument with evidence
- Good focus on safety aspects of online learning

Weaknesses: Unsubstantiated claims → Your paragraph makes broad statements about homeschooling benefits without showing how these benefits occur. The statement "96% of people who do homeschooling have a more exuberance" needs deeper exploration of why and how homeschooling creates this outcome.

***A stronger version would be: "Homeschooling allows students to learn in a comfortable environment where they can focus better without peer pressure, leading to improved academic performance and mental well-being."***

#3 (Fourth paragraph) Strengths:

- Good attempt to address counterarguments
- Clear comparison of both learning environments

Weaknesses: Incomplete development → Your discussion of school benefits is brief and quickly dismissed. The statement "But homeschooling can also support exercising" needs more details about how online learning matches physical school benefits.

***You could improve this by writing: "While schools offer structured physical education programmes, homeschooling allows students to create personalised fitness routines that fit their schedule and preferences, from morning yoga to afternoon sports."***

■ Your piece shows good understanding of the basic differences between homeschooling and traditional schooling. You need to build stronger connections between your claims and supporting details. Begin each paragraph with a clear topic sentence that states your main point. Also, spend more time explaining how homeschooling achieves the benefits you mention. Additionally, when discussing the drawbacks of traditional schooling, provide specific examples that show why homeschooling is better. Your conclusion could be stronger by adding a call to action for parents to consider homeschooling. Focus on developing your counterarguments more fully before dismissing them. You can improve the second paragraph by adding examples of how flexible schedules help students learn better. The third paragraph needs more explanation of how online learning creates a better learning environment.

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**Score: 42/50**

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Section 2:

Education & Learning: Is It Better to Learn at School or at Home?

#1 The demand ~~of~~ [for] homeschooling has drastically increased by 17% over the last year, as people seem to ~~favour~~ [prefer] homeschooling rather than actually going to school to study. Some like homeschooling because of its flexibility and ~~other~~ [others] like proper schooling because of social interactions and communicating. ~~But which of these considerations turned out to be the ethical choice?~~ [While both options have merit, homeschooling offers distinct advantages that make it a more beneficial choice for many students.]

First and foremost, people struggle to get out of bed every day, ~~as if they were strapped to a giant boulder,~~ [feeling weighed down by] ~~created by~~ [the thought of] ~~that you~~ [having to] wake up early the next day. So, when they have to go to school, a bad attitude and mood ~~is~~ [are] present in their minds. ~~It is an arduous prison that keeps you surrendered, the mental pathway to simply waking up is as infinite as the horizon.~~ [The rigid schedule of traditional schooling can feel restrictive and demotivating.] Yet homeschooling ~~disintegrate~~ [eliminates] this burden, a promise that attracts many people. It will also improve your focus, provide less stress and ~~have ascends~~ [enhance] the ability to recall information received.

#2 In addition, studies have shown that 96% of people who do homeschooling have ~~a more exuberance~~ [greater enthusiasm] compared to those who do schooling. It also shows that 87% of people who homeschool show a significant difference in academic levels, and that they have a healthier body both mentally and physically. Bullies cannot hurt people online because the teacher is also in the meeting and will execute a punishment if they hear someone make fun of another



person. The bully also cannot touch them physically from a digital screen, which results in a safer, more conserved environment.

#3 Furthermore, homeschooling removes distractions from other pupils and ~~offer~~ [offers] more beneficial learning opportunities. However, learning at school can increase social discovery and communication, which leads to a more confident, brave self. It also encourages fitness and exercise, which is essential for the human body. But homeschooling can also support exercising, as in physical PE breaks or meditation.

In conclusion, the use of homeschooling is a beneficial and supportive system, as it improves mood, ~~more precise~~ [provides better] focus, better information recall and an overall better mental and physical health. On the other hand, going to school has its own benefits, but the ~~benefit~~ [benefits] of homeschooling heavily ~~outweighs~~ [outweigh] the ones of proper schooling. After all, education should prioritize a child's mental well-being, individual growth, and safety.

