

Section 1:

#1 (First paragraph) Strengths:

- Strong opening hook with emotive language ("cruel invention")
- Good use of metaphor comparing homework to a miner

Weaknesses: Limited Development → Your opening relies heavily on emotional appeals without building a solid foundation for your argument. Phrases like "it sucks" and "cruel invention" need more substantial backing to be convincing.

Instead of "Just a cruel invention," try: "Homework is an outdated practice that undermines student wellbeing and learning outcomes."

#2 (Second paragraph) Strengths:

- Attempts to connect with readers through direct questions
- Makes a logical point about classroom learning

Weaknesses: Unclear Reasoning → Your argument about homework being pointless for attentive students needs more depth. The phrase "anyone who actually pays any attention" oversimplifies the learning process and doesn't acknowledge different learning styles.

Rather than "homework is pointless," consider: "For students who actively engage in classroom learning, homework often becomes redundant and fails to enhance their understanding."

#3 (Third paragraph) Strengths:

- Introduces fairness as a key consideration
- Uses specific examples about sleep patterns

Weaknesses: Underdeveloped Example → Your point about sleep differences needs more connection to academic performance. The phrase "look like a dunce" doesn't effectively support your argument about unfairness.

Instead of "would make the sleepy person look like a dunce," try: "This unfairly disadvantages students who struggle with sleep, despite their actual capabilities and understanding of the material."

■ Your persuasive piece shows passion for the topic, but needs stronger supporting points to convince readers. Focus on developing each paragraph with specific examples of how homework affects learning outcomes. Your opening could better outline your main arguments instead of relying on emotional statements. Also, consider addressing potential counter-arguments about homework's benefits. Additionally, your conclusion could offer practical alternatives to traditional homework. Take your second paragraph and expand on how classroom learning could be enhanced without homework. Your third paragraph could explore more examples of how homework creates unfair advantages.

Score: 39/50

Section 2:

Should Homework be Banned?

#1 ~~Homework. Just a cruel invention.~~ [Homework is an outdated educational practice.] It takes time away from your relaxing time. ~~It makes you work after six hours of blithering schoolwork.~~ [It forces additional work after an already full day of lessons.] The worst part is, it's not even necessary, and yet it still continues to be in everyone's education. Homework is like a miner sapping the Earth of minerals, only the minerals being those golden moments you get to relax. ~~For a lack of better terms, it sucks.~~ [This practice is clearly detrimental.] And now, I will show you why.

#2 Have you ever realised that homework had that strange, familiar ring to it? Well, it's not just you. ~~Homework is actually meant to be classwork revision,~~ [Homework is meant to reinforce classwork,] meaning that if you pay attention in class like every student should, homework is pointless. Anyone who actually pays any attention at all would find the homework useless and futile because they don't learn anything.

#3 Homework also gives certain people advantages in work. A person who can sleep quickly can feel more rested after the six hours of school and will finish their homework awake and not having to worry about sleep issues. But someone with insomnia could easily do badly on their homework because they are worried about sleep issues and are not at their best. ~~It would make the sleepy person look like a dunce even though they really aren't.~~ [This unfairly reflects poorly on students who struggle with sleep, despite their actual abilities.]

~~We must ban homework, for the sake of you, of me, and of generations to come.~~ [We must reconsider homework policies for the benefit of current and future students.] We cannot keep wasting our spare time on some futile, unfair mess and we shouldn't be forced to.