

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph): Strengths:

- Strong emotional appeal through vivid imagery of children losing innocence
- Effective use of present tense to create immediacy

Weaknesses: Underdeveloped scenario → Your opening lacks specific examples of how phones negatively impact children. Phrases like "get their innocence erased" and "doom scrolling" need more context to be persuasive.

You witness young children spending hours on social media instead of playing outdoors, their childhood memories replaced by endless scrolling through apps.

#2 (Second paragraph): Strengths:

- Descriptive language creates a clear mental picture
- Good attempt at showing health consequences

Weaknesses: Exaggerated tone → Your description uses extreme examples like "screaming with pain and agony" which weakens your argument's credibility. The health impacts need more realistic examples.

Consider how extended screen time leads to poor posture, eye strain, and disrupted sleep patterns, affecting your daily activities and overall wellbeing.

#3 (Fourth paragraph): Strengths:

- Clear focus on cognitive development
- Good attempt at showing long-term impacts

Weaknesses: Unclear connections → Your link between screen time and cognitive development needs more details. Phrases like "block your cognitive development" don't explain how this happens.

When children spend excessive time on screens instead of engaging in creative play or problem-solving activities, they miss crucial opportunities to develop critical thinking skills.

■ Your piece shows passion about the topic, but needs stronger real-life examples to support your points. Focus on describing everyday situations that readers can relate to instead of extreme scenarios. Your paragraphs would be more convincing if you showed how screen time affects daily routines and activities. Also, try connecting your ideas better - show how physical health problems lead to learning difficulties. Additionally, your conclusion could be stronger by suggesting practical ways to limit screen time. You could improve the third paragraph by showing specific mental health challenges. The fifth paragraph needs clearer examples of how knowledge gained from devices differs from other learning methods.

Score: 43/50

Section 2:

Envision a society where the only thing tying people together are phones. You see children, who are ~~supposed to grow happily~~ [should be growing up happily], get their innocence erased from their souls as they get exposed to the Internet. You see adults, who are ~~supposed to be~~ [should be] working, earning money to support their family or themselves, instead doom scrolling down into the rabbit hole of social media. Genuine connections are gone, wiped out of existence as people now text busily on their devices. People's health conditions deteriorate as they spend their day glued to their phones. This is the effect of unlimited screen-time and I strongly believe it's vital to have restrictions on screen time because it can ruin people's health and lower cognitive development. #1

~~Firstly~~ [First], having unlimited screen-time can deteriorate people's health conditions, both physical and mental. Imagine an obese person, with blood-shot eyes from too much screen time, his body screaming with pain and agony as he ruins it with every minute of screen time. His mind is extremely tired, yawning, as he relapses from unconsciousness to ~~awakeness~~ [wakefulness]. This is what happens to your body if you spend too much time on the screen. This is possible ~~as~~ ~~since~~ [because] you spend all day on screens without exercising or resting, your body will deteriorate. You'll also be extremely tired from no rest, and that can be greatly detrimental to both your physical and mental health, especially if you're a child. #2

Also, having too much screen time can ~~also~~ affect your mental health greatly ~~as well~~. If you have way too much screen time, you'll start to feel very tired, without rest. If you don't rest, you'll very likely face many mental problems, such as anxiety. These mental problems can be devastating, affecting your daily life. Hence, having unlimited screen time is detrimental as it can affect both physical and mental health.

Secondly, having unlimited screen time can lower your cognitive development, especially if you're a child. Cognitive development is extremely important whether you're a child or an adult and without it, it can dramatically affect your life. As a child, cognitive development is vital for your growth and you can engage in stimulating activities such as puzzles. However, screen time is the opposite of that and can block your cognitive development. This is detrimental as you need cognitive development to grow your brain. As an adult, cognitive function is needed for daily life and without it, your life can be devastated. Think of an adult who cannot do most things because he didn't develop his cognitive skills properly, he has no job and is poor. Hence, unlimited screen time is awful as it can lessen your cognitive development. #3

Admittedly, you can gain knowledge using devices but this is extremely ~~out-weighted~~ [outweighed] by the drawbacks of screen-time. It is possible to gain knowledge by devices from news reports, for example, but without the cognitive development and function, it is impossible to understand the knowledge you're given completely. The lower attention spans also ~~outweigh~~ [overshadow] knowledge as not listening to reports, meaning that you don't get any knowledge at all. This proves that even though you may get knowledge from devices, it is ~~out-weighted~~ [outweighed] by the drawbacks.

