Section 1:

#1 (First paragraph): Strengths:

- Strong opening hook that paints a vivid picture of phone misuse
- Good use of descriptive language to engage readers

Weaknesses: Underdeveloped Main Idea → Your opening paragraph jumps between different problems without a clear focus. The examples about students being "glued to phones" and teachers having to "survey the room" could be more connected to support your main argument.

"Picture a classroom where learning is constantly interrupted by the glow of mobile screens, as students struggle to resist checking their phones every few minutes, leaving teachers frustrated and learning disrupted."

#2 (Second paragraph): Strengths:

- Clear topic sentence that states your position
- Good attempt to support argument with examples

Weaknesses: Limited Evidence Development → Your examples about student stress and panic could be more detailed. You mention students "slacking off" but don't fully explain how phones directly cause this problem.

"When students spend class time scrolling through social media, they miss crucial learning, forcing them to catch up late at night which affects their sleep and school performance."

#3 (Final paragraph): Strengths:

- Addresses an important consequence of phone use
- Shows understanding of serious impacts

Weaknesses: Unclear Reasoning → Your discussion of cyberbullying needs stronger links between having phones at school and bullying. The connection between these ideas isn't fully explained.

"With phones readily available during school hours, bullies have immediate opportunities to spread harmful messages about their classmates, making the school day unbearable for victims."

■ Your persuasive piece shows good potential but needs deeper development of ideas. When discussing phone distractions, try giving specific examples of how learning is affected. Also, your paragraph about cheating could benefit from explaining why phones make cheating easier than other methods. Your conclusion suddenly mentions advantages of phones, which doesn't match your earlier arguments. Try keeping your focus on your main position throughout. You could improve the cyberbullying section by showing how banning phones would actually reduce bullying at school. Remember to link each problem clearly to your solution of banning phones.

Score: 41/50

Section 2:

Should Schools Ban Mobile Phones?

~~Envision~~ [Imagine] a place where students ~~were~~ [are] absolutely glued to their phones, unable to resist the ~~allured~~ [allure] of the shining screen before them. #1 In classes, people are desperate to get good marks, resulting in them resorting to cheating using phones and other digital devices. Teachers have to survey the room every day, ensuring no one is watching mindless shorts or playing devious games. This leads to the ongoing debate: should schools ban mobile phones? ~~As an avid supporter of the fact that~~ [I strongly believe] mobile phones should definitely be banned, and I will convince you of why I believe this.

#2 First and foremost, mobile phones should definitely be banned as they can distract students from their studies and classes. Research shows that 97% of teens from 11-17yrs use their phones during the school day. This can distract them from their classes and lead to them stressing about upcoming ~~test~~ [tests] or exams containing information they may not know as they slacked off. This can lead to ~~their~~ [them] panicking and cheating during tests or overstudying ~~last~~ [late] into the night, leading to decreased awareness. As you can see, phones are a large factor of issues at schools, and they should therefore be banned.

Next, mobile phones should be banned as they can cause issues such as causing people to cheat during exams and tests. Research shows 35% of teens admit to using a cell phone at least once to cheat at school. 65% of teens report that other students use phones to cheat. 26% of students report using smartphones to store information to look at during a test. 17% of students report taking pictures of test questions to send to other peers. These percentages are incredibly disappointing, so banning phones would be the best alternative ~~then~~ [than] politely asking people to not use phones.

#3 Last but not least, mobile phones should be banned as ~~it~~ [they] can increase cyberbullying. If you are being bullied and people ~~so~~ [see] you have a phone with you, ~~their~~ [they] may use that to their advantage and start spreading false rumours or gossip about you, which can lead to ~~depressing~~ [depression] as everyone will be talking about you. This can lead to students going to therapy or even transferring to a different school. Therefore, mobile phones should be banned.

To wrap it all up, mobile phones have advantages and disadvantages. If bans are too harsh, schools may use policies to prevent students from using phones, such as giving rewards out to people who catch other people using phones or making everyone sign in their phone every day and receive it at the end of the day.