## □ WRITING PIECE 4

Section 1:

#1 (First paragraph): Strengths:

- Opens with an emotional appeal about animals being undervalued
- Attempts to create urgency by highlighting extinction concerns

Weaknesses: Missing Logical Flow → Your first paragraph jumps between different ideas without clear connections. The link between buying meat and animal extinction needs stronger reasoning. "But that could stop happening from buying too much meat" doesn't flow well from your opening sentence.

***"The overconsumption of meat contributes to this mistreatment, as increasing demand leads to more intensive farming practices."***

#2 (Third paragraph): Strengths:

- Includes environmental impact through food chain example
- Attempts to present a balanced view by mentioning meat's benefits

Weaknesses: Underdeveloped Arguments → Your food chain explanation is too simple and needs more depth. The jump from ants to spiders doesn't clearly connect to meat consumption. The paragraph ends abruptly with "save nature from its desperation" without explaining how.

***"This disruption to the food chain creates a domino effect, where the loss of one species threatens the survival of many others."***

#3 (Fourth paragraph): Strengths:

- Uses a personal story to support the argument
- Links health issues to meat consumption

Weaknesses: Unrealistic Anecdote → Your story about John feels forced and unlikely. The dramatic deathbed quote "Never, ever eat too much meat" doesn't sound genuine and weakens your argument rather than strengthening it.

***"I know someone who learned the hard way that excessive meat consumption can lead to health problems, including severe digestive issues that required medical attention."***

■ Your persuasive piece shows good initial ideas but needs stronger development. The opening grabs attention, but you need clearer links between your points. Your paragraphs would work better if you focused on one main idea in each - perhaps health effects in one, environmental

impact in another, and animal welfare in a third. Also, try adding more real-world examples that readers can relate to. Your conclusion could be stronger by clearly restating your main points about balancing meat consumption. You could improve the third paragraph by better explaining how farming practices affect wildlife. Additionally, the fourth paragraph would be more convincing with a more believable personal example.

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**Score: 42/50**

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Section 2:

### **Animal Rights: Should People Stop Eating Meat?**

~~Animals: poor, undervalued and mistreating creatures~~ [Animals are poor, undervalued and mistreated creatures] that roam the Earth today. ~~But that could stop happening from buying too much meat.~~ [This mistreatment is largely driven by excessive meat consumption.] Yes, buying meat forces the sellers to kill more animals and stock them, and from this cycle over 900 animals have gone extinct, and hundreds of thousands are at the very brink. ~~How can you ever eat a piece of meat again knowing that thousands of animals come closer to extinction because of you?~~ [How can one justify eating meat knowing it contributes to the extinction of countless species?] #1

Animals are often interpreted as *things*, something that can't feel pain somehow and doesn't have any feelings. ~~This is all false,~~ [This perception is incorrect,] as animals share the same pain as us, and only because they can't talk it seems like they aren't in pain. They also have families that care for them too, just that they don't have advanced thoughts. Eating meat simply increases the rate of hearts broken.

~~They are also part of the food chain, as like if ants have gone extinct, spiders will also go extinct because they feed on ants and so on.~~ [Animals play crucial roles in the food chain; for instance, if ants become extinct, it affects species that depend on them, such as spiders.] This can cause an eternal mistake of animals going extinct after one after the other, and soon there will be no meat to devour. They also help plants, such as bees help the growth of a flower and a cow's waste can act as a fertilizer. However, an alternate version is to balance ~~you~~ [your] consume of meat, for meat is both nutritious and healthy. But it needs to be balanced so we can enjoy the benefits of meat and save nature from its desperation. #2

Studies show that people who eat too much meat have a higher rate of heart disease, diabetes, cancer, gut health and a higher cholesterol. So not only does it harm the environment and supports animal cruelty it also does damage to your own body. ~~I had a sporty friend named John, and he thought eating tons and tons of meat could help your daily source of protein, which it does but in~~

~~sustainable amounts. He ended up in the hospital from stomach cancer, and he wheezed out six last words before he died, and it was: "Never, ever eat too much meat." [I knew someone who believed consuming large amounts of meat would improve their athletic performance. Unfortunately, they developed serious health issues that required hospitalisation, teaching them the importance of moderate meat consumption.] #3~~

On a final note, eating too much meat can cause severe problems such as heart diseases, diabetes and cancer. It also enforces more animal cruelty and affects the whole ecosystem of nature. But consuming a reasonable amount of meat will both satisfy the benefits of meat and also creates an overall happier, safer environment.