In conclusion, having restrictions is important as without them, screen time can ruin a person's both physical and mental health, lower cognitive development and lessen knowledge. With these reasons, I strongly believe that it's time to change, to put restrictions on screen time, to help the future generations, to help the world. Now is the right time, not the future.

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph): a. Strengths:

- Strong opening that connects plastic to global warming
- Clear thesis statement presenting three main arguments

b. Issue: Weak topic development → Your introduction jumps quickly between different ideas about plastic without fully developing them. The connection between "turn the tables" and plastic pollution needs deeper explanation. The phrase "plastic is currently a large problem globally" is too general and needs more specific context.

c. Exemplar: *As humanity battles global warming, we have overlooked a crucial factor that could dramatically impact our future - the devastating effects of plastic pollution. This environmental crisis not only threatens countless species but also accelerates the very climate change we're fighting against.*

#2 (Second paragraph): a. Strengths:

- Engaging personal anecdote about the turtle
- Good use of emotional appeal

b. Issue: Underdeveloped reasoning → Your paragraph focuses heavily on the turtle story but doesn't fully explain the broader connection to endangered species. The phrase "since plastic roams around the seas" needs more detailed explanation about how plastic circulation specifically affects marine ecosystems.

c. Exemplar: *Marine biologists have documented countless cases of endangered sea turtles, dolphins, and whales becoming entangled in plastic waste, leading to severe injuries or death. This tragic pattern threatens to push already vulnerable species closer to extinction.*

#3 (Final paragraph): a. Strengths:

- Clear concluding statement
- Good attempt at creating urgency

b. Issue: Insufficient argument development → Your conclusion makes broad claims about plastic being "one of the most important deciding factors" without fully explaining why. The phrase "beating it is one of humanity's greatest achievements" seems out of place as the battle isn't won yet.

c. Exemplar: *By taking decisive action to ban plastic, we can significantly reduce greenhouse gas emissions, protect endangered species, and preserve our ecosystems for future generations. The time to act is now.*

■ Your persuasive piece shows good passion for the topic and includes some compelling elements like the turtle anecdote. However, you can make your arguments stronger by giving more specific examples of how plastic affects global warming. Also, try to better explain the link between landfills and ocean pollution. You could improve the third paragraph by adding more details about how plastic production creates greenhouse gases. Additionally, your piece would be more convincing if you explained how plastic breaks down in the environment more clearly. Try to connect your ideas more smoothly between paragraphs. Your conclusion needs to tie your main points together more effectively.

Score: 42/50

Section 2:

As the fight with global warming continues, humanity has overlooked one extremely important factor that can turn the tables-~~plastic~~ [plastic.] Plastic is currently a large problem globally as it pollutes the environment, killing animals and endangering species. It also ruins the natural view of the environment as well. ~~Plastic has been an issue when debating whether to ban it or not and many people have different views.~~ [The debate over banning plastic has sparked different views.] However, I strongly believe that plastic should be banned because it can threaten to kill endangered species, pollute the environment and increase global warming. #1

Firstly, we should ban plastic because it can kill endangered species. Currently, there are over 16,000 endangered species in this world. ~~This is an extremely big amount of species and making them extinct can affect the ecosystem greatly.~~ [This alarming number of species faces extinction, which could severely impact our ecosystem.] Right now, there are over 2,700 endangered marine species and this is extremely awful because most plastic is released into the ocean from landfills, where it can entangle marine animals. Yesterday, as I was on a volunteer beach clean-up, I saw a majestic sea turtle, entangled in a plastic bag. It tried to escape but the plastic bag would not budge at all. As we lifted the plastic bag, the turtle gave us what looked like a reproachful ~~gaze~~ [gaze.] The turtle was lucky compared to other marine species. Marine biologists say that every year, around 100,000 marine animals die from entanglement. Since plastic roams around the seas, there is a good chance that a marine animal would get entangled.

~~Finally~~ [Lastly], plastic should be banned as it increases global warming. Global warming has been a problem to humanity for around a decade and has increased more per year. Plastic is one of the main contributors in global warming as it is mostly derived from fossil fuels, causing more greenhouse gases to be released into the atmosphere. As I had mentioned earlier, plastic is one of the most important factors that can make us win the fight against global warming. Since global warming's effect on Earth has been disastrous such as typhoons, earthquakes and increased ocean levels, it's important to beat it. Hence, by banning plastic, we can beat global warming.

