

Section 1:

#1 (First paragraph) Strengths:

- Strong emotional hook using a relatable scenario
- Clear thesis statement with three main points

Weaknesses: Underdeveloped Opening → Your opening paragraph needs more specific details about how homework directly affects students. The example about soccer practice feels rushed and could be developed further with concrete impacts. Phrases like "your body throbbing" and "your mind is frozen" need more context.

Exemplar: *After an exhausting two-hour football practice, you drag yourself home at 8 pm, only to face three hours of complex mathematics problems that leave you desperately trying to stay awake until midnight.*

#2 (Third paragraph) Strengths:

- Addresses counterarguments
- Shows balanced thinking

Weaknesses: Unclear Reasoning → Your counterargument paragraph needs stronger connections between ideas. The phrase "Though this may be true" is followed by opinions rather than evidence. Your argument about "complex theorems" needs more specific examples of basic maths that are actually useful.

Exemplar: *While homework helps us practice important skills like basic addition and multiplication that we use daily, spending hours solving complex algebra problems may not benefit most students' future careers.*

#3 (Final paragraph) Strengths:

- Strong concluding statement
- Good use of examples

Weaknesses: Repetitive Ideas → Your conclusion repeats similar points without adding new insights. Phrases like "positive future" and "greater good" appear multiple times without deeper exploration. The benefits mentioned like "spend more time with families" need more specific details.

Exemplar: *By choosing to ban homework, we create opportunities for students to develop essential life skills through family time, sports, and creative activities that shape well-rounded individuals.*

■ Your persuasive piece shows good understanding of the basic argument structure. You've included relevant examples and attempted to address opposing views. However, your arguments could be stronger with more specific details about how homework affects different types of students. Also, try to focus each paragraph on one clear point instead of mixing several ideas together. Additionally, you could improve your piece by showing more real-life examples of how homework interferes with important activities. Your opening could grab attention better by describing a specific student's struggle rather than a general scenario. Finally, your conclusion would be more powerful if you focused on the most important benefits rather than listing many different ones.

Score: 42/50

Section 2:

Should Homework be banned?

#1 ~~Imagine you come back from soccer and realise you haven't finished your school 'homework'.~~ [Imagine returning from football practice, only to realise you haven't completed your school homework.] Your body throbbing as the clock ticks until 2 am in the morning of Monday. ~~Your~~ [You] wake up for school at 7 am and your muscles fail to work. ~~Your mind is frozen nevertheless, you have to wake up for school.~~ [Despite your exhausted mind, you must drag yourself to school.] Imagine the pain of slouching during class and being penalised for detention after school all because of that useless 3 pieces of paper. My three points to support ~~his~~ [this] are: most homework ~~do~~ [does] not contribute to one's dream career, you will have no time for extra-~~circulars~~ [curriculars], and it negatively affects our wellbeing.

Many standardised homework offered in school ~~do~~ [does] not contribute to your overall success in your career. No matter how excellent you are at English or Maths, it doesn't boost your architecture skills or your drawing skills. Instead, it offers ~~a~~ [an] irrelevant concept for you to understand through homework that has little or absolutely no use in your future career. By doing homework, you are taking time off working on what is necessary for your career and by banning homework, we can ensure students are working towards ~~there~~ [their] overall goals. By banning homework, we can help students work towards ~~there~~ [their] dreams such as architecture and drawing without wasting unnecessary effort towards other subjects.

#2 You will certainly have no extra time for other ~~circulars~~ [curriculars]. Doing your homework means that you will not be able to do any other extra-~~circulars~~ [curriculars] because you will have to focus on studying and completing assignments related to homework. This creates an unbalanced and unethical life because you aren't given the freedom of choosing your rights and activities you are interested in. Furthermore, this creates an environment where you are forced to do certain things that you will definitely not enjoy and squeeze out all the space for sports and other lessons such as drawing. This will negatively impact your wellbeing and by banning homework, we can ensure a balanced lifestyle and have extra time for passions and hobbies.

However, banning homework doesn't come without negatives. Many people argue that without homework, you cannot revise and learn necessary skills such as basic math that will contribute later in life. Though this may be true, we don't need to have huge sums of homework stacked on top of each other doing complex theorems that wouldn't help in daily life. We should still learn about maths but not to the extreme and only learn what is necessary. This ensures we can not pressure ourselves and also maintain an educated life. By banning homework, we can still enjoy our daily lives with less stress of homework but still be educated.

Homework will without a doubt cause a decrease in wellbeing. Many students report feeling pressured and stressed because they haven't completed their homework. Not only does homework pressure students, but it also affects their contribution to class because of sleep deprivation and fatigue. This affects a student's learning journey and will not have any further use than making students feel uncomfortable. This will negatively impact a student's wellbeing and attitude towards learning while also pressuring them to the limit where they stress out and have mental breakdowns. By banning homework, we can ensure a positive wellbeing amongst ourselves.

#3 Just like being stripped ~~off~~ [of] stress maintains a better future, the simple act of banning homework will positively impact students of all ages. Through banning homework we help students increase wellbeing, give students time to do other activities they want to do, most of the time the ~~standardised~~ [standardised] homework concepts have no use to their future career. The evidence is crystal clear: schools that have banned homework have reported students to be more energetic due to the excessive increase of sleep, have a wide array of approaches to problems because of their experience with different ~~circulars~~ [curriculars], and understand their dream jobs better by focusing more on the key concepts of their ideal career. However, these are just some tiny positives that scratch the surface of a much wider and deeper ocean. By banning homework, students can spend more time with families because they have more free time to spend with each other. By banning homework, students also feel more socially connected as they start to ~~realise~~ [realise] other people with the same passion as they have. It also helps people ensure they all have a positive learning environment through better wellbeing. So the choice is in our hands: should we ban homework for the greater good, or stick to the old boring teaching methods. ~~Lets~~ [Let's] ban homework for a more healthy and positive future.