

Section 1:

#1 (First paragraph) Strengths:

- Strong emotional appeal through vivid description of a tired teenager
- Effective use of sensory details to build connection with readers

Weaknesses: Underdeveloped contrast → Your opening scenario about the tired teenager, while engaging, needs a stronger link to the contrasting scenario about studying. The transition "But then" feels abrupt and doesn't fully explore the complexities of both situations.

***Imagine an exhausted teenager, dragging themselves out of bed at six in the morning. While some struggle with overwhelming homework loads, others find themselves falling behind without enough practice - highlighting the complex balance schools must strike.***

#2 (Third paragraph) Strengths:

- Clear position statement
- Logical presentation of main argument

Weaknesses: Limited scope → Your main argument focuses solely on homework being "not compulsory" without fully exploring what this means in practice. You could strengthen this by explaining how this system would actually work.

***I strongly believe that while homework shouldn't be compulsory, schools should implement a flexible system where students can choose assignments based on their learning needs, with guidance from teachers to ensure they stay on track.***

#3 (Fourth paragraph) Strengths:

- Good use of examples
- Clear explanation of benefits

Weaknesses: One-sided view → Your discussion of flexibility only presents the positive outcomes without addressing potential challenges or concerns that parents and teachers might have.

***While optional homework allows students to manage their time better, clear guidelines and support systems would ensure students make responsible choices about their learning needs.***

■ Your persuasive piece shows promise in addressing an important issue that affects many students. You've made a good start with your emotional opening and clear position. However, your argument would be stronger if you developed your ideas more fully. Take your fourth paragraph and add specific examples of how the flexible homework system would work in practice. Also, consider expanding your third paragraph to address potential concerns from teachers and parents. Additionally, strengthen the connection between your opening scenarios to better support your main argument. Your piece would benefit from more detailed explanations of how this optional homework system would maintain academic standards while providing flexibility.

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**Score: 39/50**

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Section 2:

#1 Imagine an exhausted teenager, getting up at six in the morning, struggling to leave the comfort of their bed. They have to fight their natural sleep patterns just to get to school on time. And when they finally come home after a long day, all they want is to sleep, but they can't. Homework is waiting, demanding their attention and stealing their chance to rest.

#2 ~~But then,~~ [However,] think about the same teenager working hard to study but still falling behind in class. Without enough homework, they miss out on the practice they need to keep up.

This is a problem that most schools have and ~~this is also why~~ [therefore] I strongly believe that we should not ban homework but it shouldn't be compulsory.

#3 If homework is not compulsory, it will be more flexible. When students aren't forced to complete assignments, they have the freedom to manage their time based on their personal needs. For example, some students might need extra time to rest after a long school day, while others may want to focus on subjects they find more difficult. Allowing homework to be optional lets students work when they feel most productive or when they have the energy to do so. This flexibility helps prevent burnout and ensures students can focus on areas where they need more practice. ~~In the end~~ [Ultimately], removing the requirement for compulsory homework creates a more balanced and ~~personalized~~ [personalised] learning experience that can better support each student's individual needs.

In conclusion, I strongly believe that homework should not be compulsory. This is because it will become more flexible and will benefit all students, from their wellbeing to academics. By giving students the choice, we can foster a healthier and more effective learning environment that respects their individual needs and helps them thrive.