In conclusion, plastic is one of the most important deciding factors in the fight between global warming and humanity and we should ban it as it can kill endangered species, pollute the environment and its ecosystems and beat global warming. Global warming has been catastrophic for us all and beating it is one of humanity's greatest achievements. ~~It's now or never, save humanity by banning plastic!~~ [The time to act is now - we must save humanity by banning plastic!] #3

□ WRITING PIECE 3

Section 1:

#1 (First paragraph): Strengths:

- Your opening scene effectively creates a vivid contrast between traditional schooling and homeschooling
- Your thesis statement clearly presents three main arguments

Weaknesses: Ineffective Hook → Your opening relies too heavily on emotional appeal without balancing it with solid reasoning. Your description paints homeschooling in an unfairly negative light by showing only one extreme scenario. The phrase "lonely... watches videos from a screen" shows bias rather than a balanced view.

A more balanced opening could be: "Picture two learning environments: a traditional classroom filled with interactive learning and peer collaboration, and a home learning space where technology and personalised attention shape education. While both approaches have merit, traditional schooling offers distinct advantages for students' development."

#2 (Second paragraph): Strengths:

- Your topic sentence clearly states the health benefits argument
- Your writing links physical and mental health aspects together well

Weaknesses: Unsupported Claims → Your statements about homeschooling lack depth and fairness. When you write "impossible to play" and "ruin your eyes and body by looking at screens all day", you make broad claims without considering how homeschooling actually works. These claims weaken your argument.

"Traditional schooling provides structured opportunities for physical activity through PE lessons and playtime, while also supporting mental wellbeing through face-to-face interactions. Regular movement breaks and social engagement contribute to students' overall health."

#3 (Third paragraph): Strengths:

- Your examples of different subjects show variety in learning
- Your writing connects learning to real-life importance

Weaknesses: Limited Development → Your argument about distractions lacks depth. The phrase "bad internet, games and many more" needs more development. You haven't explained how traditional schools handle similar distractions.

"In traditional schools, structured timetables and dedicated learning spaces help students focus. For instance, maths lessons include hands-on activities with physical materials, while art classes allow direct guidance from skilled teachers."

■ Your piece shows good organisation with clear paragraphs and topic sentences. Yet, you need to strengthen your arguments by being more fair to both sides. Try adding specific examples of what happens in traditional school classrooms. Also, include how traditional schools help students overcome challenges like distractions. Your conclusion could be stronger by reminding readers of your main points with specific examples. Your first paragraph needs to show both sides more fairly before explaining why traditional schooling is better. Additionally, try adding what teachers actually do to help students learn better in traditional schools.

Score: 41/50

Section 2:

Imagine a bustling school, where students learn and play among people of their own age. You see groups of students playing together and see a class of students actively participating in class. You see students grow, both academically and personally. ~~Meanwhile, there is~~ [However, consider] a student at home, lonely. He has no support from friends or teachers and his health deteriorates as he watches videos from a screen. This is the effect of traditional schooling and homeschooling and ~~I believe that~~ [evidence suggests] traditional schooling is vital for kids because it can improve both their physical and mental health, gain more knowledge and ~~to gain~~ [develop] social skills. #1

Firstly, traditional schooling is more beneficial to students because it can improve your overall health. In traditional schooling, you get to have fun with other students, have the support of teachers during class, and also grow both physically and mentally. ~~On the other hand~~ [In contrast], in homeschooling, ~~you cannot~~ [students may find fewer opportunities to] play with others and ~~you ruin~~ [may strain] your eyes and body by looking at screens all day. At school, ~~you'll~~ [students] feel happy mostly because ~~you~~ [they] can play with ~~your~~ [their] friends, but ~~at~~ [in] homeschooling, ~~it's impossible to play~~ [social interactions may be limited]. This is detrimental as a student will feel depressed without friends and that can lead to mental problems. Also, staring at screens without exercising can also ~~ruin~~ [affect] your eyes and body making health problems more likely. Hence, traditional schooling is beneficial because it can improve your overall health. #2

Secondly, traditional schooling can help students gain more knowledge. In school, you learn many things during the day. For example, you can learn your times tables in maths class, learn a

new sport in PE and learn how to paint in art class. These classes can help you grow along with your fellow classmates, and are extremely important for later life. ~~On the other hand~~ [While], yes, it's possible to learn new things in homeschooling ~~but it's not likely~~ [the learning environment differs]. There are many things that can distract you, ~~bad~~ [poor] internet, games and many more. These distractions are detrimental to a student's learning as if a student is distracted ~~they'll~~ [they will] learn nothing. Hence, traditional schooling is more beneficial because it can help students gain knowledge. #3

□ WRITING PIECE 4

Section 1:

#1 (First paragraph): Strengths:

- Strong emotional appeal through vivid storytelling about the chicken
- Creates immediate engagement through first-person perspective

Weaknesses: Emotional Manipulation → Your opening relies heavily on emotional appeal without balanced reasoning. Your description "screamed in pain as he was brutally chopped" focuses solely on creating guilt rather than presenting a reasoned argument.