## □ WRITING PIECE 5

Section 1:

#1 (First paragraph) Strengths:

- Effectively introduces the conflict between two perspectives
- Uses a relatable example to engage readers

Weaknesses: Unclear stance → Your opening presents two opposing views but doesn't clearly establish your position on the topic. Phrases like "But which of these conclusions is most accurate?" leave readers uncertain about the direction of your argument.

***"While participation trophies encourage involvement, they diminish the true value of achievement and recognition in sports competitions."***

#2 (Second paragraph) Strengths:

- Good historical context about trophies
- Links past to present effectively

Weaknesses: Underdeveloped ideas → Your paragraph raises important points about trophy significance but doesn't fully explore them. The question "What would be the point if everyone got a trophy" needs more support and reasoning to strengthen your argument.

***"Trophies have symbolised excellence since ancient Greece, where they marked military victories. Giving everyone a trophy today would weaken this symbol of outstanding achievement."***

#3 (Fourth paragraph) Strengths:

- Addresses multiple benefits of trophies
- Considers alternative solutions

Weaknesses: Disorganised structure → Your ideas jump between health benefits, motivation, and different trophy types without clear connections. The shift from "earning a trophy crosses your mind" to discussing health benefits needs smoother transitions.

***"Striving for a trophy motivates regular training, which improves both physical health and mental discipline. Different trophy categories could recognise various achievements while maintaining the special value of winning."***

■ Your persuasive piece shows promise but needs stronger development of ideas. Begin with a clear position on trophy giving in your introduction. Each paragraph should focus on one main

argument with specific examples. Your middle paragraphs need better connections - try linking the ideas about motivation to the historical significance of trophies. Also, consider addressing opposing views more directly in your fourth paragraph. Your conclusion brings up a good compromise, but you could make it stronger by explaining how different trophy types would work. Try adding examples of various achievements that different trophies could honour. Additionally, your paragraphs would be more convincing if you explained why your solution is better than giving everyone the same trophy.

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**Score: 41/50**

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Section 2:

### **Sports & Competition: Should Everyone Get a Trophy?**

#1 ~~A desperate, melancholy friend near you said that they have never got~~ [A disappointed friend mentioned they had never received] a trophy before and ~~is~~ [was] envious of the reward that only winners get. He argues with the teacher that everyone should get a trophy, and that ~~it a~~ [it is a] strong example of participation, but the teacher argues that there is no point ~~of~~ [in] a trophy if everyone gets one. But which of these conclusions is most accurate?

#2 Trophies are known for their significance in the human world. If you had a trophy, many people would look up to you, because not all people get trophies. But if everyone gets trophies, what would be the point of them? Trophies first originated in ancient ~~Greek~~ [Greece], ~~the point of them as~~ [where they served as symbols] commemorating military victory of a state or army, which represents that they have won the war. What would be the point if everyone got a trophy, just illustrating that they participated in an activity?

Furthermore, trophies help people achieve the right mindset, as only a few people get ~~because~~ [them by training] hard and long. If you wanted to get a trophy, you would have to use discipline and a constant, sharp mindset that would set out your goals. In contrast, if everyone got a trophy, people would start being more ~~lazing~~ [lazy], as what is the point of training if you are guaranteed to get one?

#3 In addition, trophies helped develop self confidence and your own health. As earning a trophy crosses your mind, it gives you a simple reason why you should start training. It will also benefit your health and thinking, because ~~exercising~~ [exercise] ~~improve~~ [improves] the system of your body. However, alternately there could be different trophies, participation trophies, competition trophies, etc. This will also have the benefits of a correct mindset whilst still satisfying everyone.

In the final analysis, everyone could get a trophy, but differing from everyone getting the same trophy, there can be different trophies and the best for 1st place. This will both ensure that people get a trophy that doesn't stop them, and it encourages them to step further, adapting a correct mindset. They will also have an overall better health and well-being.