

Section 1:

#1 (First paragraph) Strengths:

- Strong opening with sensory details about phone disruptions
- Clear stance on the topic established early

Weaknesses: Unclear Topic Development → Your opening paragraph jumps between different ideas without fully developing them. Your mention of "strided upwards" and sudden shift to listing three main points doesn't flow smoothly. The connection between your ideas needs to be stronger.

***As technology continues to advance rapidly in our society, the debate about mobile phones in schools has become increasingly important. Schools should ban mobile phones because they create significant social problems, place financial burden on families, and compromise academic integrity.***

#2 (Second paragraph) Strengths:

- Good attempt at supporting evidence
- Clear link to emotional impact

Weaknesses: Underdeveloped Arguments → Your argument about jealousy needs more concrete examples from school settings. You mention bullying but don't explain how phone bans would actually stop this behaviour. Your reference to "being exposed to nature" doesn't connect clearly to your main point.

***Students without the latest phones often face social pressure and exclusion. For instance, during lunch breaks, students with older phone models or no phones at all might feel left out when their classmates share photos or play mobile games.***

#3 (Fourth paragraph) Strengths:

- Clear focus on academic concerns
- Good attempt at explaining consequences

Weaknesses: Loose Structure → Your paragraph about cheating jumps between different points without fully explaining them. You mention critical thinking but don't show how phones specifically affect it. The connection between "striving upwards" and cheating isn't clear.

*When students rely on phones during tests, they miss opportunities to develop crucial problem-solving skills. Teachers need to assess students' true understanding, which becomes impossible when answers are just a click away.*

■ Your persuasive piece shows good effort in addressing an important school issue. You need to make your arguments stronger by giving clear examples from school life. Try to focus each paragraph on one main idea and explain it fully before moving to the next point. Also, work on connecting your ideas more smoothly - when you mention something like jealousy, show exactly how it happens in school. Your conclusion could be stronger by reminding readers how banning phones would actually improve school life. Additionally, try to make your examples more specific - instead of just mentioning bullying, describe actual situations where phone use causes problems. Your piece would be more convincing if you showed how phone bans have helped other schools. Remember to keep your focus on how the ban would make school better for everyone.

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**Score: 41/50**

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Section 2:

### SHOULD SCHOOLS Ban Mobile Phones

Are Mobile Phones ultimately our Ally or our Adversary? Imagine, ~~the~~ [the] irritating and pestering of phone ringing, the sound of typing whilst you are trying to listen to the teacher, or especially in the middle of a test. ~~Since devices have strided upwards in the tech industry~~ [As devices have advanced in the technology industry], the debate ~~of whether~~ [about whether] Schools ~~Ban~~ [should ban] Mobile Phones has arisen in the school community. Schools should certainly prohibit the use of Mobile Phones in school as they cause significant Jealousy, ~~it has a lack of cheapness~~ [they are expensive] and ~~it is~~ [they are] a cheating device. #1

Firstly, mobile phones create significant jealousy. The United Nations states in Article 50 that 90% of people who don't have a phone are always being bullied as they are not in the trend. ~~They will be feeling nervous, and always being threatened~~ [Students without phones often feel nervous and threatened]. You might always feel insecure. ~~Every parent knows the look of envy in their children's eyes once persisted in being exposed to nature, now affected by mobile phones~~ [Parents notice their children's envious looks when they see others with mobile phones, rather than enjoying outdoor activities]. By eliminating mobile phones, school instructors won't have to worry about jealousy or envy. #2

Additionally, mobile phones are expensive. The (UN) states that the average ~~of a~~ [price of a] smart-phone is 823 dollars each. This can be spent on other pivotal things such as tables for school, school supplies and excursions! Prices of phones have decreased by 18% each month for companies like Huawei and XiaoMi. ~~Every child knows the look of begging in their parents' eyes once normally spent on usual things, now being forced to buy an I-phone for school use~~ [Children often beg their parents to buy expensive phones for school use, despite other necessary expenses]. As you can see, parents don't need to worry about taxes.

Finally, schools should definitely eliminate the use of smart-phones as they are providing us answers. Schools say that 78% of students when being given tests, ~~they~~ use smartphones all the time. Since ~~the~~ technology is ~~striving~~ [advancing] upwards, this means that there will be more cheat devices and this will reduce our critical thinking memory. Schools are seriously concerned that when students use smartphones, teachers won't know whether they know the information or not. Therefore, schools should strongly eliminate mobile-phones. #3

In conclusion, schools should eliminate mobile phones due to jealousy, expensiveness and they are cheat devices. If you're using a smartphone, put it down and use your own thinking. Remember, one phone's upgrade is another's opportunity.