"Consider a chicken's life cycle: from farm to table, these animals experience significant stress and discomfort in industrial farming settings. This raises important questions about our food choices."

#2 (Health paragraph): Strengths:

- Clear topic sentence introducing the health argument
- Good attempt at acknowledging counter-arguments about protein

Weaknesses: Unsupported Claims → Your claims about "harmful bacteria" and "chemicals" lack specific examples. You mention these dangers without explaining what they are or how they affect health specifically.

"Processed meats contain compounds that medical experts have linked to increased health risks, while plant-based proteins offer benefits like fibre and antioxidants."

#3 (Environment paragraph): Strengths:

- Addresses multiple environmental impacts
- Shows understanding of resource usage

Weaknesses: Vague Information → Your environmental claims need more concrete details. Phrases like "large amount of land" and "harmful gases" don't give readers a clear picture of the impact.

"Raising livestock requires vast grasslands and water resources that could grow crops to feed many more people directly."

■ Your persuasive piece shows good passion for the topic, but needs stronger development of ideas. Your opening story grabs attention well, but you could make your arguments more solid by giving clear examples. Take your health paragraph and add specific effects of meat consumption.

Also, in your environment section, explain exactly how livestock farming affects our planet. Your animal welfare argument would be stronger if you described how animals show feelings in ways we can understand. Additionally, try to end each paragraph with a stronger link back to your main point about why we shouldn't eat meat. Your conclusion could be more powerful by summarising your key points without introducing new ideas about "cute pigs."

Score: 43/50

Section 2:

Imagine a chicken, living a happy life on the farm along with other chickens as well. Suddenly, ~~he~~ ~~was~~ [it was] taken to a cage, where it would spend the last moments of its life. ~~He~~ ~~was~~ [It was] squished among other chickens, their eyes glazed with confusion and sadness. Then, the chicken screamed in pain as ~~he~~ ~~was~~ [it was] brutally chopped and cooked, just for a meal. This is the effect of eating meat, the death of many animals. ~~How would you sleep knowing that what you ate caused an animal to die.~~ [How can one sleep knowing their meal caused an animal's death?]
#1 Therefore, I strongly believe that we shouldn't eat meat because animals can feel pain, it's detrimental to the environment and it's detrimental to your health.

#2 Firstly, we shouldn't eat meat at all because it's detrimental to our overall health. Even though meat contains many proteins and nutrients, ~~it's~~ [its benefits are] extremely outweighed by the drawbacks: high amounts of saturated fats, harmful bacteria and chemicals. Meat can contain some extremely harmful bacteria ~~that if infected,~~ [that, if one becomes infected,] the effects can be fatal. It can also contain harmful chemicals, ~~that if you have it,~~ [which] increases the risk of cancer and heart attack. On the other hand, plants contain a variety of nutrients that enhance our overall health and ~~lessens~~ [lessen] the risk of fatal diseases. Therefore, we should stop eating meat because it can be adverse to our health.

#3 Secondly, meat is subversive as it's harmful to the environment. To produce meat, ~~you'd~~ [you would] need a large amount of land and water, which can instead be used to grow healthy crops, straining resources. Then, the process of producing meat will release a large amount of greenhouse gases which is adverse for the atmosphere, making global warming higher. On the other hand, crops will not require much land and resources and also producing them will not release any harmful gases into the sky, which is extremely beneficial for the environment.

Finally, meat is adverse as animals can feel pain. Did you know that animals can feel pain? Most people think they can't, but animals have feelings too, right? Most people also think that animals have no self-consciousness therefore having no feelings at all. This is completely false as

scientists conducted various studies focusing on animal's feelings and pain, and the results said that animals do have feelings and therefore can feel pain. Now, how do you sleep at night, knowing the fact that you're causing animals to have pain? It feels cruel and it is immoral. Therefore we shouldn't eat meat as animals can feel pain.

