

Section 1:

#1 (First paragraph) Strengths:

- You effectively open with a relatable scenario about screen time
- Your use of rhetorical questions engages the reader

Weaknesses: Unclear central argument → Your opening paragraph jumps between several different ideas (screen time, myopia, depression, complaining) without establishing a clear connection to homework. Your main argument about homework preventing screen time needs more focus and development. You mention "This is why I believe homework should not be banned" but the reasoning leading up to this conclusion isn't clearly linked.

***Imagine being at home with nothing to do except stare at screens. Without homework as a productive alternative, children spend excessive time on devices, leading to serious health concerns like eye problems. This is why homework serves an important purpose in limiting screen time.***

#2 (Second paragraph) Strengths:

- You introduce a specific health concern (myopia)
- You include realistic parent-child dialogue

Weaknesses: Limited development → Your paragraph consists mainly of stating that parents use homework as a distraction, without exploring how homework actually helps reduce screen time or benefits students. The connection between homework and eye health needs more detail to be convincing.

***Homework provides a meaningful alternative to screen time, helping children develop good study habits while protecting their eyesight. When parents remind children about homework, they're encouraging balanced, healthy activities.***

#3 (Conclusion) Strengths:

- You attempt to tie your main points together
- You maintain a clear position throughout

Weaknesses: Incomplete summary → Your conclusion introduces new information about optometrists rather than reinforcing your main arguments. The final paragraph should strengthen your position by reminding readers of your key points about homework's benefits.

*In conclusion, homework plays a vital role in creating balanced, healthy routines for students. It provides an important alternative to excessive screen time, helps prevent health issues, and gives children productive ways to spend their time.*

■ Your persuasive piece shows promise in identifying real concerns about screen time and student wellbeing. To make your argument stronger, focus on developing each paragraph around one main idea about homework's benefits. You can improve the first paragraph by clearly stating your position on homework and why it matters. Also, your second paragraph needs more details about how homework helps create better habits. Additionally, you can make your conclusion stronger by bringing together your main points instead of adding new ideas. Try to connect your ideas more smoothly using words like 'furthermore' and 'moreover'. Your writing will be more convincing if you explain your reasoning more fully in each paragraph.

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**Score: 39/50**

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Section 2:

Should Homework be banned?

#1 ~~Imagine being at home, you have nothing to do, no homework and you already spent hours playing games.~~ [Imagine being at home with nothing to do except play games for hours because you have no homework.] How would you feel, how would your eyes feel? This is the cause of too much screen time, because you or your child is bored and they have no homework to work on. Too much screen time could cause a lot of bad things to happen such as Myopia. Another reason is that your children could get depressed and lose sleep about it. Also as many people know that if you are bored and don't have anything to do, you complain. This is why I believe homework should not be banned.

#2 Firstly, homework is used as a distraction that adults use to distract their children away from their screens. Parents don't want their children to get Myopia (short-sightedness) or Hyperopia (long-sightedness). ~~So they tend to ask~~ [That is why they often ask] 'Have you done your homework?' or 'Where is your homework?' That is why homework should continue.

Secondly, if you spend too much time sitting slumped on the couch staring into the distance [,] there is a chance that you could get depressed. And stay like that ~~for pretty much for~~ [for] the rest of your lives. Wake up[,] drag yourselves out of bed, eat in your room, go to bed and so on and on. You wouldn't want that to happen [, would you?]

Last but not least, you don't actually want to complain to your parents all day, would you? Everyone knows that if you whinge and whine and complain you might get smacked and spanked and... you get the point. Who would want that? I wouldn't. So still, I strongly believe homework should not be banned.

#3 In conclusion, if you ban homework you might want to become an Optometrist, because a lot of people will be going to spend their afternoons glued to the screen. My reasons why we should not ban ~~home-work~~ [homework] is that you might get eye problems, depressed, or even spanked. So I would say, i [I] definitely believe homework should not be banned.