

Section 1:

#1 (First paragraph) Strengths:

- You present a clear stance on the topic
- You introduce the main problem effectively

Weaknesses:

Underdeveloped Opening → Your opening paragraph lacks a strong hook and detailed context about why mobile phones are becoming a school issue. The phrase "floats amongst our minds" is vague and doesn't grab attention.

Your opening could be improved like this: "Mobile phones have become a growing concern in schools across the country, leading many educators and parents to question their place in the classroom."

#2 (Second paragraph) Strengths:

- You provide specific examples of phone misuse
- You link problems to learning outcomes

Weaknesses: Limited Evidence Support → Your argument about cheating with calculators needs more specific examples. The phrase "the school will be in trouble" is too general and doesn't explain the real impact on learning.

Consider this revision: "When students use phone calculators to cheat, they miss crucial opportunities to develop their mathematical skills, putting their academic growth at risk."

#3 (Fourth paragraph) Strengths:

- You address addiction as a serious concern
- You attempt to include supporting evidence

Weaknesses: Unclear Reasoning → Your connection between screen addiction and school impact isn't fully developed. The phrase "derived from school" doesn't clearly explain how phones in school lead to addiction.

Try this instead: "Students who regularly use phones at school often struggle to focus during lessons, leading to a cycle of distraction and decreased learning."

■ Your piece needs stronger reasoning to support your position on banning mobile phones. The first paragraph could better explain why this issue matters to schools today. Also, your second paragraph about cheating needs more details about how phones affect learning. Additionally, when discussing addiction, try to show clear links between phone use and school problems. Your conclusion could be stronger by adding specific actions schools should take. Try to make your examples more detailed - for instance, when talking about playground issues, describe actual situations you've seen. Your writing would be better if you showed how phone bans have helped other schools. Remember to add more details about why each problem you mention is important to fix.

Score: 41/50

Section 2:

Should Schools Ban Mobile Phones

~~Should schools ban mobile phones? This is a controversial question that floats amongst our minds.~~ [The growing presence of mobile phones in schools has become a serious concern for teachers and students alike.] Mobile phones are not essential for school as it can disrupt learning and students may use their phones inappropriately on school grounds. ~~Moreover,~~ [Furthermore,] the students may be addictive when bringing mobile phones to school grounds. Schools all over the country have this major problem with cellphones. Without the use of phones, we can erase the major problem amongst all schools. ~~Lets~~ [Let's] dig deep into the theory of mobile phones. #1

Starting off, mobile phones can disrupt learning. This is because relatives may call the students during learning time, disrupting the class. Additionally, mobile phones have built in calculators. Many students are tempted to cheat during the test because of the use of phones. Students can bring in phones and cheat without any teacher noticing as students can hide it in the pencil case. This derives them from their actual learning and therefore, if a student does not understand what they got correct in the test, the school will be in trouble. To prevent this large mess, we must ban the use of phones on school grounds as it can affect learning. #2

Additionally, students can use the phone inappropriately during recess or lunch. Students can bring in any device during recess or lunch and play games, which is a rule that most schools have. It can also bring problems with dares. Students will be doing anything for a use of the phone causing mass destruction as the owner may give unnecessary dares that will affect them and their peers. However, many teachers don't notice this issue as they might hide away from the teachers.

This teaches them to lie which is not something teachers would like. Therefore, we must ban the use of iPhones [mobile phones] in the playground.

~~Lastly~~, [Finally,] the students may be addictive to the phone once brought to school. Many pupils are heavily affected because they are addictive to phones. We want to reduce the amount of students that are affected by this. 84% of pupils who are glued to their screens are derived from school. This is not because of the smart boards but because they bring phones without teacher knowing. In order to stop this and lower the percentage, we must ban the use of mobile phones on school grounds. #3

In conclusion, we must ban phones due to disrupted learning, inappropriate uses and addiction. It is essential that students must not bring phones due to these above reasons.