In conclusion, we shouldn't eat meat and instead, as an alternative, have a plant-based diet instead because meat is detrimental to our health, adverse to the environment and that many animals die and feel pain in the process. You'd rather save a family of cute pigs, right? So, it's now time to stop eating meat!

□ WRITING PIECE 5

Section 1:

#1 (First paragraph) Strengths:

- Strong emotional hook using a specific example
- Clear introduction of the main argument

Weaknesses: Underdeveloped reasoning → Your opening example needs more connection to your main argument. You mention "This is just unfair!" but don't fully explain why getting 4th place out of 1000 deserves a trophy.

I strongly believe that everyone deserves recognition for their achievements, especially when placing in the top 1% of competitors. Coming in 4th place out of 1000 participants demonstrates exceptional skill and dedication that should not go unacknowledged.

#2 (Second paragraph) Strengths:

- Good use of examples to support your point
- Clear topic sentence stating your argument

Weaknesses: Circular reasoning → Your argument relies on stating "it's fair" without explaining why it's fair. You mention "This is extremely unfair" but don't provide reasoning beyond saying everyone tries hard.

Receiving recognition for significant achievement is fair because it acknowledges the countless hours of practice, dedication, and determination that each participant invests in preparing for the competition.

#3 (Fourth paragraph) Strengths:

- Links rewards to mental wellbeing
- Shows understanding of consequences

Weaknesses: Oversimplified causation → Your connection between trophies and mental health is too simple. You state "being happy means a great mental health" without considering other factors that affect mental wellbeing.

While receiving recognition can positively impact one's confidence and emotional wellbeing, it's important to build resilience and find satisfaction in personal growth regardless of external rewards.

■ Your persuasive piece shows promise in addressing an important topic about recognition and rewards. You've made good points about motivation and mental health, but your arguments need more depth and specific examples. Your first paragraph could benefit from expanding on why 4th place deserves recognition. Also, your second paragraph needs stronger reasoning about fairness beyond just participation. Additionally, your mental health argument could include more nuanced discussion about building resilience. You could improve your piece by adding specific examples of how recognition has helped other students succeed. Your conclusion could be stronger by summarising your main points more clearly instead of just asking questions.

Score: 43/50

Section 2:

#1 Imagine a student, who has come back from a sports competition, in 4th place out of 1000 people but wins nothing. When he's at home, he locks himself in his room, and cries in sadness and pain. He has come at the very top and yet still has no reward. ~~This is just unfair!~~ [This situation highlights a fundamental unfairness in our reward system!] I strongly believe that everyone should get a trophy as it's fair, it can encourage people to do the competition again and it can enhance someone's mental health.

#2 Firstly, everyone should get a trophy as it's fair. ~~Imagine a competition where only the top 3 get rewards but no one else.~~ [Consider a competition where only three participants receive recognition, while hundreds of other dedicated competitors go unacknowledged.] This is extremely unfair as all the other people also try hard to get the rewards and therefore should be given at least a participation reward. For example, there's a competition with 1000 people and everyone receives a reward for participating and trying their best. Then, everyone will be happy as they all get a reward. Hence, everyone should get a trophy as it's fair.

Secondly, everyone should get a trophy as it can encourage people to do the competition again and even study the subject itself. Many people think of trophies as a reward, so if people get it, they'll most likely do it again for the reward. Also, if they like the subject, for example, maths, they might study it and find out that they have a talent in the subject. This can lead to self-discovery and even make breakthroughs that can revolutioniz[s]e the whole world! Therefore, everyone should get a trophy as it can lead to self-discovery and breakthroughs.

#3 Finally, everyone should get a trophy as it can improve your mental health. As I mentioned earlier, trophies are considered a reward and when people get rewards, their dopamine levels rapidly increase, meaning that they're happy. Also, being happy means a great mental health. ~~On~~

~~the other hand, not getting a reward can lead to sadness, and sadness can lead to mental problems such as depression.~~ [Moreover, the disappointment of receiving no recognition despite significant achievement can negatively impact one's self-esteem and emotional wellbeing.] These mental problems can be devastating in your daily life. Hence, everyone should receive a trophy as it can enhance your mental health.

In conclusion, everyone should receive a trophy in competitions as it can lead to self-discovery and possibly even breakthroughs, enhance someone's mental health and it's fair for everyone. Would you rather be fair? Would you rather have breakthroughs? Would you want someone to have good mental health? If you would, then give everyone a trophy!