

Section 1:

#1: (First paragraph) Strengths:

- Your opening hook effectively creates an emotional connection using vivid imagery of an exhausted child
- Your rhetorical questions engage readers and make them reflect on the impact of homework

Weaknesses: Limited Development → Your introduction relies heavily on emotional appeal without establishing a clear position. The phrase "merciless grip of endless homework" and "weighted chains" use strong language but need more concrete context about how homework specifically affects students.

Exemplar: ***"Picture a student's evening: three hours of equations instead of family dinner, five assignments due tomorrow instead of much-needed rest - this is the reality of excessive homework that diminishes both learning and wellbeing."***

#2: (Second paragraph) Strengths:

- Your logical flow shows how burnout affects both academic performance and physical wellbeing
- Your use of cause-and-effect reasoning helps readers understand the consequences

Weaknesses: Underdeveloped Arguments → Your claims about homework's negative effects need specific examples. When you mention "bags packed with homework and revisions," you could elaborate on typical homework loads and their direct impact on learning and rest.

Exemplar: ***"After six hours of school, students face another three hours of homework, leaving them exhausted and unable to retain new information effectively."***

#3: (Fourth paragraph) Strengths:

- Your focus on alternative activities presents a positive solution
- Your connection between free time and personal development is well-established

Weaknesses: Incomplete Reasoning → Your argument about hobbies and passions lacks detail. The phrase "revolutionise society" needs specific examples of how students' interests could develop into meaningful pursuits.

Exemplar: *"With homework-free evenings, a young artist could develop their talents, join community art projects, and discover career possibilities that align with their natural abilities."*

■ Your persuasive piece shows passion for student wellbeing, but needs stronger support for your arguments. You can improve the second paragraph by giving examples of typical homework loads and their specific effects on learning. Also, in your fourth paragraph, include real activities students could pursue instead of homework. Additionally, your conclusion would be more powerful if you added practical alternatives to traditional homework. You might want to revise your opening paragraph to balance emotional appeal with clear reasoning about homework's impact. Try to connect each paragraph more smoothly to your main argument about banning homework. Your writing would benefit from more specific examples throughout to help readers understand exactly how homework affects students' daily lives.

Score: 43/50

Section 2:

SHOULD SCHOOL BAN HOMEWORK?

#1 Imagine this: an exhausted child staring blankly at a mountain of homework, their youthful spark dimming with every equation and essay. The merciless grip of endless homework shatters their dreams of playing outside, pursuing hobbies, or even enjoying nature. ~~Do we truly believe that chaining students to desks for hours after school fosters learning, or are we just manufacturing stress, anxiety, and burnout?~~ [Can we honestly say that keeping students at their desks for hours after school promotes learning, or are we simply creating stress, anxiety, and burnout?] As we force the future of our society down this path, we must ask ourselves; ~~are we preparing them for the future, or robbing them of their childhood?~~ [are we preparing them for success, or stealing their childhood?] It is imperative that we abolish homework – and take down the weighted chains that have shackled modern students for so long.

#2 First and foremost, it is essential that we ban homework because it cultivates academic and physical burnout. As we fill ~~student's~~ [students'] desks up with assignments, tests and essays – we give them no time to relax and process the knowledge. Even as they head home, a place of serenity and an escape from school, they drag along bags packed with homework and revisions. If we keep on placing excessive pressure and an overflow of new information, it will wear them out – taking a toll on their academic performance and physical state. Wasn't the purpose of homework to help students learn? Instead, it acts as a burdening weight; always stuffing their minds with new knowledge before they can digest any information. The workload and academic pressure

placed upon students can also take a toll on their attitude and mental state. Too much work can cause stressful and traumatic experiences – and the constant supervision on their grades and whether they hand homework in on time can force a negative attitude towards many subjects; inadvertently promoting students to regard studying as a mere chore and not an opportunity for growth. It is undeniable that we should ban homework.

Furthermore, banning homework could relieve burdening stress and anxiety. It is not uncommon to see students frantically scrambling to finish assignments and overdue homework within the school schedules, many of whom are under the overarching hand of stress. Removing homework could make life significantly easier for children, easing their schedules and releasing their mental burdens. Without the pressure of homework, many students would be able to enjoy their childhood to the fullest and make their youth worth the time. It is obvious now that we should abolish homework.

#3 Lastly, banning homework can allow time for meaningful pursuits. Removing homework would free up hours of free time, many of which could be used to pursue children's hobbies, dreams, and passions. These excess hours can help students rest properly and process information, as well as allow them to follow and study in their respective fields, which is clearly more useful than homework for an irrelevant subject. These hobbies and passions could go on to change their lives, and even potentially revolutionize [revolutionise] society. Undoubtedly, we should ban homework.

In conclusion, homework is an outdated burden that stifles creativity, fuels stress, and robs students of their childhood. Instead of enhancing learning, it overwhelms them with relentless pressure, turning education into a tiresome obligation rather than a journey of discovery. By abolishing homework, we can free students from unnecessary stress, allowing them to rest, pursue their passions, and truly absorb knowledge without being drowned in assignments. Learning should inspire, not exhaust – it's time to ban homework and return students to their childhood.