

Section 1:

#1 (First paragraph): Strengths:

- Good hook using a relatable scenario about phone disruption during tests
- Clear introduction of the main topic about mobile phones in schools

Weaknesses: Underdeveloped argument → Your opening point about phone disruption lacks supporting details. You mention "shattering your focus" but don't explain how this impacts learning or test performance.

Exemplar: *Imagine sitting in your crucial end-of-year maths test, deep in concentration, when suddenly a phone rings, breaking your focus and potentially costing you valuable marks. This common disruption highlights why mobile phones pose serious problems in school settings.*

#2 (Third paragraph): Strengths:

- Good point about financial burden on parents
- Links financial impact to educational choices

Weaknesses: Unclear reasoning → Your discussion about phone costs jumps between different ideas without clear connections. You mention expenses but don't fully explain how this directly affects school performance.

Exemplar: *Mobile phones create significant financial pressure on families, with costs ranging from 700 to 2000 dollars. This money could instead fund essential educational resources like tutoring, textbooks, or enriching co-curricular activities that directly benefit learning.*

#3 (Last paragraph): Strengths:

- Clear concluding statement
- Includes call to action

Weaknesses: Limited development → Your conclusion restates points without strengthening them. You list reasons but don't explain their importance or impact.

Exemplar: *Mobile phones should be banned during school hours to create a fair learning environment, reduce financial pressure on families, and maintain academic honesty. By focusing on genuine learning rather than digital distractions, you can develop true understanding and skills.*

■ Your persuasive piece shows promise but needs deeper development of ideas. Focus on explaining why each point matters to students, teachers and parents. Also, try linking your ideas more smoothly - when you talk about phone costs, connect it clearly to learning impact. Additionally, add more real examples of how phones affect daily school life. Your conclusion could be stronger by explaining what positive changes would happen if phones were banned. Make your arguments more convincing by showing the benefits of a phone-free school environment. Try adding specific examples of how learning improves without phone distractions. Your piece would be more powerful if you explained how removing phones helps create better focus in class.

Score: 38/50

Section 2:

~~Are mobile friends our best friends or are they a backstabbing adversary.~~ [Are mobile phones our best friends or backstabbing adversaries?] #1 ~~Imagine the feeling when you're deep in concentration in your test and suddenly your phone rings, shattering your focus.~~ [Imagine being deep in concentration during your test when suddenly a phone rings, shattering your focus.] Since mobile phones were introduced ~~the~~ [, the] common question ~~of Should~~ [of whether] Mobile Phones ~~Be~~ [should be] Allowed in School has been brought up numerous times.

~~Mobile phones bring lots of comparison,~~ [Mobile phones create many comparisons among students,] kids with older models or no phone at all often get bullied for being "poor or hated". ~~Parents feel the envy in their kids' eyes and opt to buy their kids newer phones becoming a financial burden.~~ [Parents see the envy in their children's eyes and feel pressured to buy newer phones, creating a financial burden.]

#2 ~~Talking about finance, mobile phones aren't cheap.~~ [Regarding finances, mobile phones are expensive.] They average from 700 dollars all ~~they~~ [the] way to 2000 dollars, the latest models pushing even that price. With this expense, they could spend it on their kids' learning or co-curricular activities. ~~Phones are usually in scenarios where kids must take a long bus ride, or they must spend some parts of the day isolated because of their parent's job etc.~~ [Phones are typically used in situations where children take long bus rides or spend time alone due to their parents' work commitments.]

Finally, as kids have less time to study ~~being~~ [while] on their mobile phones and the expense of it, students often cheat on ~~their tests' using~~ [their tests using] their smartphones. Not only are they wasting money, ~~by~~ [but] also losing values of integrity and damaging their learning. Schools

should remove smartphones so that teachers know that what the students ~~shows~~ [show] in their tests is what they are capable of.

#3 ~~Smartphones should remove during school hours,~~ [Smartphones should be removed during school hours,] so that kids don't feel jealous, it doesn't become a financial strain, and so students don't cheat. ~~If your using~~ [If you're using] a smartphone during school hours for ~~unnecessary reason~~ [unnecessary reasons] like chatting and cheating, stop this habit and use your own brain.